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## **HOMEWORK AT WILLIAM ELLIS SCHOOL**

Improving the part that good homework plays towards successful learning in the school is a key priority this year and was one that was recognised in our OFSTED report of March 2017.

### **Why set homework?**

Homework is an important part of learning because it provides opportunities to develop study skills and independence. It allows students to practise, consolidate and extend their learning, encourages students to access resources to support classroom lessons and encourages them to review and deepen their understanding.

### **What homework to expect**

Subject areas set a range of homework activities - such as the completion of discrete tasks, individual research activities or projects that involve collaborative work. We have asked all subject teams to review the integration of purposeful homework in their sequences of lessons to support the learning of all students.

### **Managing homework deadlines and finding the ideal space to complete it**

Students should record their homework in planners as it is set in lessons. They should complete homework as soon as they receive it, and if not then plan to do so in a timely fashion so that it can be handed in before the deadline. Homework should be completed somewhere where students are free from distractions and can focus on their work so that is completed to a good standard.

The school provides support for students to complete homework in school, including homework club in the library with City Year each day until 4:30pm.

### **Homework Timetables**

Homework timetables are given to students at the start of each year. These provide a guide to when homework will be set and with what frequency. Occasionally teachers will set homework on an alternative day because this better complements the sequence of learning for the students (*we do not wish to set them homework that is unnecessary and does not fit in with their lessons*). On these occasions, teachers will ensure that students have a deadline that allows them to complete the work to a good standard.

### **Homework expectations and consequences for non-completion/poor quality**

Tutors have made clear to students the expectations for homework completion. If a student does not complete a piece of homework on time and to a good standard, a teacher will give them a Level 2 sanction that requires them to remain behind for 10 minutes at break time, lunchtime or after school. This allows the students to complete brief pieces of homework or have a task re-explained to them. If a student still does not complete the homework they will be given a Level 3 sanction and need to remain behind for 45 minutes after school in detention. Students will be expected to complete the homework in this time as far as possible, and when this does not still lead to the homework being completed they will need to make this up in their own time and hand the homework to the teacher.

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