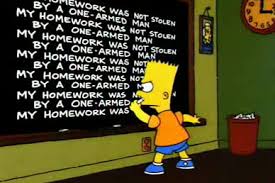
Year 8

Autumn term

Homework booklet



***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_***

***Teacher: \_\_\_\_\_\_\_\_\_\_***

*Your teacher will tell you each week what you have to do and the due date. All pages are labelled. All instructions are in French and English.*

*You will be expected to complete the homework tracker at the back yourself once each piece has been marked.*

[](http://www.google.co.uk/imgres?q=thinking,+cartoon&um=1&safe=active&sa=N&hl=en&biw=1280&bih=929&tbm=isch&tbnid=6Zllbk_o1DgWJM:&imgrefurl=http://yaymicro.com/vector/thinking-creativity-cartoon-face-emoticon/3107673&docid=p-b_oSk2afwZjM&imgurl=http://image.yaymicro.com/rz_1210x1210/1/f66/thinking-creativity-cartoon-face-emoticon-1f66430.jpg&w=1136&h=1210&ei=E-GRUbaSEM6XhQeppYHwBQ&zoom=1&ved=1t:3588,r:0,s:0,i:81&iact=rc&dur=582&page=1&tbnh=183&tbnw=172&start=0&ndsp=26&tx=90&ty=102)**Strategies for learning vocabulary:**

In order to be successful you need to learn vocabulary on a regular basis. You need to find a technique which works for you. Here are some suggestions:

* Look, cover, copy, check > several times
* Make a spider diagrams using images and words
* Record the words on to your phone / IPOD and listen to them
* Spell the words out loud and then ask somebody to test you
* Teach the words to somebody else
* Walk around while reading / saying the words
* Put an action to each word
* Write words on post-its and arrange on a big sheet
* Use colours to emphasise gender or silent letters
* Build up a vocabulary box – write words on small cards (one word per card) with the French on one side and the English on the other.
* Get into the habit of testing yourself by spending ten minutes each week pulling out cards and check the French / English equivalent.
* Practise vocab in a wider context by doing short tasks (listening, reading and writing). Use tasks not done in previous homework booklets or the following websites to help:
* **www.lingascope.com**
* [**www.languagesonline.org.uk**](http://www.languagesonline.org.uk)
* **www.duolinguo.com**

**Vocabulary**

**A) Question Words**

|  |  |
| --- | --- |
| What ....... **?** | que / qu’est-ce que ....... **?** |
| Where ....... **?** | où ....... **?** |
| Who ....... **?** | qui ....... **?** |
| Why ....... **?** | pourquoi ....... **?** |
| When ....... **?** | quand ....... **?** |
| Which ....... **?** | quel (quels) / quelle (quelles) ....... **?** |
| How ....... **?** | comment ....... **?** |

**B) Core connectives**

et – *and*

mais – *but*

cependant – *however*

donc – *therefore*

car *– because*

parce que *- because*

**C) Core time expressions**

|  |  |
| --- | --- |
| Le passé | Past |
| Il y a deux jours | two days ago |
| La semaine dernière / Le weekend dernier | last week / last weekend |
| L’année dernière | last year |
| Hier | yesterday |
| Avant hier | the day before yesterday |
| Quand j’avais huit ans | when I was 8 years old |
| Présent | Present |
| Cette année | this year / week |
| Aujourd’hui | today |
| maintenant / d’habitude | now / usually |
| Tous les jours/ chaque semaine | every day/week |
| Futur | Future |
| À l’avenir | In the future |
| Dans un ans/une semaine/un jour/ | in a year/week/day |
| demain | tomorrow |
| L’année prochaine/la semaine prochaine/ le weekend prochain | Next year/week/weekend |

**MA MAISON**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | table%20tennis  la salle de jeux | OFFICE  le bureau |  | |
| TOILET  les WC | BATHTUBla salle de bains | BED-VB  la chambre | SHOWER  la douche |  |
| GARDENER  le jardin | CHEF-VB  la cuisine | dining%20room  la salle à manger | SOFA-VB  la salle de séjour /  le salon | DOOR  l’entrée |  |
|  | CAR-VBle garage | | cellar2la cave | |  |
|  |

**Floors of a building:**

**à la mansard**  - in the attice

**au deuxième étage** – on the second floor

**au premier étage** – on the first floor

**au rez-de-chaussée** -on the ground floor

**au sous-sol** – underground

**La maison:**

|  |  |  |  |
| --- | --- | --- | --- |
| FLATS | FLAT | Chalet | TREE |
| un immeuble  (block of flats) | un (grand/petit) appartement | un chalet | un arbre |
| BALCONY | FARM |  | DETACHED |
| un balcon | une ferme |  | une (grande / petite) maison |

**DANS MA CHAMBRE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [bed-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\bed\bed-vb.gif) | [desk-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\school\desk\desk-vb.gif) | Filename: j0305467.wmf Keywords: household, teddies, teddy bears ... File Size: 26 KB | **[computer-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\communication\computer\computer-vb.gif)** | [Shrek-Poster](file:///\\wes-svr01\imgres?imgurl=http:\images.planetspice.de\reviews\Shrek\Shrek-Poster.jpg&imgrefurl=http:\www.moviespotlight.de\reviews\review.asp?movieid=94&h=1310&w=926&sz=299&tbnid=RuqFc-8IWpAJ:&tbnh=150&tbnw=106&start=6&prev=\images?q=shrek+poster&hl=en&lr=) |
| le lit | le bureau | le nounours | un ordinateur | **un poster** |
| [window-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\window\window-vb.gif) | [chest-of-drawers-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\chest-of-drawers\chest-of-drawers-vb.gif) | [door-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\door\door-vb.gif) | [lamp-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\lamp\lamp-vb.gif) | **[table-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\table\table-vb.gif)** |
| la fenêtre | la commode | la porte | la lampe | **la table** |
| [wardrobe-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\wardrobe\wardrobe-vb.gif) | [television-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\television\television-vb.gif) | [chair-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\chair\chair-vb.gif) | Filename: j0290945.wmf Keywords: blankets, household, linens ... File Size: 36 KB | Filename: j0192373.wmf Keywords: bookcases, books, bookshelves ... File Size: 48 KB |
| l’armoire | la télévision | la chaise | les couvertures (f) | les étagères (f) |
| Filename: HH01551_.wmf Keywords: curtain rods, curtains, draperies ... File Size: 19 KB | Filename: j0290685.wmf Keywords: academics, books, eyeglasses ... File Size: 19 KB |  |  |  |
| les rideaux (m) | les livres (m) |  |  |  |

**There is / there isn’t**

Dans ma chambre il y a une chaise, un poster mais il n’y a pas **de** lit!

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **masc.** | **fem.** | **+ vowel** | **plural** |
| ✓ | il y a | un | une | un/une | des (trois, cinq etc) |
| 🗶 | il **n**’y a **pas** | de | de | d’ | de |

**LES PREPOSITIONS – a preposition describes the position of something**

|  |  |  |  |
| --- | --- | --- | --- |
| devant | in front | dans | in |
| entre | between | sous | under |
| sur | on | derrière | behind |
| après | after, beyond |  |  |
| à coté du | next to | en face du | opposite |
| à coté de la | next to | en face de la | opposite |
| à coté de l’ | next to | en face de l’ | opposite |
| près du | near to | près de la | near to |
| près de l’ | near to |  |  |

**Recap:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **masculin** | **féminin** | **pluriel** | **apostrophe** |
| the | le | la | les | l’ |
| + de | du | de la | des | de l’ |

**Areas:**

|  |  |  |
| --- | --- | --- |
| [Huntly%2520town%2520square](http://images.google.co.uk/imgres?imgurl=http://www.george-macdonald.com/images/huntly/Huntly%20town%20square.jpg&imgrefurl=http://www.george-macdonald.com/huntly.htm&h=574&w=868&sz=104&tbnid=owSoQ2ysc7MXWM:&tbnh=95&tbnw=144&hl=en&start=3&prev=/images?q=town&svnum=10&hl=en&lr=) | [ctcitybowl-01](http://images.google.co.uk/imgres?imgurl=http://cybercapetown.com/WesternCape/images/ctcitybowl-01.jpg&imgrefurl=http://cybercapetown.com/WesternCape/&h=200&w=200&sz=34&hl=en&start=38&tbnid=cNHg95xTwZ3O6M:&tbnh=104&tbnw=104&prev=/images?q=suburbs&start=20&ndsp=20&svnum=10&hl=en&lr=&sa=N) | [CPT%2520Cape%2520Town%2520Cape%2520of%2520Good%2520Hope%2520Nature%2520Reserve%2520coast%2520b](http://images.google.co.uk/imgres?imgurl=http://www.tropical-island.de/CPT%20Cape%20Town%20Cape%20of%20Good%20Hope%20Nature%20Reserve%20coast%20b.jpg&imgrefurl=http://www.tropicalisland.de/south_africa_cape_town_peninsula.html&h=864&w=1339&sz=245&tbnid=ncKI4WqK_ECA6M:&tbnh=96&tbnw=150&hl=en&start=2&prev=/images?q=coast&svnum=10&hl=en&lr=) |
| en ville  *(in town)* | en banlieue  *(in the suburbs)* | au bord de la mer  *(at the seaside)* |
| [alps](http://images.google.co.uk/imgres?imgurl=http://people.mydesk.net.au/~mdavey/images/large/alps.jpg&imgrefurl=http://people.mydesk.net.au/~mdavey/pictures.html&h=592&w=871&sz=340&hl=en&start=1&tbnid=viAR6yFXf9PyTM:&tbnh=99&tbnw=146&prev=/images?q=the+alps&svnum=10&hl=en&lr=) | [countryside](http://images.google.co.uk/imgres?imgurl=http://www.atpm.com/10.11/ireland/images/countryside.jpg&imgrefurl=http://www.atpm.com/10.11/ireland/countryside.shtml&h=960&w=1280&sz=277&tbnid=AheXJTgYD9Wh_M:&tbnh=112&tbnw=150&hl=en&start=1&prev=/images?q=countryside&svnum=10&hl=en&lr=) | [aidensfield_villagegreen](http://images.google.co.uk/imgres?imgurl=http://www.dave-ford.co.uk/Photos/aidensfield_villagegreen.jpg&imgrefurl=http://www.dave-ford.co.uk/Aidensfield_villagegreen.htm&h=480&w=640&sz=57&tbnid=7aXonPsOjE5xeM:&tbnh=101&tbnw=135&hl=en&start=14&prev=/images?q=village+green&svnum=10&hl=en&lr=) |
| à la montagne | à la campagne  *(in the countryside)* | dans un village |

**LES POINTS ORDINAUX**

|  |  |  |
| --- | --- | --- |
|  | dans le nord |  |
| dans le nord-ouest | compass  dans le sud | dans le nord-est |
|  |  |
| dans l’ouest | dans l’est |
| dans le sud-ouest | dans le sud-est |

**E.g.:** Mon village est situé dans le nord de l’Angleterre.

Ma ville est située dans le centre de la France.

|  |  |  |  |
| --- | --- | --- | --- |
| **EN VILLE** | | | |
| castle | STADIUM | MUSEUM | PARK |
| le château | le stade | le musée | le parc / le jardin public |
| market | j0286878 | [73](http://images.google.co.uk/imgres?imgurl=http://www.etoon.com/cartoon-store/images/cartoons/vlad-kolarov/73.jpg&imgrefurl=http://www.etoon.com/directory/cartoons/r/road-cartoon.htm&h=353&w=290&sz=20&tbnid=Q1xmN6MZijMPQM:&tbnh=116&tbnw=95&hl=en&start=4&prev=/images?q=bridge,+cartoon&svnum=10&hl=en&lr=) | shopping centre |
| le marché | le supermarché | le pont | le centre commercial |
| tourist%20information | SHOP | SCHOOL | TRAIN |
| le syndicat d’initiative *(tourist office)* | le magasin | le collège | la gare |
| j0339664 | [http://images.google.co.uk/images?q=tbn:KLKAZ6fc4xDvGM:http://www.bradfitzpatrick.com/stock_illustration/images/cartoon_money_01.jpg](http://images.google.co.uk/imgres?imgurl=http://www.bradfitzpatrick.com/stock_illustration/images/cartoon_money_01.jpg&imgrefurl=http://www.bradfitzpatrick.com/stock_illustration/cartoon_money_01.htm&h=180&w=240&sz=15&hl=en&start=1&tbnid=KLKAZ6fc4xDvGM:&tbnh=83&tbnw=110&prev=/images?q=money,+cartoon&svnum=10&hl=en&lr=) | bakery | SWIM |
| la poste | la banque | la boulangerie | la piscine |
| CHURCH | hotel%20de%20ville | hospital | [shop-vb](http://web.uvic.ca/hcmc/clipart/buildings/shop/shop-vb.gif) |
| l’église | l’hôtel de ville  *(town hall)* | l’hôpital | les magasins |

**E.g:** Dans ma ville il y a une piscine, un parc mais il n’y a pas de marché.

**Asking for directions:**

* Pour aller **au** pont?
* Pour aller **à la** banque?
* Pour aller **à** l’église?
* Pour aller **aux** magasins?

|  |  |  |
| --- | --- | --- |
| **🡸** | **🡹** | **🡺** |
| tournez à gauche | allez tout droit | tournez à droite |

**Prenez la première rue à** **gauche** – take the first road on the left

**Prenez la deuxième rue à droite** – take the second road on the right

**Quelle heure est il?**

|  |  |  |  |
| --- | --- | --- | --- |
| 0200-vb | 0205-vb | 0215-vb | 0225-vb |
| Il est  deux heures | Il est deux  heures cinq | Il est  deux heures  et quart | Il est  deux heures vingt-cinq |
| 0230-vb | 0245-vb | Image result for midday clockImage result for sun cartoon | Image result for midday clockImage result for night cartoon |
| Il est  deux heures  et demie | Il est trois heures moins le quart | Il est midi | Il est minuit |

**Quel temps fait-il?**

|  |  |  |  |
| --- | --- | --- | --- |
| [sunlight-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\sunlight\sunlight-vb.gif) | [lightning-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\lightning\lightning-vb.gif) | [fog-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\fog\fog-vb.gif) | [[wind-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\wind\wind-vb.gif)](http://web.uvic.ca/hcmc/clipart/weather/wind/wind-vb.gif) |
| il y a du soleil | il y a des orages | il y a du brouillard | il y a du vent |
| [cold-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\cold\cold-vb.gif) | [hot-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\hot\hot-vb.gif) | [rain-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\rain\rain-vb.gif) | [snow-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\weather\snow\snow-vb.gif) |
| il fait froid | il fait chaud | il pleut | il neige |

**Adjectives**

**A) Endings:**

**Regular adjectives:**

|  |
| --- |
| **endings** |
| add e to feminine  add s to masculine plural  add es to feminine plural |

**Key irregular adjectives:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| English | masculine | masculine noun beginning with vowel or ‘h’ | masculine plural | feminine | feminine plural |
| beautiful | beau | bel | beaux | belle | belles |
| new | nouveau | nouvel | nouveaux | nouvelle | nouvelles |
| old | vieux | vieil | vieux | vieille | vieilles |

**B) Position:**

Most adjectives come **after** the noun that they are describing.....

e.g: un livre allemande - a German book

une souris bleue – a blue mouse

**unless** they are describing **size, age or beauty** and therefore they would go before the noun**...**

e.g. petit small grand big

bon good mauvais bad

nouveau new jeune young

**Comparisons**

plus …… que - more…… than

moins…… que - less …… than

aussi …… que – as …… as

E.g: The office is **more** big (bigger) than the kitchen.

> Le bureau est **plus** grand que la cuisine.

My bedroom is more interesting than the dining room.

> Ma chambre est **plus** interéssante que la salle à manger.

**VERBS:**

**A) Pouvoir – to be able to**

**To say what ‘one can’ do you need the present tense of pouvoir + an infinitve:**

* on peut – one can
* je peux - I can

**E.g. À Londres on peut visiter le musée et le château.** – In London one can visit the museum and the castle.

**À Londres on peut jouer au pinp-pong.** – In London one can play table tennis.

**À Brighton on peut aller** à la plage. – In Brighton one can go to the beach.

**À la campagne on peut faire** du camping. – In the countryside one can do camping.

**Au bord de la mer on peut louer** des kayaks. – At the seaside one can hire kayaks.

**B) Recap – present tense regular ‘er’ verbs**

|  |  |  |
| --- | --- | --- |
|  |  | habiter – to live |
| I | j’ | habite |
| you (sing.) | tu | habites |
| he | il | habite |
| she | elle | habite |
| one | on | habite |
| we | nous | habitons |
| you (pl/polite) | vous | habitez |
| they (m.) | ils | habitent |
| they (f.) | elles | habitent |

**C) Present tense – key irregular verbs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | prendre – to take | dormir – to sleep | faire – to do | aller – to go |
| I | j’ | prends | dors | fais | vais |
| you (sing.) | tu | prends | dors | fais | vas |
| he / she | il / elle | prend | dort | fait | va |
| one | on | prend | dort | fait | va |
| we | nous | prenons | dormons | faisons | allons |
| you (pl/polite) | vous | prenez | dormez | faites | allez |
| they (m.) | ils | prennent | dorment | font | vont |
| they (f.) | elles | prennent | dorment | font | vont |

**D) Reflexive verbs – the present tense**

|  |  |
| --- | --- |
| se laver | to wash |
| s’amuser | to have fun |
| se coucher | to go to bed |
| se lever | to get up |
| se sentir | to feel |
| s’appeler | to be called |
| s’intéresser au / à la / à l’ / aux | to be interested in |
| se passer | to happen |
| se brosser les dents | to brush one’s teeth |

**Example of a reflexive verb conjugate in the present tense:**

**se laver – to wash oneself:**

|  |  |  |
| --- | --- | --- |
| je | me | lave |
| tu | te | laves |
| il / elle / on | se | lave |
| nous | nous | lavons |
| vous | vous | lavez |
| ils / elles | se | lavent |

**E) The near future**

**Remember you need two parts :**

**i) a part of aller** *(see C on this page)*

**ii) an infinitive**

e.g: Je vais faire du bowling – I am going to do bowling.

Il va jouer au foot. – He is going to play football.

Nous allons manger au McDo – we are going to eat at McDonalds.

**Tasks - Year 7 revision**

**A) -er verbs. Trouve les paires.** *(Match up the French and the English)*

|  |  |  |
| --- | --- | --- |
| **Français** |  | **Anglais** |
| 1. Écouter | *e* | 1. Travel… |
| 1. Jouer |  | 1. Love… |
| 1. Voyager |  | 1. Live |
| 1. Adorer |  | 1. To be called… |
| 1. S’appeller |  | 1. Listen to… |
| 1. Aimer |  | 1. Eat |
| 1. Trouver |  | 1. Hate |
| 1. Habiter |  | 1. Like… |
| 1. Manger |  | 1. Find… |
| 1. Détester |  | 1. Play… |

**B) Complète le verbe ‘jouer’** *(Add the correct endings to the regular verb, jouer, below):*

Je jou\_\_\_ Nous jou\_\_\_

Tu jou\_\_\_ Vous jou\_\_\_

Il/elle/on jou\_\_\_ Ils/elles jou\_\_\_

**C) Utilise les verbes ‘finir’ et ‘attendre’ et complète la grille .** *(Using the two verbs ‘finir’ and ‘attendre’ as examples, write the meanings of the following four verbs and conjugate them in full)*

|  |  |
| --- | --- |
| **finir – to finish** | **attendre – to wait** |
| Je finis  Tu finis  Il/elle/on finit  Nous finissons  Vous finissez  Ils/elles finissent | j’attends  tu attends  il/elle/on attend  nous attendons  vous attendez  ils/elles attendent |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **descendre** | **répondre** | **vendre** | **choisir** |
| **Je** |  |  |  |  |
| **Tu** |  |  |  |  |
| **Il/elle/on** |  |  |  |  |
| **Nous** |  |  |  |  |
| **Vous** |  |  |  |  |
| **Ils/elles** |  |  |  |  |

**Où j’habite**

**A) *Faites correspondre les mots*** *(match up the words)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. nord | 1. town |  |  | *e* |
| 1. sud | 1. bedroom |  |  |  |
| 1. est | 1. countryside |  |  |  |
| 1. oust | 1. flat |  |  |  |
| 1. village | 1. north |  |  |  |
| 1. ville | 1. dining room |  |  |  |
| 1. grande ville | 1. city |  |  |  |
| 1. campagne | 1. east |  |  |  |
| 1. montagne | 1. ground floor |  |  |  |
| 1. maison jumelle | 1. west |  |  |  |
| 1. appartement | 1. farm |  |  |  |
| 1. rez-de-chaussée | 1. kitchen |  |  |  |
| 1. premier étage | 1. village |  |  |  |
| 1. ferme | 1. terraced house |  |  |  |
| 1. salle à manger | 1. first floor |  |  |  |
| 1. cuisine | 1. mountain |  |  |  |
| 1. chambre | 1. south |  |  |  |

**B) C’est vrai ou c’est faux?** *( Read the text and decide if the statements are true or false)*

*j0297551*

Bonjour! Je m’appelle Fabienne. J’ai douze ans et j’habite à Paris. Paris est une grande ville dans le centre de la France. J’ai un frère et deux soeurs. J’ai un poisson rouge qui s’appelle Barthez et un chien qui s’appelle Monsieur. Mon chien est grand, marron et gourmand. J’ai les cheveux noirs et les yeux verts.

* Fabienne is 12 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* She lives in England = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Paris is in the centre of France = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Her parents have 4 children = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* She has a goldfish and a cat = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Her dog is greedy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* She has black hair = \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* She has blue eyes = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Mettez les mots dans le bon ordre** *(put the words below in the correct order)*

|  |  |
| --- | --- |
| e.g. Je Fabienne m’appelle | > Je m’appelle Fabienne. |
| 1. douze J’ai ans et à Paris j’habite |  |
| 1. est Paris grande ville dans le centre de la France une |  |
| 1. rouge J’ai un qui s’appelle Barthez poisson |  |
| 1. J’ai les et les yeux noirs verts cheveux |  |

**D) Idenitifiez les mots** *(Read the text and pick out 10 nouns, 4 verbs and 3 adjectives and write them in the table below)*

Salut! Je m’appelle Gilles. J’habite à Marseille dans le sud de la France. J’habite dans un grand, nouvel appartement dans le centre ville avec ma famille. Chez moi il y a deux chambres, une cuisine, un salon et une petite salle de bains. J’adore mon appartement!

*j0292020*

|  |  |  |
| --- | --- | --- |
| ***Nouns*** | ***Verbs*** | ***Adjectives*** |
|  |  |  |

**E) A vous maintenant! (***Write 5 sentences about where you live)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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**Ou habitent-ils ?**

I have lived in…for ... = j’habite à … depuis ……

**A) Lis les textes. Complète la grille en anglais** *(Read the texts*

*and complete the table in English. Focus on the key words**) :*

**a.** Je m’appelle Delphine et j’ai vingt sept ans. Je viens de Paris. C’est dans le centre de la France. Maintenant, j’habite en Belgique. Je travaille ici depuis trois ans.

**b.** Je suis Jean Pierre et j’ai trente sept ans. Je viens de Toulouse, dans le sud ouest de la France, mais maintenant j’habite à Marseille dans le sud est. J’habite ici depuis dix ans.

**c.** Je m’appelle Matthew. J’ai quinze ans. J’habite en Bretagne, dans l’est de la France. J’habite ici depuis deux ans parce que mon pere travail ici, mais je viens de Brighton, dans le sud de l’Angleterre.

**d.** Je m’appelle Anne Laure. Je viens de Lille, dans le nord de la France. Mais j’habite à Londres depuis un an parce que je travaille ici.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Prénom** | **Vient de…** *(comes from)* | **C’est ou ?**  *(where is it ?)* | **Habite a…**  *(lives in)* | **Depuis…**  *(for how long)* |
| **e.g. Delphine** | Paris | centre of France | Belgium | 3 years |
| **Jean Pierre** |  |  |  |  |
| **Matthew** |  |  |  |  |
| **Anne Laure** |  |  |  |  |

**B) Ecrivez quelques phrases pour chaque personne** *(Write sentences for the following – use the texts above as a model) :*

|  |  |
| --- | --- |
| **A. Prénom :** Julie  **Vient de :** Glasgow  **Habite a :** Manchester  **Depuis :** 7 ans | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **B.Prénom :** Pierre  **Vient de :** Bristol  **Habite a :** Londres  **Depuis :** 20 ans | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Ma Chambre**

**A) Qu’est-ce qu’il y a dans ta chambre?** (Write sentences saying that you have each item and that you don’t have each item)

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **✓ (say you have it)** | **🗶 (say you don’t have it)** |
| e.g | lamp | Il y a une lampe. | Il n’y a pas de lampe. |
|  | bed-vb |  |  |
|  | television |  |  |
|  | chest%20of%20drawers |  |  |
|  | wardrobe |  |  |
|  | chair |  |  |
|  | [history-subject-vb](http://web.uvic.ca/hcmc/clipart/school/history-subject/history-subject-vb.gif) |  |  |
|  | desk-vb |  |  |

**B) Remplissez les blancs. Utilisez les mots dans la case.** *(Fill the gaps using the words in the box below):*

Ma chambre est assez \_\_\_\_\_\_\_\_\_\_\_\_ . Dans ma chambre il y a un \_\_\_\_\_\_\_\_\_\_\_\_ lit avec des \_\_\_\_\_\_\_\_\_\_\_\_ bleues. Il y a une commode \_\_\_\_\_\_\_\_\_\_\_\_, une \_\_\_\_\_\_\_\_\_\_\_\_ jaune et un bureau ­\_\_\_\_\_\_\_\_\_\_\_ . \_\_\_\_\_\_\_\_\_\_\_\_ le bureau il y a un ordinateur et des \_\_\_\_\_\_\_\_\_\_\_­ . Mon \_\_\_\_\_\_\_\_\_\_\_\_ est sur mon lit. Par terre il y a un \_\_\_\_\_\_\_\_\_\_\_\_ vert. Aux \_\_\_\_\_\_\_\_\_\_\_\_ il y a des posters. Il n’y a pas \_\_\_\_\_\_\_\_\_\_\_\_ télévision dans ma chambre, mais il y a un \_\_\_\_\_\_\_\_\_\_\_\_ à côté de mon lit. J’aime écouter de la \_\_\_\_\_\_\_\_\_\_\_\_ !

murs tapis couvertures de sur armoire petit livres

grande blanche musique nounours radio-cassette noir

**Prepositions**

**A) Remplissez les blancs.** *(Fill the gaps using the correct preposition from the yellow box. You will need to use one of the prepositions twice)* **:**

|  |  |  |
| --- | --- | --- |
| **1** | http://www.bedsplymouth.co.uk/communities/7/004/006/903/797/images/4527507705.jpg | La lampe est \_\_\_\_\_\_ la table. |
| **2** | **[computer-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\communication\computer\computer-vb.gif)**[bed-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\bed\bed-vb.gif) | L’ordinateur est \_\_\_\_\_\_\_\_\_\_ du lit. |
| **3** | **Filename: j0192373.wmf Keywords: bookcases, books, bookshelves ... File Size: 48 KB[chair-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\chair\chair-vb.gif)[chest-of-drawers-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\chest-of-drawers\chest-of-drawers-vb.gif)** | La chaise est \_\_\_\_\_\_\_\_ l’étagère et la commode. |
| 4 | [desk-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\school\desk\desk-vb.gif)**Filename: j0290685.wmf Keywords: academics, books, eyeglasses ... File Size: 19 KB** | Les livres sont \_\_\_\_\_\_\_\_ du bureau. |
| **5** | **[television-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\television\television-vb.gif)[wardrobe-vb](file:///\\wes-svr01\StaffShared$\Languages\Homework%20booklets%20(KS3)\French\furniture\wardrobe\wardrobe-vb.gif)** | La télévision est \_\_\_\_ l’armoire.  entre sur dans  à côté du |

**B) Écris en français** *(Write the following sentences in French):*

1) The teddy is on the bed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) The jacket is in the wardrobe.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) The computer is on the desk.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) The TV is in between the computer the lamp.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) The chair is next to the chest of drawers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) The books and CDs are under the bed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reflexive verbs**

**A) Remplissez les blancs.** *(Fill the gaps with the right pronouns - me, te , se , nous, vous, se):*

*Example: Elles* \_\_\_\_ *brossent les dents. > Elles*  ***se*** *brossent les dents*

1. Je \_\_\_\_ réveille à huit heures.
2. Ils \_\_\_\_ lèvent à huit heures et quart.
3. Nous \_\_\_\_ lavons dans la salle de bains.
4. Vous \_\_\_\_ habillez dans la chambre.
5. Tu \_\_\_\_ douches tous les jours.
6. Mon chien \_\_\_\_ appelle Duke.
7. Ma soeur\_\_\_\_ habille lentement.
8. Mes parents\_\_\_\_ réveillent très tôt.

**B) Écrivez les phrases en anglais** *(Translate the 8 phrases in ‘A’ into English):*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Remplissez les blancs.** *(Fill the gaps with the right pronouns - me, te , se , nous, vous, se - and the correct verb endings):*

*Example: Nous* \_\_\_\_ *habill*\_\_\_\_***. >*** *Nous* ***nous*** *habill****ons***

1. Tu \_\_\_\_ appell \_\_\_.
2. Je\_\_\_\_douch \_\_\_.
3. Nous \_\_\_\_ réveill \_\_\_.
4. Elles\_\_\_\_ habill \_\_\_.
5. Vous \_\_\_\_lav \_\_\_.
6. Mon chat\_\_\_\_ lav \_\_\_.
7. Luc et Pierre \_\_\_\_bross \_\_\_ les dents
8. Ma mère \_\_\_\_ appell \_\_\_ Marie.

**Les nombres**

**A) Écrivez les nombres en français** *(Write the numbers in French):*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |
| **6** | **7** | **8** | **9** | **10** |
|  |  |  |  |  |
| **11** | **12** | **13** | **14** | **15** |
|  |  |  |  |  |
| **16** | **17** | **18** | **19** | **20** |
|  |  |  |  |  |
| **21** | **22** | **30** | **37** | **40** |
|  |  |  |  |  |
| **45** | **50** | **53** | **60** | **68** |
|  |  |  |  |  |

deux un six trois dix huit cinq neuf quatre sept

quatorze dix-neuf seize onze dix-huit treize quinze dix-sept vingt douze

trente trente-sept vingt-et-un

cinquante-trois quarante vingt-deux quarante-cinq

cinquante soixante-huit

**B) Trouves les paires:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. il est huit heures et demie 2. il est trois heures cinq 3. il est neuf heures moins dix 4. il est une heure 5. il est sept heures moins le quart 6. il est quatre heures vingt-cinq | 1. 8:50 2. 8:30 3. 1:00 4. 3:05 5. 4:25 6. 6:45 |  |  |  |

**Où j’habite**

**Écrivez en français** *(Translate the following into French):*

I live in a house with my brother in the countryside. We live in a small village situated in the north of France.

In my house there is a kitchen, a living room, three bedrooms and a bathroom. There is also a large dining room. However there are no balconies. Behind the house there is a small garden. I like my house because it is big.

In my bedroom there is a bed, a wardrobe, a desk and a chair. There is also a chest of drawers but there is no television in my room. On the desk there is a computer where I do my homework and play games. There are five large posters. I love my room because it is comfortable.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**En ville :**

**A) Remplissez les blancs** *(Complete the blanks):*

|  |  |  |  |
| --- | --- | --- | --- |
| market | j0286878 | [73](http://images.google.co.uk/imgres?imgurl=http://www.etoon.com/cartoon-store/images/cartoons/vlad-kolarov/73.jpg&imgrefurl=http://www.etoon.com/directory/cartoons/r/road-cartoon.htm&h=353&w=290&sz=20&tbnid=Q1xmN6MZijMPQM:&tbnh=116&tbnw=95&hl=en&start=4&prev=/images?q=bridge,+cartoon&svnum=10&hl=en&lr=) | shopping centre |
| l\_ m\_ \_c\_ \_ | \_e \_up\_ \_ma\_c\_ \_ | l\_ \_on\_ | le c\_n\_ \_ \_  \_omme\_c\_ \_l |
| park | swim | j0339664 | [http://images.google.co.uk/images?q=tbn:KLKAZ6fc4xDvGM:http://www.bradfitzpatrick.com/stock_illustration/images/cartoon_money_01.jpg](http://images.google.co.uk/imgres?imgurl=http://www.bradfitzpatrick.com/stock_illustration/images/cartoon_money_01.jpg&imgrefurl=http://www.bradfitzpatrick.com/stock_illustration/cartoon_money_01.htm&h=180&w=240&sz=15&hl=en&start=1&tbnid=KLKAZ6fc4xDvGM:&tbnh=83&tbnw=110&prev=/images?q=money,+cartoon&svnum=10&hl=en&lr=) |
| l\_ \_ar\_ | l\_ p\_ \_ \_i\_ e | l\_ p\_s\_ \_ | \_a b\_n\_ \_e |
| j0350582 | bakery | [250px-Town_hall,_Reims,_France_2004-11-05](http://images.google.co.uk/imgres?imgurl=http://upload.wikimedia.org/wikipedia/commons/thumb/c/c4/Town_hall,_Reims,_France_2004-11-05.jpg/250px-Town_hall,_Reims,_France_2004-11-05.jpg&imgrefurl=http://www.kerala.com/wiki-Reims&h=333&w=250&sz=28&hl=en&start=19&tbnid=Ch7v6HtquxQmiM:&tbnh=119&tbnw=89&prev=/images?q=town+hall,+cartoon&start=18&gbv=2&ndsp=18&svnum=10&hl=en&sa=N) | j0160156 |
| l\_ g\_r\_ | \_a b\_ \_la\_g\_ \_ie | l\_ \_l\_c\_ | l’\_g\_ \_s\_ |

**Écrivez les phrases en français** *(Translate the following sentences into French. Think carefully about the gender of the noun and is will affect the adjectival ending):*

1) William Ellis is bigger than Gospel Oak.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) The cinema in Camden is smaller than the cinema in Leicester Square.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Hyde Park is as big as Hampstead Heath.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) I think that the cinema is more interesting than the post office.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) In my opinion, Beyonce is as beautiful as Cheryl Cole.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) The big post office in Camden is newer than the small post office in Kentish Town.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) I think that Manchester United is better than Arsenal.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) He is older than his sister.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) In my opinion, the most fun sport is football.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) I think that the best theatre in London is The Globe.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Qu’est-ce qu’il y a et qu’est-ce qu’il n’y a pas dans ta région?** *(Write 6 sentences describing what there is and isn’t in your area. Use at least one adjective with each noun. Ensure that at least one sentence uses a comparison).*

**E.g. Il y a une nouvelle poste mais il n’y a pas de cinéma.**

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Écris les phrases en français** *(write a sentence for each pair of pictures. You must use the preposition given each time) :*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Places** | **Preposition** | Answer |
| **e.g** | **j0339664bakery** | **derrière** | La boulangerie est **derrière** la poste. |
|  | parkj0350582 | **devant** |  |
|  | swimmarketshopping centre | **entre** |  |
|  | [73](http://images.google.co.uk/imgres?imgurl=http://www.etoon.com/cartoon-store/images/cartoons/vlad-kolarov/73.jpg&imgrefurl=http://www.etoon.com/directory/cartoons/r/road-cartoon.htm&h=353&w=290&sz=20&tbnid=Q1xmN6MZijMPQM:&tbnh=116&tbnw=95&hl=en&start=4&prev=/images?q=bridge,+cartoon&svnum=10&hl=en&lr=) j0286878 | **loin** |  |
|  | bakeryj0286878 | **à côté de** |  |
|  | [250px-Town_hall,_Reims,_France_2004-11-05](http://images.google.co.uk/imgres?imgurl=http://upload.wikimedia.org/wikipedia/commons/thumb/c/c4/Town_hall,_Reims,_France_2004-11-05.jpg/250px-Town_hall,_Reims,_France_2004-11-05.jpg&imgrefurl=http://www.kerala.com/wiki-Reims&h=333&w=250&sz=28&hl=en&start=19&tbnid=Ch7v6HtquxQmiM:&tbnh=119&tbnw=89&prev=/images?q=town+hall,+cartoon&start=18&gbv=2&ndsp=18&svnum=10&hl=en&sa=N) j0160156 | **en face de** |  |

**D) Complète la grille avec les magasins** *(Write the name of a shop or place in each box (in French including le/la/l’) :*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | 1. l’église |  |  |
|  | | | | |
|  |  |  |  |  |

**E) Décris ta carte.** *(Write eight sentences describing the position of each place on the street using prepositions. You must use each preposition in the box once):*

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

entre derrière devant

à côté du/de la/de l’ à gauche du/de la/de l’

**En ville**

**A) Lisez la texte** *(Read the text) :*

Luc habite en ville à Dijon avec sa famille (sa mère, son père et ses deux frères). Il a quinze ans, donc il va au collège. Il va à pied avec ses copains. Le soir il fait ses devoirs et puis il joue avec ses amis et quelquefois ses frères. Normalement ils jouent au foot au parc ou ils jouent à l’ordinateur. Mais, Luc n’aime pas jouer à l’ordinateur parce qu’il préfère jouer dehors. D’habitude, le weekend ils vont en ville. En ville, on peut faire des courses ou aller au musée mais normalement Luc se retrouve ses copains chez Eric et puis ils vont en ville pour manger au McDo ou aller au cinéma.

Le weekend prochain, s’il pleut, Luc va regarder la télé. Il adore le cyclisme et maintenant c’est la tour de France. S’il fait beau, Luc va aller à la piscine avec ses copains et puis il va aller à la campagne avec sa famille pour promener le chien.

**B) Écrivez en français** *(Write the following words in French. They are all in the text above) :*

a) therefore d\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f) town v\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) his friends s\_\_\_ a\_\_\_\_\_\_\_ g) but m \_\_\_\_\_\_\_\_\_\_\_\_\_

c) computer o\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ h) now m\_\_\_\_\_\_\_\_\_\_\_\_\_

d) outside d\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ i) then p\_\_\_\_\_\_\_\_\_\_\_\_\_

e) usually d’\_\_\_\_\_\_\_\_\_\_\_\_\_\_ j) to walk p\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Répondez en anglais** *(Re-read the text and answer the questions in English) :*

a) How old is Luc? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) How does he get to school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) When does he do his homework? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) What doesn’t Luc like to do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) What does Luc prefere to do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) What 2 things can you do in town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g) What will Luc do next weekend if it rains? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h) If it is fine, what two things will he do next weekend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D) Écrivez cinq phrases en français** *(Write 5 sentences saying what you can do (on peut) in your local area):*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Revision:**

Bonjour! Je m’appelle Pierre et j’ai treize ans. J’ai une soeur qui s’appelle Camille. Elle a onze ans.

Je vais au bord de la mer avec mes parents et ma soeur. On va faire de la natation et du camping. Je vais jouer au tennis avec ma soeur et faire de longues promenades avec mon chien. Je vais faire du vélo aussi.

S’il pleut, je vais aller en ville et faire du shopping ou aller au cinéma avec ma famille.

Où vas-tu?

**A) Mettez les phrases dans le bon ordre** *(Put the following phrases in the correct order in the grid below as they appear in the text):*

1. I am going to play tennis with my sister.
2. I am called Pierre and I am 13 years old.
3. We will go swimming and camping.
4. I am going to the seaside with my parents and my sister.
5. If it rains, I am going to go to town and go shopping or go to the cinema with my family.
6. Hello!
7. I am going to go cycling as well.
8. She is 11 years old.
9. Where are you going?
10. I am going to play tennis with my sister and go forlong walks with my dog.
11. I have a sister who is called Camille.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| f |  |  |  |  |  |  |  |  |  |  |

**B) Répondez aux questions en anglais** (Answer the questions in English):

1. How old is Pierre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What activity is he going to do with his dog? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Who is he going to the seaside with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What 3 things might he do if it rains?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5) What activity is he going to do with his sister? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) How old is Camille? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) What 3 other activities does he hope to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Comment dit on les phrases en français?** *(How do you say the following phrases in French. They are all in the text!)*

|  |  |
| --- | --- |
| **en anglais** | **en français** |
| to go cycling | f d v |
| to go swimming | f l n |
| who is called | q s’ |
| if it rains | s’ p |
| I am going to play | j v j |
| my sister | m s |
| my parents | m p |
| my dog | m c |
| my familly | m f |
| the seaside | a b d l m |
| to go to the cinema | a a c |
| to go shopping | f d s |
| to go for long walks | f d l p |
| to go to town | a e v |
| with | a |
| or | o |
| and | e |
| also / as well | a |

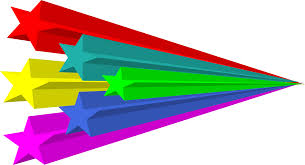
**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXTENDED WRITING**

**Task: To write 100-150 words about where you live. You can either write about where you really live or write about your dream town.**

|  |  |
| --- | --- |
| **Success criteria for content:** | **Included** |
| 1. **Where you live – house/flat, area, compass points** |  |
| 1. **Description of your house / flat (rooms, adjectives, what you do there, opinion)** |  |
| 1. **The weather in your area** |  |
| 1. **What is there in your area and what you can do in your area** |  |
| 1. **What you (and someone else) like to do in your family and why** |  |
| 1. **What you are going to do in your area (who with etc) next weekend and why** |  |



|  |  |
| --- | --- |
| **Success criteria for grammar and structures:** | |
| **Element** | **Met / Target** |
| * 3+ personal pronouns (e.g. je, nous, il, ma mere etc) |  |
| * 6+ verbs |  |
| * 5+ connectives + reasons/opinions |  |
| * 3+ negative (e.g. il n’y a pas de) |  |
| * adjectives |  |
| * time expressions |  |
| * 4+ opinions |  |
| * comparisons |  |
| * on peut + infinitive |  |
| * the present tense |  |
| * the near future tense |  |
| **General comments:** | |

**some infinitives**

**faire = to do**

**jouer = to play**

**manger = to eat**

**aller = to go etc**

**Support :**

**Some verbs – present tense:**

**il y a = there is**

**c’est = it is**

**j’habite = I live**

**je vais = I go**

**je joue = I play**

**je regarde = I watch**

**etc**

**near future examples:**

**je vais jouer = I will play**

**je vais aller = I will go**

**je vais faire = I will do etc**

**Some adjectives:**

intéressant = interesting

ennuyeux = boring

fantastique/super/très bien = excellent

amusant = fun

délicieux = tasty

grand(e) = big

petit(e) = small

vert(e) = green

bleu(e) = blue

nouveau = new

**Connectives:**

**parce que / car = because**

**mais = but**

cependant = however

donc = therefore

et = and

aussi = also

donc = therefore

où = where

qui = which

**SEE THE FRONT OF THIS BOOKLET FOR MORE VOCABULARY AND FURTHER GRAMMAR SUPPORT (E.G. FOR CONJUGATING OTHER VERBS)**

**Comparison example:**

La télé est plus interessante que le cinéma.

plus …… que …… - more than

moins …. que ….. – less than

**Ma ville**

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**Follow up to comments / targets:**

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**Homework tracker**

**i) vocab tests**

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| **2** |  |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |
| **0** |  |  |  |  |  |  |  |
|  | **test 1** | **test 2** | **test 3** | **test 4** | **test 5** | **test 6** | **test 7** |
| *topic:* |  |  |  |  |  |  |  |

**ii) other tasks**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 1** | **task 2** | **task 3** | **task 4** | **task 5** | **task 6** | **task 7** |
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| **very good** |  |  |  |  |  |  |  |
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| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 8** | **task 9** | **task 10** | **task 11** | **task 12** | **task 13** | **task 14** |
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