 **History at WES – Revision Guidance**

**The examination board for history at WES is AQA. The** [**AQA website**](http://www.aqa.org.uk/student-support) **contains guidance about how the exams will work and is worth a look. Our course must cover a thousand years of history and must include a British element. There will be two exam papers. With this in mind, we have chosen the following topics for you to study:**

|  |  |
| --- | --- |
| **Paper 1 – 1 hour 45 minutes, 50% of grade** | **Paper 2 - 1 hour 45 minutes, 50% of grade** |
| **America, 1920–1973: Opportunity and inequality*****Part one: American people and the 'Boom'******Part two: Bust – Americans' experiences of the Depression and New Deal******Part three: Post-war America*** | **Britain: Migration, empires and the people: c790 to the present day*****Part one: Conquered and conquerors******Part two: Looking west******Part three: Expansion and empire******Part four: Britain in the 20th century*** |
| **Conflict and tension, 1894–1918*****Part one: The causes of the First World War******Part two: The First World War: stalemate******Part three: Ending the war*** | **Norman England, c1066–c1100****Part one: The Normans: conquest and control****Part two: Life under the Normans****Part three: The Norman Church and monasticism****Part four: The historic environment of Norman England (2018: Durham Cathedral)** |









**These are the main textbooks available for our course. As yet there is *no revision book for Migration or WW1.***

**Follow this** [**link**](https://www.edgbarrowschool.co.uk/assets/Uploads/About-Us/Departments/History/Files/AQA-GCSE-History-Understanding-the-modern-world.pdf) **for the textbook for America and WW1**

**For BBC Bitesize revision resources follow these links:**

[**The Normans**](https://www.bbc.co.uk/education/topics/zywk4j6)

[**Migration**](https://www.bbc.co.uk/education/topics/zx3fnbk)

**History at WES – Exam question types:**

**The two exam papers for GCSE History have a range of different questions covering one or more of the following aspects: knowledge; understanding; analysis; evaluation; sources; interpretations.**

**Students will be expected to answer every single question on the topics they have studied:**

**Paper 1: USA**

1. **How does Interpretation B differ from Interpretation A…? [4 marks]**
2. **Why might the authors of Interpretations A and B have a different interpretation…? [4 marks]**
3. **Which interpretation do you find more convincing…? [8 marks]**
4. **Describe… [4 marks]**
5. **[Explain] in what ways \_\_\_\_\_\_\_\_\_\_ were affected by \_\_\_\_\_\_\_\_\_\_? [8 marks]**
6. **Which of the following was the more important reason…? [12 marks]**
* **Factor A**
* **Factor B**

**Paper 1: WW1**

1. **Study Source A. Source A \_\_\_\_\_\_\_\_\_\_ [suggests a certain view] How do you know? [4 marks]**
2. **How useful are Sources B and C to a historian…? [12 marks]**
3. **Write an account of… [8 marks]**
4. **‘\_\_\_\_\_\_\_\_\_\_.’ How far do you agree with this statement? [16 marks + 4 SPaG]**

**Paper 2: Migration, empires and the people**

1. **How useful is Source A to a historian…? [8 marks]**
2. **Explain the significance of… [8 marks]**
3. **Compare \_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_. In what ways were they similar/different? [8 marks]**
4. **Has \_\_\_\_\_\_\_\_\_\_ been the main factor? Explain your answer with reference to \_\_\_\_\_\_\_\_\_\_ and other factors. [16 marks + 4 SPaG]**

**Paper 2: Norman England, c1066–c1100**

1. **How convincing is Interpretation A about…? [8 marks]**
2. **Explain what was important about… [8 marks]**
3. **Write an account of… [8 marks]**
4. **‘\_\_\_\_\_\_\_\_\_\_.’ How far does a study of Durham Cathedral support this statement? [16 marks]**

**We have produced or acquired a range of resources to support students through their GCSE History, so please don’t hesitate to contact us if you need any more guidance.**

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**Good luck!**