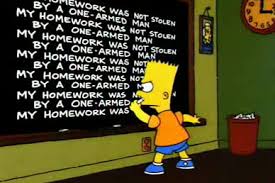
Year 7

Autumn term

Homework booklet



***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_***

***Teacher: \_\_\_\_\_\_\_\_\_\_***

*Your teacher will tell you each week what you have to do and the due date. All pages are labelled. All instructions are in French and English.*

*You will be expected to complete the homework tracker at the back yourself once each piece has been marked.*

**Learning:**

[](http://www.google.co.uk/imgres?q=thinking,+cartoon&um=1&safe=active&sa=N&hl=en&biw=1280&bih=929&tbm=isch&tbnid=6Zllbk_o1DgWJM:&imgrefurl=http://yaymicro.com/vector/thinking-creativity-cartoon-face-emoticon/3107673&docid=p-b_oSk2afwZjM&imgurl=http://image.yaymicro.com/rz_1210x1210/1/f66/thinking-creativity-cartoon-face-emoticon-1f66430.jpg&w=1136&h=1210&ei=E-GRUbaSEM6XhQeppYHwBQ&zoom=1&ved=1t:3588,r:0,s:0,i:81&iact=rc&dur=582&page=1&tbnh=183&tbnw=172&start=0&ndsp=26&tx=90&ty=102)**Strategies for learning vocabulary:**

In order to be successful you need to learn vocabulary on a regular basis. You need to find a technique which works for you. Here are some suggestions:

* Look, cover, copy, check > several times
* Make a spider diagrams using images and words
* Record the words on to your phone / IPOD and listen to them
* Spell the words out loud and then ask somebody to test you
* Teach the words to somebody else
* Walk around while reading / saying the words
* Put an action to each word
* Write words on post-its and arrange on a big sheet
* Use colours to emphasise gender or silent letters
* Build up a vocabulary box – write words on small cards (one word per card) with the French on one side and the English on the other.
* Get into the habit of testing yourself by spending ten minutes each week pulling out cards and check the French / English equivalent.
* Practise vocab in a wider context by doing short tasks (listening, reading and writing). Use tasks not done in previous homework booklets or the following websites to help:
* **www.lingascope.com**
* [**www.languagesonline.org.uk**](http://www.languagesonline.org.uk)
* **www.duolinguo.com**

**L’ Alphabet:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A**  **B**  **C**  **D**  **E**  **F**  **G**  **H**  **I** | **ah**  **beh**  **seh**  **deh**  **uh**  **eff**  **zheh**  **ahsh**  **ee** | **J**  **K**  **L**  **M**  **N**  **O**  **P**  **Q**  **R** | **zhee**  **kah**  **ell**  **em**  **en**  **oh**  **pay**  **koo**  **err** | **S**  **T**  **U**  **V**  **W**  **X**  **Y**  **Z** | **ess**  **teh**  **ooh**  **veh**  **doub- lah-evay**  **eeks**  **ee-grek**  **zed** |

**Greetings:**

|  |  |  |  |
| --- | --- | --- | --- |
| Comment t’appelles tu?  Je m’appelle .....  salut!  Bonjour!  Salut!  Au revoir!  Oui  non | what’s your name?  I am called.....  Hello!  Good morning!  Bye!  Goodbye!  Yes  No | Comment ça va?  Ça va. Et toi?  Comme çi-comme ça!.  Pas mal.  Très bien  merci.  S’il vous plait!  S’il te plait! | How are you?  I’m good. And you?  Not bad.  Not so good.  Great  Thank you  Please |

**Key verbs:**

|  |  |
| --- | --- |
| avoir  être  habiter  jouer  faire  boire  aller à (pied)  rester  chanter  prendre  commencer  manger  dormir | to have  to be  to live  to play  to do  to drink  to go (by foot)  to stay  to sing  to take  to start  to eat  to sleep |

**The present tense:**

**i) regular verbs e.g. habiter – to play**

* **remove the ‘er’ to make the stem > habit**
* **add the correct ending (depending on who is doing the verb – the personal pronoun)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **pronoun (English)** | **pronoun (German)** | **stem** | **ending** | **Thus:**  **I play = j’habite**  **he plays = il habite**  **they play = ils habitent**  **etc** |
| I | je | habit | e |
| you (singular, friendly) | tu | habit | es |
| he | il | habit | e |
| she | elle | habit | e |
| one | on | habit | e |
| we | nous | habit | ons |
| you (plural) | vous | habit | ez |
| they | ils | habit | ent |
| you (polite) | elles | habit | ent |

**ii) irregular verbs**

**Two key irregular verbs are to have (avoir) and to be (être). These do not follow any pattern and you just need to learn them by heart.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **avoir** | **to have** |  | **être** | **to be** |
| J’ai | I have |  | Je suis | I am |
| Tu as | you have |  | Tu es | you are |
| Il/elle/on a | he/she/one has |  | Il/elle/on est | he is |
| Nous avons | we have |  | Nous sommes | we are |
| Vous avez | you have |  | Vous êtes | you are |
| Ils ont | they have |  | They are | they are |
| Elles ont | you have |  | They are | you are |

**Indefinite and definite article (a):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Masculin | Feminin | **Plural** |
| indefinite | un | une | des |
| definite | le | la | les |

**e.g.** j’ai un chien – I have a dog

i) what is the verb? ai (have)

ii) who or what is doing the verb? J ‘ I (ie. the subject)

E.g: j’ai le chien. – I have the dog

**Question words:**

|  |  |  |
| --- | --- | --- |
| **français** | **Englisch** | To ask a question in French either  i) use a question word (e.g. comment ça va? – How are you?)  ii) Make a statement but switch the pronoun and the verb. (e.g. il est petit – he is small > est – il petit? - Is he small?) |
| qui? | who? |
| quand? | when? |
| comment? | how ? |
| combien? | how many? |
| Que?  Qu’est-ce-que? | what? |
| qui? | where? |
| pourquoi? | why? |

**Les pays**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [English-flag](http://images.google.co.uk/imgres?imgurl=http://www.historyimages.com/England/English-flag.jpg&imgrefurl=http://www.historyimages.com/England/clipart.html&h=211&w=353&sz=5&tbnid=h18lIzFGFvQJ:&tbnh=69&tbnw=115&start=1&prev=/images?q=english+flag&hl=en&lr=&ie=UTF-8) | [T238115A](http://images.google.co.uk/imgres?imgurl=http://images.encarta.msn.com/xrefmedia/sharemed/targets/illus/flg/T238115A.jpg&imgrefurl=http://fr.encarta.msn.com/media_461541979_761561065_-1_1/Drapeau_de_l&h=243&w=365&sz=12&tbnid=f0StmOfCLUsJ:&tbnh=78&tbnw=117&start=4&prev=/images?q=scottish+flag&hl=en&lr=&ie=UTF-8) | [Irish-flag-tricolor](http://images.google.co.uk/imgres?imgurl=http://www.historyimages.com/Ireland/Irish-flag-tricolor.gif&imgrefurl=http://www.historyimages.com/Ireland/clipart.html&h=350&w=600&sz=3&tbnid=cij9y2hgWtEJ:&tbnh=77&tbnw=132&start=1&prev=/images?q=irish+flag&hl=en&lr=&ie=UTF-8) | [welshfl](http://images.google.co.uk/imgres?imgurl=http://www.boisycastell.org/images/welshfl.jpg&imgrefurl=http://www.boisycastell.org/&h=160&w=240&sz=9&tbnid=ozEeHcPQyZoJ:&tbnh=69&tbnw=103&start=3&prev=/images?q=welsh+flag&hl=en&lr=&ie=UTF-8&sa=G) | [French%2520Flag](http://images.google.co.uk/imgres?imgurl=http://scholar.oit.unc.edu/roml/homepage.nsf/0/148425f446b4b2ad0525651c0053d86d/$FILE/French%20Flag.jpg&imgrefurl=http://scholar.oit.unc.edu/roml/homepage.nsf/0/148425f446b4b2ad0525651c0053d86d?OpenDocument&h=187&w=288&sz=5&tbnid=n2L3bg3FWjEJ:&tbnh=71&tbnw=109&start=1&prev=/images?q=french+flag&hl=en&lr=&ie=UTF-8&sa=G) |
| (en) Angleterre | (en) Ecosse | (en) Irlande | (au) Pays de Galles | (en) France |
| [belgian%2520flag](http://images.google.co.uk/imgres?imgurl=http://www.acpr.org.il/belgian%20flag.jpg&imgrefurl=http://www.acpr.org.il/congress/&h=402&w=587&sz=8&tbnid=VoAHg8iEj-oJ:&tbnh=90&tbnw=131&start=1&prev=/images?q=belgian+flag&hl=en&lr=&ie=UTF-8&sa=G) | Image result for spanish flag | [German_flag](http://images.google.co.uk/imgres?imgurl=http://astro.estec.esa.nl/Hipparcos/images/German_flag.gif&imgrefurl=http://astro.estec.esa.nl/Hipparcos/translate.html&h=217&w=361&sz=1&tbnid=SqIhL3RXUjwJ:&tbnh=70&tbnw=116&start=1&prev=/images?q=german+flag&hl=en&lr=&ie=UTF-8&sa=G) | [autrichd](http://images.google.co.uk/imgres?imgurl=http://www.agicoa.org/images/autrichd.gif&imgrefurl=http://www.agicoa.org/english/rightsholderenglish/countriesenglish.htm&h=200&w=302&sz=2&tbnid=xgQjgnm0CvEJ:&tbnh=74&tbnw=111&start=1&prev=/images?q=austrian+flag&hl=en&lr=&ie=UTF-8&sa=G) | [sz-lgflag](http://images.google.co.uk/imgres?imgurl=http://www.1uptravel.com/flags/images/sz-lgflag.gif&imgrefurl=http://www.1uptravel.com/flags/largeflags/switzerland.html&h=302&w=302&sz=3&tbnid=pZZFXUejDm4J:&tbnh=112&tbnw=112&start=1&prev=/images?q=swiss+flag&hl=en&lr=&ie=UTF-8&sa=G) |
| (en) Belgique | (en) Espagne | (en) Allemagne | (en) Autriche | (en) Suisse |

**Les nationalités**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **BOY** | **GIRL** |  | **BOY** | **GIRL** |
| **USA** | américain | américaine | **Italy** | italien | italienne |
| **Germany** | allemand | allemande | **Austria** | autrichien | autrichienne |
| **England** | Anglais | anglaise | **Scotland** | écossais | écossaise |
| **France** | français | Française | **Switzerland** | suisse | suisse |
| **Netherlands** | hollandais | hollandaise | **Spain** | espagnol | espagnole |
| **Ireland** | irelandais | iranlandaise | **Wales** | welch | welche |

**Les numéros 1-100**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Un | 11. | Onze | 21. | Vingt et un |
|  | Deux | 12. | Douze | 22. | Vingt deux |
|  | Trois | 13 | Treize | 23. | Vingt trois |
|  | Quatre | 14. | Quatorze |  |  |
|  | Cina | 15. | Quinze | 30. | trente |
|  | Six | 16. | seize | 40. | quarante |
|  | Sept | 17. | dix-sept | 50. | Cinquante |
|  | Huit | 18. | dix-huit | 60. | soixante |
|  | Neuf | 19. | dix-neuf | 70. | Soixante-dix |
|  | dix | 20 | vingt | 80. | Quatre-vingt |
|  |  |  |  | 90. | Quatre-vingt-dix |
|  |  |  |  | 100. | cent |

**Les mois**

|  |  |  |  |
| --- | --- | --- | --- |
| Filename: j0279350.wmf Keywords: seasons, snowmen, snows ... File Size: 18 KB | Filename: j0244175.wmf Keywords: children, females, games ... File Size: 47 KB | Filename: j0111662.wmf Keywords: animals, creatures, lambs ... File Size: 37 KB | Filename: j0250593.wmf Keywords: animals, bunnies, celebrations ... File Size: 43 KB |
| janvier | février | Mars | avril |
| **Filename: j0280464.wmf Keywords: flower pots, flowers, household ... File Size: 51 KB** | **Filename: j0239375.wmf Keywords: bells, celebrations, marriages ... File Size: 13 KB** | **Filename: FD00214_.wmf Keywords: dairy products, desserts, dining ... File Size: 4 KB** | **Filename: j0251134.wmf Keywords: beaches, books, leisure ... File Size: 59 KB** |
| mai | juin | juillet | août |
| **Filename: j0300203.wmf Keywords: autumn, fall, leaves ... File Size: 9 KB** | **Filename: j0281131.wmf Keywords: animals, bats, cats ... File Size: 25 KB** |  | **Filename: j0301496.wmf Keywords: celebrations, Christmas trees, holidays ... File Size: 133 KB** |
| septembre | octobre | novembre | décembre |

**Les jours de la semaine**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **La semaine** | | | | | | |
| **lundi** | **mardi** | **mercredi** | | | **jeudi** | **vendredi** |
| Monday | Tuesday | Wednesday | | | Thursday | Friday |
| **Le weekend** | | | | | | |
| **samedi** | | |  | **dimanche** | | |
| Saturday | | |  | sunday | | |

**Les dates**

To say ‘4th, 5th, 6th’ etc. in french you add:

i) **ième** to the number

e.g: 7th = septième 8th = huitième

There are a few **exceptions** (like in English – we don’t say ‘oneth’ we say ‘first’) and get rid of e if at the end of the number

1st = 1er premier 2nd = but deuxième 10th = dixième 11th = onzième

But aujourd’hui c’est le 3 avril 2016.

**Key questions needing numbers:**

a) Quelle est la date de ton anniversaire? (When is your birthday?)

> mon anniversaire, c’est le 10 janvier. OR. je suis né le 10 janvier.

b) Quel age as-tu? (How old are you?)

> j’ai 12 ans.

**Opinions:**

**You can use the verb ‘penser’.**

**e.g.** Que penses-tu des chats? How do you find cats?

Je pense que les chats sont super. I find cats great.

super - great

génial - great

trés bien - very good

excellent - excellent

bien - good

assez bien - quite good

O.K - okay

ennuyeux - ennuyeuse - boring

fatiguant - fatiguante - tiring

pas bien - not good

horrible - awful

**As-tu un animal?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| J’ai … | | | |  |
| **dog** | **goldfish** | **bird** | [budgie](http://images.google.com/imgres?imgurl=harleysperch.com/images/budgie.jpg&imgrefurl=http://harleysperch.com/cheapbird.htm&h=636&w=424&prev=/images?q=budgie&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) | [mouse](http://images.google.com/imgres?imgurl=www.minimus-etc.co.uk/mouse.jpg&imgrefurl=http://www.minimus-etc.co.uk/&h=338&w=455&prev=/images?q=mouse&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) |
| un chien | un poisson rouge | un oiseau | un perroquet | une souris |
| **hamster** | **cat2** | **snake** | http://us.123rf.com/450wm/chudtsankov/chudtsankov1101/chudtsankov110100097/8721152-grenouille-cartoon-mascotte-caract-re-chef-service-alimentaire-dans-un-plateau-sliver.jpg?ver=6 | http://i.istockimg.com/file_thumbview_approve/63682333/3/stock-illustration-63682333-funny-spider-cartoon.jpg |
| un hamster | un chat | un serpent | une grenouille | une araignée |
| horse | [rabbit](http://images.google.com/imgres?imgurl=www01.homepage.villanova.edu/belle.erickson/rabbit.jpg&imgrefurl=http://www01.homepage.villanova.edu/belle.erickson/&h=359&w=452&prev=/images?q=rabbit&start=40&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) | [peter5](http://images.google.com/imgres?imgurl=hometown.aol.com/bunsnpigs/images/peter5.jpg&imgrefurl=http://hometown.aol.com/bunsnpigs/page1.html&h=214&w=252&prev=/images?q=guinea+pig&start=20&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) | X | http://i.istockimg.com/file_thumbview_approve/1854004/3/stock-illustration-1854004-tortoise-cartoon.jpg |
| un cheval | un lapin | un cochon d’inde | je n’ai pas d’animal | une tortue |

**Ma famille :**

|  |  |
| --- | --- |
| Mon grand-père | my grandad |
| Ma grand-mère | my gran |
| Mon père | my dad |
| Ma mère | my mum |
| Mon oncle | my uncle |
| ma tante | my aunt |
| Mon (demi-)frère | my (half) brother |
| mes frère**s** | my brother**s** |
| Ma soeur | my sister |
| Mes soeurs | my sisters |
| Mon cousin | my cousin (m) |
| Ma cousine | my cousin (f) |

**As-tu des frères et soeurs ? - Do you have a sibling ?**

* J’ai un frère. - I have one brother.
* J’ai une soeur. - I have a step-sister.
* Je n’ai ni frère ni sœur, je suis fils unique – I have no siblings. I am an only child.

**Les couleurs**

|  |  |
| --- | --- |
| bleu | blue |
| rouge | red |
| noir | black |
| blanc | white |
| vert | green |
| jaune | yellow |
| brun | brown |
| gris | grey |
| lilas | purple |
| rose | pink |
| orange | orange |
| multicouleur | multicoloured |

**Les descriptions physiques (descriptions) use : avoir (j’ai les cheveux……)**

E.g. j’ai les cheveux longs, bouclés et blonds. J’ai les yeux bleus.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| J’ai / elle a (etc) lex cheveux…… | | | | | |
| l12 | [m12](http://www.hair-styles.net/medium-hair-styles.htm) | Image result for short hair | l14 | l18 | c25 |
| longs | mi-longs | courts | raides | frisés / bouclés | ondulés |
| Image result for blaCK hair | y1 | Image result for brown hair | Image result for red hair |  |  |
| noirs | blonds | bruns | roux |  |  |
| J’ai / il a (etc) lex yeux…… | | | | | |
| blue eyes | brown eyes | green eyes | grey eyes |  |  |
| bleus | noisette/marron | verts | gris |  |  |

**La taille : use être ( je suis / il est / elle est etc)**

|  |  |  |  |
| --- | --- | --- | --- |
| [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) | [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) | [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) | [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) |
| Très petit  *(very small)* | petit | Assez petit  *(quite small)* | De taille moyenne  *(average height)* |
| [tall-vb](http://web.uvic.ca/hcmc/clipart/human/tall/tall-vb.gif) | [tall-vb](http://web.uvic.ca/hcmc/clipart/human/tall/tall-vb.gif) | [tall-vb](http://web.uvic.ca/hcmc/clipart/human/tall/tall-vb.gif) |  |
| assez grand | grand  *(tall)* | très grand |  |
| [thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif) | [thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif) | [thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif) | [[thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif)](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif#_blank) |
| Très mince  *(very slim)* | mince | Assez mince | Ni gros ni mince  *(neither slim nor fat)* |
| [fat-vb](http://web.uvic.ca/hcmc/clipart/human/fat/fat-vb.gif) | [fat-vb](http://web.uvic.ca/hcmc/clipart/human/fat/fat-vb.gif) | [fat-vb](http://web.uvic.ca/hcmc/clipart/human/fat/fat-vb.gif) |  |
| Assez gros | gros  *(fat)* | Très gros |  |

**Are you creative?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Art | friend-vb | laze around | intelligent | Sport |
| créative | gentil(le)  *(nice)* | paresseux (paresseuse)  *(lazy)* | intelligent(e) | sportif (sportive) |
| shy | COMEDY | Music | loud-vb | Image result for talking, cartoon |
| timide  *(shy)* | drôle  *(funny)* | musicale | extraverti(e)  *(loud)* | bavard(e)  *(chatty)* |

**Possessive adjectives**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Maculin | Feminin | Plural |
| **my** | Mon | ma | mes |
| **your** | ton | ta | tes |
| **His/her/their** | ses | sa | ses |

When using the other possessive adjectives you need to know the gender and number of the noun.

e.g : ‘**your** brother is small’. > your brother is the subject, masculine and singluar. So the word for ‘your’ is ‘ton’.

**Adding interest:**

**A) quantifiers**

* **très** – very **assez** – quite

**B) time expressions**

Rather than using connectives you can use a time expression:

|  |  |
| --- | --- |
| **toujours** | always |
| **souvent** | often |
| **parfois** | sometimes |
| **tous les jours** | every day |
| **rarement** | rarely |
| **jamais** | never |

**e.g:** Mon frère est toujours pareresseux mais parfois sympatique .

*(My brother is always lazy and seldom friendly)*

**C) Connectives**

**et** – and **mais** – but **aussi** – also **parce que** – because

**e.g:**Ma mère est **très** créative **et** sympa **mais** elle est aussi **souvent** extravertie. *(My mum is very creative and nice but she is also often loud).*

**Tasks**

**French nouns and genders – dictionary word**

The gender: *f* for feminine

**Apple** pohm *n* **pomme** *f*

How to pronounce it in English using phonetics

English noun

*n* for noun

The equivalent French noun

stylo [steeloh]  *n.m* **pen**

The equivalent English noun

french noun

How to pronounce it in French

The gender: *n.m* for nom masculin

Remember that **all** French nouns have a **gender**! (Masuculin or feminine le / la or l’ when the word starts with a vowel. eg: l’avion (the plane)

1) Using a dictionary or find the gender and meaning of the following French nouns. Complete the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Noun** | **Gender** | **Noun = article** | **Meaning** |
| e.g | pomme | Fem (la) | La pomme | apple |
|  | crayon | Masculine (le) | Le stylo | pencil |
|  | livre |  |  |  |
|  | cahier |  |  |  |
|  | règle |  |  |  |
|  | stylo |  |  |  |
|  | cartable |  |  |  |
|  | tableau |  |  |  |

2) In a dictionary find the French noun (with its gender) for the following in English. Complete the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Meaning** | **Gender** | **Noun + article** | **Noun** |
| e.g | egg | masculin | L’oeuf | oeuf |
|  | beach |  |  |  |
|  | team |  |  |  |
|  | umbrella |  |  |  |
|  | football |  |  |  |
|  | king |  |  |  |
|  | glove |  |  |  |
|  | sister |  |  |  |

What is different about nouns in French and English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you know about nouns which start with a vowel ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Greetings**

**A) Dessine les visages** *(draw the faces)*

1)Ça va très bien! 2)Ça va bien! 3)Bof! 4)Ça ne va pas!

**B) Complète aide toi avec les nuages** *(complete the dialogue with the words in the clouds)*

a) toi

* Bonjour!

b) je

* *\_\_\_\_\_\_\_\_\_\_\_\_\_*

c) va

* Comment *\_\_\_\_\_\_\_\_\_\_\_\_\_* -tu?

e) bof

* *\_\_\_\_\_\_\_\_\_\_\_\_\_ m’appelle Alex, et toi?*

d) bonjour

* Je *\_\_\_\_\_\_\_\_\_\_\_\_\_* Claire.

h) bien

f) t’appelles

* *Ça \_\_\_\_\_\_\_\_\_\_\_\_\_ Claire?*

g) m’appelle

* Oui, ça va, *\_\_\_\_\_\_\_\_\_\_\_\_\_*. Et toi?
* *\_\_\_\_\_\_\_\_\_\_\_\_\_ .*

**C) Relie les numéros et les lettres.** *(Match the numbers with the letters)*

|  |  |  |  |
| --- | --- | --- | --- |
| je me présente | 1 | She is called | A |
| tu te presentes | 2 | They are called  (girls) | B |
| Il se présente | 3 | You are called | C |
| Elle se présente | 4 | They are called  (boys) | D |
| On se présente | 5 | We are called | E |
| Nous nous présentons | 6 | I am called | F |
| Vous vous présentez | 7 | You are called | G |
| Ils se présentent | 8 | He is called | H |
| Elles se présentent | 9 | We are called | i |

1. **6**

**D) Cache-mots – trouve les mots et écris les au-dessous** *(Write the words in French and find them in the grid)*

E I L E R L C B M X R L H W D 1) hello

V C K V S H W O X D L P E I A 2) goodbye

R I A A V K U N U B M N V Y V 3) hi/bye

X Q L W N P I J V Y R A J G I 4) my name is David

S U Y I U O W O O E D G Z S B 5) join up

T B Z M N M F U L E G B B M E 6) complete

A U R E V O I R L Q E A R Y I 7) picture

C G B F N U K L O J V X M R Q

R O V S P Y E T V M Q B F I V 1)

O K M U J P G S Y X S G W T R 2)

D K C P P B U E W T Z X R L Z 3)

B C W A L V M H H A R N E M A 4)

N F M P L E L J Q B O M L M W 5)

W E H A J K T Z G Z Q H Y L C 6)

J P Z S J T V E G R H C E H S 7)

**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**LES MOIS**

**A) Écris les mois et réponds aux questions***.(write the months and answer the questions in French)*

Filename: j0279350.wmf
Keywords: seasons, snowmen, snows ...
File Size: 18 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0244175.wmf
Keywords: children, females, games ...
File Size: 47 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0111662.wmf
Keywords: animals, creatures, lambs ...
File Size: 37 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0250593.wmf
Keywords: animals, bunnies, celebrations ...
File Size: 43 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0280464.wmf
Keywords: flower pots, flowers, household ...
File Size: 51 KB

mai

Filename: j0239375.wmf
Keywords: bells, celebrations, marriages ...
File Size: 13 KB

Filename: FD00214_.wmf
Keywords: dairy products, desserts, dining ...
File Size: 4 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0251134.wmf
Keywords: beaches, books, leisure ...
File Size: 59 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0300203.wmf
Keywords: autumn, fall, leaves ...
File Size: 9 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0281131.wmf
Keywords: animals, bats, cats ...
File Size: 25 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0309888.wmf
Keywords: nature, plants, seasons ...
File Size: 20 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Filename: j0301496.wmf
Keywords: celebrations, Christmas trees, holidays ...
File Size: 133 KB

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

janvier juillet

février août

mars septembre

avril octobre

mai novembre

juin décembre

Quelle est la date de ton anniversaire?

Nom: \_\_\_\_\_\_\_\_\_\_\_

Mon anniversaire, c’est en \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_\_\_

juin

**B) Remplis les blancs** *(fill in the gaps to make the months in French)*

\_ e \_ t \_ \_ \_ \_ \_

\_ a \_ \_

\_ é \_ \_ i \_ \_

j \_ \_ \_ \_ \_ e t

\_ \_ \_

\_ \_ r \_ \_

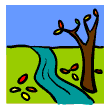
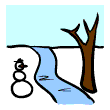
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\_ é \_ \_ m \_ \_ \_

**C) Écris les mois** *(write the months for each season)*

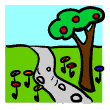
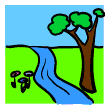
 

automne hiver

s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

o\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ j\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

n\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

été printemps

j\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ m\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| janvier février mars avril mai juin juillet  août septembre octobre novembre décembre |

**D) Cache-mots – Trouve les mois et écris les!** *(find the months and write them down)*

E J M H A K S C Q R V C T E J 1- janvier

Z U L A A K P X Q S L I R Z u 2- \_\_\_\_\_\_\_\_\_\_\_\_\_

T K S H V E L I R V A L X Z I 3- \_\_\_\_\_\_\_\_\_\_\_\_\_

C O A P T R N U Q R W O A S L 4- \_\_\_\_\_\_\_\_\_\_\_\_\_

L A N C W B F O D O D F E T L 5- \_\_\_\_\_\_\_\_\_\_\_\_\_

E B M U Y M J A N V I E R O E 6- \_\_\_\_\_\_\_\_\_\_\_\_\_

N R J T H E Q X R J R B C X T 7- \_\_\_\_\_\_\_\_\_\_\_\_\_

I C B B K V X I Z B E T J R R 8- \_\_\_\_\_\_\_\_\_\_\_\_\_

U F W M Y O G N M W O N X M O 9- \_\_\_\_\_\_\_\_\_\_\_\_\_

J E É N E N L E P B P P N X M 10- \_\_\_\_\_\_\_\_\_\_\_\_\_

W X C V T T C N R V B C G P Z 11- \_\_\_\_\_\_\_\_\_\_\_\_\_

V Y G F R É P E Y I B S T C N

B R C F D I F E E N Q Û R P Y

S U L A Y W E C S I O I B A P

Y I R D K I C R Z A M A I T M

What is the missing month ?

**Révision : A) Sépare les mots** *(separate the phrases into short sentences)*:

*Ex: Je/m’/appelle/Julien*

1. j’aionzeans - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. monanniversairec’estle - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. commenttut’appelles? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Quelâgeastu? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) calcule** (write the numbers in French words)

*Ex: dix + cinq = quinze*

1. vingt + onze - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. trois + dix - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.quatre + onze - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. trente – neuf - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. quinze + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = vingt

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. – trois = dix-sept

7. cinq x six - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. douze + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= vingt-quatre

**D) Complète les mots** *(complete the words to make days of the week)*

*e.g : l – n d – = l* ***u*** *n d* ***i***

1. m \_r \_i

2. m \_r c r \_d \_

3. j \_ \_ d \_

4. v \_ n d r \_d \_

5. s\_m \_ d \_

6. d \_ m \_ n c h \_

**E) Écris la date en français** *(write the date in French)*

*ex: 12/05 = douze mai*

1. 08/03 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 27/07 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 25/12 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 31/08 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**F) Ecris la date de ton anniversaire** *(write the date of your birthday in French)*

*E.g: mon anniversaire c’est le* ***dix-sept mai***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Avoir**

**A) Apprends ‘avoir’ et remplis les blancs**. *(Learn ‘avoir’ and fill in the gaps in the phrases below):*

|  |  |  |  |
| --- | --- | --- | --- |
| avoir = to have | | | |
| J’ai | I have | Nous avons | We have |
| Tu as | You have | Vous avez | You have |
| Il/elle a | He/she has | Ils/ells ont | They have |

1. J’.................... un frère.
2. Il ....................dix ans.
3. Nous .................... un grand jardin.
4. Mes parents ..................... une vieille voiture.
5. Mon frère .................... un chat.
6. Tu .................... un animal à la maison?
7. J’.................... un chien.
8. Paul et Louise .................... un oiseau.
9. Mon copain ....................un petit frère.
10. Quel-âge ................... vous

**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Dans mon sac**

**A) Lisez et remplissez la grille** *(Read and complete the table in English)*:

1) Salut! Je m’appelle Rémi. J’ai douze ans et mon anniversaire c’est le quatre octobre. Dans mon cartable, j’ai un stylo et un cahier.

2) Bonjour. Je m’appelle Max, ou Maxime ! Mon anniversaire c’est le quinze Août. J’ai dix-neuf ans. Dans mon sac, j’ai deux stylos et dix crayons de couleur.

3) Bonjour. Je m’appelle Karine et j’ai huit ans. Mon anniversaire c’est le vingt et un décembre. Dans mon sac, il y a cahiers, trois crayons et un livre de français.

4) Salut. Je m’appelle Fleur et j’ai vingt ans. Mon anniversaire, c’est le sept janvier. Dans mon sac, j’ai un livre, un stylo bleu, une calculatrice et un portable.

5) Salut, je m’appelle Romain. J’ai dix-sept ans. Mon anniversaire, c’est le deux Mars. Dans mon sac, j’ai une trousse, un porte-monnaie, un agenda et un téléphone portable.

|  |  |  |  |
| --- | --- | --- | --- |
| **PRENOM** | **ANNIVERSAIRE** | **AGE** | **DANS SON SAC** |
| Rémi |  |  |  |
| Karine |  |  |  |
| Romain |  |  |  |
| Fleur |  |  |  |
| Maxime |  |  |  |

**B)** **Comment dit on en français ?** *(*How do you say these words in French?*)*

(Don’t forget “un” or “une” in front the nouns)

1. There is / are = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I have = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. A bag = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. A school bag = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A purse = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A pencil-case = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. A teacher = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. A classroom = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. A French book = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. In my bag there is … = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) On écrit** *(writing task):*

Write a short presentation about yourself, including the following information:

Name, spelling, age, birthday, what there is in your French classroom and in your school bag.

Use the text below as an example. (change the necessary words to make it your own)

*Make it look nice: draw pictures, use your best handwriting,…, the best ones will be used as a display to decorate your French classroom!*

Bonjour! Ça va? Moi, Ça va très bien.

Je m’appelle Julie, ça s’écrit J- U –L – I -E et j’habite à Paris, en France. J’ai onze ans et mon anniversaire c’est le treize août.

Mon école s’appelle Racine, dans ma classe de français, il y a un ordinateur, des chaises, quatres fenêtres et un projecteur. Il y a aussi un professeur, Monsieur Martinet, et vingt-cinq élèves.

Dans mon sac, j’ai deux stylos, deux crayons, une gomme, une règle, trois livres et trois cahiers.

Au revoir

Julie

Bonjour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D) Do your corrections and re-write in your exercise book with a green pen.

**‘être’**

**A) Apprends ‘être’ et remplis les blancs**. *(Learn the conjugation of ‘être’ and fill in the gaps in the phrases below):*

|  |  |  |  |
| --- | --- | --- | --- |
| Etre = to be | | | |
| Je suis | I am | Nous sommes | We are |
| Tu es | You are | Vous êtes | You are |
| Il/elle/on est | He/she is | Ils/ells sont | They are |

1. Mon père .................... français.
2. Je .................... britannique.
3. Tu .................... française?
4. Ils .................... bavards.
5. Mon frère .................... grand.
6. Ma soeur .................... petite.
7. Les enfants .................... contents.
8. Nous .................... fatigués.
9. Vous .................... fatigue?
10. Mes parents .................... fatigues.

**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Où habitent-ils ? De quelle nationalité sont-ils ?**

par exemple:

|  |  |  |
| --- | --- | --- |
| https://az719727.vo.msecnd.net/cmsstorage/whu/media/whu/first%20team%20players/dimitripayet/payet_shirt260615_978.jpg?width=978&height=550&ext=.jpg | * Dimitri Payet * French * Londres, Angleterre | * Il s’appelle Dimitri Payet. * Il est français. * Il habite à Londres en Angleterre. |
| [_41086020_henry](http://images.google.co.uk/imgres?imgurl=http://newsimg.bbc.co.uk/media/images/41086000/jpg/_41086020_henry.jpg&imgrefurl=http://news.bbc.co.uk/sport1/low/football/photo_galleries/4496108.stm&h=300&w=220&sz=19&tbnid=GEVQed5SYSX0SM:&tbnh=111&tbnw=81&hl=en&start=14&prev=/images?q=Thierry+Henry&svnum=10&hl=en&lr=) | * Thierry Henry * French * Nice, France | * Il s’appelle Thierry Henry. * Il est français. * Il habite à Nice en France. |
| http://www.thefamouspeople.com/profiles/images/lionel-messi-2.jpg | * Lionel Messi * Argentine * Barcelone, Espagne |  |
| https://upload.wikimedia.org/wikipedia/commons/6/6a/Gareth_Bale_2015_(1).jpg | * Gareth Bale * Welsh * Madrid, Espagne |  |
| [Schweinsteiger-cropped](http://en.wikipedia.org/wiki/Image:Schweinsteiger-cropped.jpg) | * Bastian Schweinsteiger * German * Manchester, England |  |
| http://images.dailyexpress.co.uk/img/dynamic/galleries/517x/8056.jpg | * Cristiano Renaldo * Portuguese * Madrid, Spain |  |

**The Present Tense.**

A) ‘-er’ verbs

Many French verbs end in –er and most of them follow the same pattern.

When you conjugate a verb you start off with the \_\_\_\_\_\_\_\_\_\_\_\_ (the form of the verb you find in a dictionary).

You take off the ending (which is \_\_\_\_\_\_\_\_\_\_\_\_) to form the \_\_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| stem ‘er’ infinitive |

Then you add endings to this:

For example: conjugue les verbes. (*conjugate the verbs in present tense)*

**arriver – to arrive**

j’ arrive nous arrivons

tu arrives vous arrivez

il arrive ils arrivent

elle arrive elles arrivent

on arrive

**A) Complete the table with the English meanings of the pronoun and the relevant ending:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Français | anglais | endings | français | anglais | endings |
| Je | I | e | nous |  |  |
| tu |  |  | vous |  |  |
| il |  |  | Ils |  |  |
| elle |  |  | elles |  |  |
| on |  |  |  |  |  |

**B) Explain when you use:**

i) vous - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) tu - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Conjugate the following verbs in full:**

**écouter - jouer -**

j’ je

tu tu

il il

elle elle

on on

nous nous

vous vous

ils ils

elles elles

**travailler - parler -**

je je

tu tu

il il

elle elle

on on

nous nous

vous vous

ils ils

elles elles

**D)** Translate the following **into French:**

e.g. I arrive - *j’arrive*

1. You eat -
2. They play - ils
3. He listens -
4. I work -
5. We work - nous
6. I listen -
7. You arrive - tu
8. He arrives -

10)They speak - elles

11)You work -

12) She plays -

13) You speak - tu

14) I eat -

15) We speak - on

16) I speak -

17) He works -

18) You play - tu

19) They listen - ils

20) You arrive - vous

**E)** **Traduisez** *(Translate the following sentences into French using a dictiontary when necessary).*

1. I arrive at school at 8:15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We listen to the teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. They eat in the cantine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. He speaks with my friends\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. You work on the computer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. I play with my friends\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ma famille**

**A) Écris une phrase** *(Make a sentence from the pictures):*

Ex: [](http://images.google.co.uk/imgres?imgurl=http://www.somerset.gov.uk/stcsymbols/STCsymbolswm/Boy.jpg&imgrefurl=http://www.somerset.gov.uk/stcsymbols/atoz.asp?query=B&offset=168&h=133&w=133&sz=8&hl=en&start=43&usg=__oXrBdJpL0NZvtoQ_g8jDh0MrsVo=&tbnid=PYu51oetOjU4xM:&tbnh=92&tbnw=92&prev=/images?q=boy+symbol&start=40&gbv=2&ndsp=20&hl=en&sa=N): J’ai un frère

1- [](http://images.google.co.uk/imgres?imgurl=http://www.somerset.gov.uk/stcsymbols/STCsymbolswm/Girl.jpg&imgrefurl=http://www.somerset.gov.uk/stcsymbols/atoz.asp?query=G&offset=24&h=133&w=133&sz=9&hl=en&start=24&usg=__Z983XoNWd-ZRKxxMopixKcbgklQ=&tbnid=LodS5JflS0yhyM:&tbnh=92&tbnw=92&prev=/images?q=girl+symbol&start=20&gbv=2&ndsp=20&hl=en&sa=N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2- [](http://images.google.co.uk/imgres?imgurl=http://www.somerset.gov.uk/stcsymbols/STCsymbolswm/Girl.jpg&imgrefurl=http://www.somerset.gov.uk/stcsymbols/atoz.asp?query=G&offset=24&h=133&w=133&sz=9&hl=en&start=24&usg=__Z983XoNWd-ZRKxxMopixKcbgklQ=&tbnid=LodS5JflS0yhyM:&tbnh=92&tbnw=92&prev=/images?q=girl+symbol&start=20&gbv=2&ndsp=20&hl=en&sa=N)[](http://images.google.co.uk/imgres?imgurl=http://www.somerset.gov.uk/stcsymbols/STCsymbolswm/Boy.jpg&imgrefurl=http://www.somerset.gov.uk/stcsymbols/atoz.asp?query=B&offset=168&h=133&w=133&sz=8&hl=en&start=43&usg=__oXrBdJpL0NZvtoQ_g8jDh0MrsVo=&tbnid=PYu51oetOjU4xM:&tbnh=92&tbnw=92&prev=/images?q=boy+symbol&start=40&gbv=2&ndsp=20&hl=en&sa=N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3- [](http://images.google.co.uk/imgres?imgurl=http://www.somerset.gov.uk/stcsymbols/STCsymbolswm/Girl.jpg&imgrefurl=http://www.somerset.gov.uk/stcsymbols/atoz.asp?query=G&offset=24&h=133&w=133&sz=9&hl=en&start=24&usg=__Z983XoNWd-ZRKxxMopixKcbgklQ=&tbnid=LodS5JflS0yhyM:&tbnh=92&tbnw=92&prev=/images?q=girl+symbol&start=20&gbv=2&ndsp=20&hl=en&sa=N) [](http://images.google.co.uk/imgres?imgurl=http://www.somerset.gov.uk/stcsymbols/STCsymbolswm/Boy.jpg&imgrefurl=http://www.somerset.gov.uk/stcsymbols/atoz.asp?query=B&offset=168&h=133&w=133&sz=8&hl=en&start=43&usg=__oXrBdJpL0NZvtoQ_g8jDh0MrsVo=&tbnid=PYu51oetOjU4xM:&tbnh=92&tbnw=92&prev=/images?q=boy+symbol&start=40&gbv=2&ndsp=20&hl=en&sa=N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Remplis les blancs***. (Fill the gaps with mon, ma or mes and then translate into English)*

*Exemple: voici* ***mon*** *père, il s’appelle Pierre*

*Here is my father, his name is Pierre*

1) Voici …………….. parents !

…………………………………………………………………………………

2) ………. sœur s’appelle Sophie

…………………………………………………………………………………

3) Voici ………….. père et ……..…… mère, ils s’appellent Tom et Josie

………………………………………………………………………………...

4) ………. grand- père et …………. grand-mère ont 56 ans

…………………………………………………………………………………

5) ………….. frères sont jumeaux !

…………………………………………………………………………………

**C) Écris 5 phrases**. *(Write 5 sentences introducing 5 family members)*:

*Exemple: voici ma mère. Elle s’appelle Marie*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As-tu un animal?**

**Écris les phrases** *(write phrases to complete the table. Take note of whether you need the singular or plural)*

|  |  |  |  |
| --- | --- | --- | --- |
| [dog](http://images.google.com/imgres?imgurl=www.lollipopcards.com/store/zoom/dog.gif&imgrefurl=http://www.lollipopcards.com/store/&h=300&w=300&prev=/images?q=dog&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) | J’ai un chien | [dog](http://images.google.com/imgres?imgurl=www.lollipopcards.com/store/zoom/dog.gif&imgrefurl=http://www.lollipopcards.com/store/&h=300&w=300&prev=/images?q=dog&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G)x2 | J’ai deux chiens |
|  | J’ai un chat | x3 | J’ai trois chats |
|  |  | x2 |  |
|  |  | x4 |  |
| [rabbit](http://images.google.com/imgres?imgurl=www01.homepage.villanova.edu/belle.erickson/rabbit.jpg&imgrefurl=http://www01.homepage.villanova.edu/belle.erickson/&h=359&w=452&prev=/images?q=rabbit&start=40&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) |  | [rabbit](http://images.google.com/imgres?imgurl=www01.homepage.villanova.edu/belle.erickson/rabbit.jpg&imgrefurl=http://www01.homepage.villanova.edu/belle.erickson/&h=359&w=452&prev=/images?q=rabbit&start=40&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) x5 |  |
| [http://images.google.com/images?q=tbn:BRtLMDweFkkC:www.hintsandthings.co.uk/kennel/fish.h1.jpg](http://images.google.com/imgres?imgurl=www.hintsandthings.co.uk/kennel/fish.h1.jpg&imgrefurl=http://www.hintsandthings.co.uk/kennel/fish.htm&h=217&w=159&prev=/images?q=fish&start=40&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) |  | [http://images.google.com/images?q=tbn:BRtLMDweFkkC:www.hintsandthings.co.uk/kennel/fish.h1.jpg](http://images.google.com/imgres?imgurl=www.hintsandthings.co.uk/kennel/fish.h1.jpg&imgrefurl=http://www.hintsandthings.co.uk/kennel/fish.htm&h=217&w=159&prev=/images?q=fish&start=40&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) x2 |  |
| [http://images.google.com/images?q=tbn:-b8GRQNx9OYC:hometown.aol.com/bunsnpigs/images/peter5.jpg](http://images.google.com/imgres?imgurl=hometown.aol.com/bunsnpigs/images/peter5.jpg&imgrefurl=http://hometown.aol.com/bunsnpigs/page1.html&h=214&w=252&prev=/images?q=guinea+pig&start=20&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) | J’ai un cochon d’Inde | [http://images.google.com/images?q=tbn:-b8GRQNx9OYC:hometown.aol.com/bunsnpigs/images/peter5.jpg](http://images.google.com/imgres?imgurl=hometown.aol.com/bunsnpigs/images/peter5.jpg&imgrefurl=http://hometown.aol.com/bunsnpigs/page1.html&h=214&w=252&prev=/images?q=guinea+pig&start=20&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) x3 | J’ai trois cochons d’Inde |
|  |  | x4 | J’ai quatre oiseaux |
|  | J’ai une tortue | x2 | J’ai deux tortues |
| [http://images.google.com/images?q=tbn:J32YYmfWdz4C:www.minimus-etc.co.uk/mouse.jpg](http://images.google.com/imgres?imgurl=www.minimus-etc.co.uk/mouse.jpg&imgrefurl=http://www.minimus-etc.co.uk/&h=338&w=455&prev=/images?q=mouse&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) | J’ai une  souris | [http://images.google.com/images?q=tbn:J32YYmfWdz4C:www.minimus-etc.co.uk/mouse.jpg](http://images.google.com/imgres?imgurl=www.minimus-etc.co.uk/mouse.jpg&imgrefurl=http://www.minimus-etc.co.uk/&h=338&w=455&prev=/images?q=mouse&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) x3 | J’ai trois souris |

|  |
| --- |
| poisson hamster oiseau serpent lapin cinq |

**The negative**

**A) Réponds aux questions et écris des phrases négatives.** *(Answer the questions and write negative sentences)***.**

Ne……..pas = not

Ni ……ni : nor…neither

i)Read the letter.

> What type of words are all the words in red? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

> What type of words are those underlined? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Re-read the letter and note the details in English

Bonjour ! Je m’appelle Estelle et j’ai dix ans. Mon anniversaire est le trois janvier. J’ai un frère et deux soeurs. Mon frère s’appelle David et il a six ans. Mes soeurs s’appellent Stéphanie et Nicole. Stéphanie a onze ans et Nicole a quatre ans. J’ai deux chiens et une tortue. Mes chiens s’appellent Quasimodo et Caspar et ma tortue s’appelle Lucille.

Au revoir !

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Age:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Birthday:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Siblings:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name + age (brothers):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name + age (sisters):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pets (how many what they are):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Their name:(make a sentence):** *mon oiseaux s’appelle Bernard*.

iii) Rewrite the text making every piece of information negative using ‘ne …pas’ and ‘ni … ni…’ as appropriate:

*Bonjour! Je ne m’appelle pas Estelle* et **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

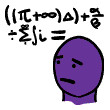
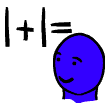
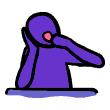
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Donner des opinions**  *(give you opinions)*

[](http://web.uvic.ca/hcmc/clipart/school/difficult/difficult-vb.gif) [[](http://web.uvic.ca/hcmc/clipart/school/easy/easy-vb.gif) [](http://web.uvic.ca/hcmc/clipart/school/boring/boring-vb.gif)[](http://web.uvic.ca/hcmc/clipart/furniture/lie/lie-vb.gif)](http://web.uvic.ca/hcmc/clipart/school/boring/boring-vb.gif#_blank)

difficile facile ennuyeux fatigant

*  ☺ ✓

intéressant amusant bien

☺✓✓ ☺✓✓

génial super !

😐 ☹

Bof ! / C’est Ok /Ça va nul

**A) Copiez les opinions dans la grille** (*copy the opinions into the right column of the grid*)

|  |  |  |
| --- | --- | --- |
| ☺ | 😐 | ☹ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**B) Trouve les paires et copie les phrases complètes en utilisant parce que.**

*Find the pairs and copy the sentences using because (parce que)*

|  |  |  |
| --- | --- | --- |
| J’aime les chiens | C’est ennuyeux | *J’aime les chiens parce que c’est super* |
| Je n’aime pas les chats | C’est super ! |  |
| J’adore les poissons rouges | C’est génial |  |
| Je déteste les serpents. | C’est joli! |  |
| Je préfère les oiseaux | C’est horrible! |  |
| Mon animal préféré cest le lapin | C’est nul . |  |

**A) My space button is broken! Indicate with a line every time there should be a space**

Jem’appelleCarolinej’habiteàMuswellHillj’aionzeansj’aiunfrèreetdeuxsoeursmonfrère s’appellejeanetmessoeurss’appellentannaetmelaniej’aiunchienquis’appellekikietdeuxpoissonsrougesquis’appellentgeorgeetmildredjeanestpetitetbavardannaestsympaetparesseuseetmelanieestsportiveettimide

**B) Completez la grille –** *Look carefully at the end of each adjective and complete the grid*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Masc. sing** | **Fem. sing** | **Masc. plural** | **Fem. plural** |
| black | *noir* | *noire* | *noirs* | *noires* |
| blue | *bleu* |  |  |  |
| brown | *brun* |  |  |  |
| red | *rouge* |  |  |  |
| green | *vert* |  |  |  |
| grey | *gris* |  |  |  |
| pink | *rose* |  |  |  |

**Which 2 colours do you not need to ‘agree’? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C) Lisez le text et répondez aux questions en anglais** *(Read the text and answer the questions in English):*

Je m’appelle Caroline. J’habite à Muswell Hill. J’ai onze ans. J’ai un frère et deux soeurs. Mon frère s’appelle Jean et mes soeurs s’appellent Anna et Melanie. J’ai un chien qui s’appelle kiki et deux poissons rouges qui s’appellent George et Mildred. Jean est petit et bavard, Anna est sympa et paresseuse et Melanie est sportive et timide.

How old is Caroline? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many children do her parents have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What’s her brother called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many sisters does she have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many pets does she have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is Jean tall? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What two words describe Anna? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_

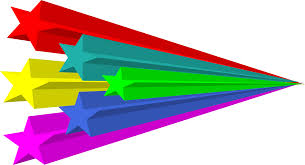
Is Melanie outgoing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Follow up to comments / targets:**

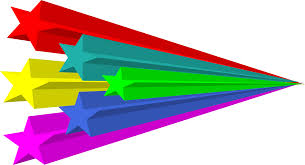
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**EXTENDED WRITING**

**Ecris 75-100 mots en français.** *(Write 75-100 words in French on you, your family and friends. You will need to look back at your book and this booklet for support. You do NOT need to cover every bullet point in the content box as long as you meet the word count and cover all the necessary language structures).*

|  |  |
| --- | --- |
| **Success criteria - CONTENT** | |
| **Element (about you and someone else)** | **Met / Target** |
| name |  |
| age and birthday |  |
| where you live and nationality |  |
| personality |  |
| pets and opinion on animals |  |
| siblings |  |



|  |  |
| --- | --- |
| **Success criteria – STRUCTURES & ACCURACY** | |
| **Element** | **Met / Target** |
| 3+ personal pronouns (e.g je, il/elle, mon frère etc) |  |
| 6+ verbs |  |
| 3+ connectives + reasons/opinions (et, mais, parce que – think about word order) |  |
| 7+ adjectives |  |
| 2+ intensifiers (très, souvent) |  |
| time expressions |  |
| 4+ different types of opinions |  |
| nouns start with a capital letter |  |
| 1+ relative clause (e.g. ……qui……) |  |
| **General comments:** | |

**Ma famille, mes amis et moi**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections of extended writing and self-reflections:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework tracker**

**i) vocab tests**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **20** |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |
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| **14** |  |  |  |  |  |  |  |
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| **2** |  |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |
| **0** |  |  |  |  |  |  |  |
|  | **test 1** | **test 2** | **test 3** | **test 4** | **test 5** | **test 6** | **test 7** |
| *topic:* |  |  |  |  |  |  |  |

**ii) other tasks**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 1** | **task 2** | **task 3** | **task 4** | **task 5** | **task 6** | **task 7** |
| *page no.* |  |  |  |  |  |  |  |
| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 8** | **task 9** | **task 10** | **task 11** | **task 12** | **task 13** | **task 14** |
| *page no.* |  |  |  |  |  |  |  |