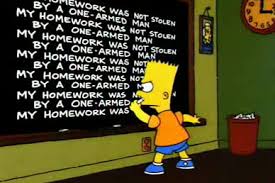
Year 8

Autumn term

Homework booklet



***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_***

***Teacher: \_\_\_\_\_\_\_\_\_\_***

*Your teacher will tell you each week what you have to do and the due date. All pages are labelled. All instructions are in German and English.*

*You will be expected to complete the homework tracker at the back yourself once each piece has been marked.*

**Learning:**

[](http://www.google.co.uk/imgres?q=thinking,+cartoon&um=1&safe=active&sa=N&hl=en&biw=1280&bih=929&tbm=isch&tbnid=6Zllbk_o1DgWJM:&imgrefurl=http://yaymicro.com/vector/thinking-creativity-cartoon-face-emoticon/3107673&docid=p-b_oSk2afwZjM&imgurl=http://image.yaymicro.com/rz_1210x1210/1/f66/thinking-creativity-cartoon-face-emoticon-1f66430.jpg&w=1136&h=1210&ei=E-GRUbaSEM6XhQeppYHwBQ&zoom=1&ved=1t:3588,r:0,s:0,i:81&iact=rc&dur=582&page=1&tbnh=183&tbnw=172&start=0&ndsp=26&tx=90&ty=102)**Strategies for learning vocabulary:**

In order to be successful you need to learn vocabulary on a regular basis. You need to find a technique which works for you. Here are some suggestions:

* Look, cover, copy, check > several times
* Make a spider diagrams using images and words
* Record the words on to your phone / IPOD and listen to them
* Spell the words out loud and then ask somebody to test you
* Teach the words to somebody else
* Walk around while reading / saying the words
* Put an action to each word
* Write words on post-its and arrange on a big sheet
* Use colours to emphasise gender or silent letters
* Build up a vocabulary box – write words on small cards (one word per card) with the French on one side and the English on the other.
* Get into the habit of testing yourself by spending ten minutes each week pulling out cards and check the French / English equivalent.
* Practise vocab in a wider context by doing short tasks (listening, reading and writing). Use tasks not done in previous homework booklets or the following websites to help:
* **www.lingascope.com**
* [**www.languagesonline.org.uk**](http://www.languagesonline.org.uk)
* **www.duolinguo.com**

**Das Alphabet:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A**  **B**  **C**  **D**  **E**  **F**  **G**  **H**  **I** | **ah**  **beh**  **tseh**  **deh**  **eh**  **eff**  **geh**  **hah**  **eeh** | **J**  **K**  **L**  **M**  **N**  **O**  **P**  **Q**  **R** | **yot**  **kah**  **ell**  **emm**  **enn**  **oh**  **peh**  **kuh**  **err** | **S**  **T**  **U**  **V**  **W**  **X**  **Y**  **Z**  **ß** | **ess**  **teh**  **uh**  **fau**  **weh**  **iks**  **üppsilon**  **tsett**  **ess-tsett** |

**Greetings:**

|  |  |  |  |
| --- | --- | --- | --- |
| Wie heißt du?  Ich heiße .....  Hallo!  Guten Tag!  Guten Morgen!  Tschüs!  Auf Wiedersehen!  Ja  Nein | what’s your name?  I am called.....  Hello!  Good day!  Good morning!  Bye!  Goodbye!  Yes  No | Wie geht’s?  Mir gehts gut. Und dir?  Nicht schlecht.  Nicht so gut.  Prima  Danke.  Bitte | How are you?  I’m good. And you?  Not bad.  Not so good.  Great  Thank you  Please |

**Key verbs:**

|  |  |
| --- | --- |
| haben  sein  wohnen  spielen  machen  trinken  gehen  fahren  bleiben  singen  fliegen  kommen  essen | to have  to be  to live  to play  to do  to drink  to go (by foot)  to go (by transport)  to stay  to sing  to fly  to come  to eat |

**The present tense:**

**i) regular verbs e.g. spielen – to play**

* **remove the ‘en’ to make the stem > spiel**
* **add the correct ending (depending on who is doing the verb – the personal pronoun)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **pronoun (English)** | **pronoun (German)** | **stem** | **ending** | **Thus:**  **I play = ich spiele**  **he plays = er spielt**  **they play = sie**  **spielen etc** |
| I | ich | spiel | e |
| you (singular, friendly) | du | spiel | st |
| he | er | spiel | t |
| she | sie | spiel | t |
| one | man | spiel | t |
| we | wir | spiel | en |
| you (plural) | ihr | spiel | t |
| they | sie | spiel | en |
| you (polite) | Sie | spiel | en |

**ii) irregular verbs**

**Two key irregular verbs are to have (haben) and to be (sein). These do not follow any pattern and you just need to learn them by heart.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **haben** | **to have** |  | **sein** | **to be** |
| ich habe | I have |  | ich bin | I am |
| du hast | you have |  | du bist | you are |
| er / sie / man hat | he/she/one has |  | er /sie /man ist | he is |
| wir haben | we have |  | wir sind | we are |
| ihr habt | you have |  | ihr seid | you are |
| sie haben | they have |  | sie sind | they are |
| Sie haben | you have |  | Sie sind | you are |

**Cases**

There are four cases in German. In year 8, we will learn about three of them (the nominative, accusative and dative cases).

**The nominative is used for the subject of the sentence.**

**The accusative is used for the object of the sentence.**

**The dative is used for the indirect object of the sentence.**

**e.g: I give flowers to my mum.**

Get into the habit of going through the same process:

i) what is the verb? give

ii) who or what is doing the verb? I (ie. the subject or nominative)

iii) what am I giving? flowers (ie. the object or accusative)

iv) who or what am I giving them to? my mum (ie. the indirect object or dative)

**Indefinite article (a):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Maskulinum | Femininum | Neutrum | **Plural** |
| Nominative | ein | eine | ein | keine |
| Accusative | einen | eine | ein | keine |

**e.g.** Ich habe einen Hund – I have a dog

i) what is the verb? habe (have)

ii) who or what is doing the verb? I (ie. the subject or nominative)

iii) what am I having? do (ie. the object or accusative)

**Question words:**

|  |  |  |
| --- | --- | --- |
| **Deutsch** | **Englisch** | To ask a question in German either  i) use a question word (e.g. Wie alt bist du? – How old are you?)  ii) Make a statement but switch the pronoun and the verb. (e.g. Dein Bruder ist klein – your brother is small > Ist dein Bruder klein? - Is your brother small?) |
| wer? | who? |
| wann? | when? |
| wie? | how ? |
| wie viele? | how many? |
| was? | what? |
| wo? | where? |
| warum? | why? |

**Die Länder**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [English-flag](http://images.google.co.uk/imgres?imgurl=http://www.historyimages.com/England/English-flag.jpg&imgrefurl=http://www.historyimages.com/England/clipart.html&h=211&w=353&sz=5&tbnid=h18lIzFGFvQJ:&tbnh=69&tbnw=115&start=1&prev=/images?q=english+flag&hl=en&lr=&ie=UTF-8) | [T238115A](http://images.google.co.uk/imgres?imgurl=http://images.encarta.msn.com/xrefmedia/sharemed/targets/illus/flg/T238115A.jpg&imgrefurl=http://fr.encarta.msn.com/media_461541979_761561065_-1_1/Drapeau_de_l&h=243&w=365&sz=12&tbnid=f0StmOfCLUsJ:&tbnh=78&tbnw=117&start=4&prev=/images?q=scottish+flag&hl=en&lr=&ie=UTF-8) | [Irish-flag-tricolor](http://images.google.co.uk/imgres?imgurl=http://www.historyimages.com/Ireland/Irish-flag-tricolor.gif&imgrefurl=http://www.historyimages.com/Ireland/clipart.html&h=350&w=600&sz=3&tbnid=cij9y2hgWtEJ:&tbnh=77&tbnw=132&start=1&prev=/images?q=irish+flag&hl=en&lr=&ie=UTF-8) | [welshfl](http://images.google.co.uk/imgres?imgurl=http://www.boisycastell.org/images/welshfl.jpg&imgrefurl=http://www.boisycastell.org/&h=160&w=240&sz=9&tbnid=ozEeHcPQyZoJ:&tbnh=69&tbnw=103&start=3&prev=/images?q=welsh+flag&hl=en&lr=&ie=UTF-8&sa=G) | [French%2520Flag](http://images.google.co.uk/imgres?imgurl=http://scholar.oit.unc.edu/roml/homepage.nsf/0/148425f446b4b2ad0525651c0053d86d/$FILE/French%20Flag.jpg&imgrefurl=http://scholar.oit.unc.edu/roml/homepage.nsf/0/148425f446b4b2ad0525651c0053d86d?OpenDocument&h=187&w=288&sz=5&tbnid=n2L3bg3FWjEJ:&tbnh=71&tbnw=109&start=1&prev=/images?q=french+flag&hl=en&lr=&ie=UTF-8&sa=G) |
| England | Schottland | Irland | Wales | Frankreich |
| [belgian%2520flag](http://images.google.co.uk/imgres?imgurl=http://www.acpr.org.il/belgian%20flag.jpg&imgrefurl=http://www.acpr.org.il/congress/&h=402&w=587&sz=8&tbnid=VoAHg8iEj-oJ:&tbnh=90&tbnw=131&start=1&prev=/images?q=belgian+flag&hl=en&lr=&ie=UTF-8&sa=G) | Image result for spanish flag | [German_flag](http://images.google.co.uk/imgres?imgurl=http://astro.estec.esa.nl/Hipparcos/images/German_flag.gif&imgrefurl=http://astro.estec.esa.nl/Hipparcos/translate.html&h=217&w=361&sz=1&tbnid=SqIhL3RXUjwJ:&tbnh=70&tbnw=116&start=1&prev=/images?q=german+flag&hl=en&lr=&ie=UTF-8&sa=G) | [autrichd](http://images.google.co.uk/imgres?imgurl=http://www.agicoa.org/images/autrichd.gif&imgrefurl=http://www.agicoa.org/english/rightsholderenglish/countriesenglish.htm&h=200&w=302&sz=2&tbnid=xgQjgnm0CvEJ:&tbnh=74&tbnw=111&start=1&prev=/images?q=austrian+flag&hl=en&lr=&ie=UTF-8&sa=G) | [sz-lgflag](http://images.google.co.uk/imgres?imgurl=http://www.1uptravel.com/flags/images/sz-lgflag.gif&imgrefurl=http://www.1uptravel.com/flags/largeflags/switzerland.html&h=302&w=302&sz=3&tbnid=pZZFXUejDm4J:&tbnh=112&tbnw=112&start=1&prev=/images?q=swiss+flag&hl=en&lr=&ie=UTF-8&sa=G) |
| Belgien | Spanien | Deutschland | Österreich | die Schweiz |

**Nationalitäten**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **BOY** | **GIRL** |  | **BOY** | **GIRL** |
| **USA** | Amerikaner | Amerikanerin | **Italy** | Italiener | Italienerin |
| **Germany** | Deutscher | Deutsche | **Austria** | Österreicher | Österreicherin |
| **England** | Engländer | Engländerin | **Scotland** | Schotter | Schottin |
| **France** | Franzoser | Französin | **Switzerland** | Schweizer | Schweizerin |
| **Netherlands** | Holländer | Holländerin | **Spain** | Spanier | Spanierin |
| **Ireland** | Irer | Irin | **Wales** | Waliser | Waliserin |

**Die Zahlen 1-100**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | eins | 11. | elf | 21. | einundzwanzig |
|  | zwei | 12. | zwölf | 22. | zweiundzwanzig |
|  | drei | 13 | dreizehn | 23. | dreiundzwanzig etc |
|  | vier | 14. | vierzehn |  |  |
|  | fünf | 15. | fünfzehn | 30. | dreißig |
|  | sechs | 16. | sechzechn | 40. | vierzig |
|  | sieben | 17. | siebzehn | 50. | fünfzig |
|  | acht | 18. | achtzehn | 60. | sechzig |
|  | neun | 19. | neunzehn | 70. | siebzig |
|  | zehn | 20 | zwanzig | 80. | achtzig |
|  |  |  |  | 90. | neunzig |
|  |  |  |  | 100. | hundert |

**Die Monate**

|  |  |  |  |
| --- | --- | --- | --- |
| Filename: j0279350.wmf Keywords: seasons, snowmen, snows ... File Size: 18 KB | Filename: j0244175.wmf Keywords: children, females, games ... File Size: 47 KB | Filename: j0111662.wmf Keywords: animals, creatures, lambs ... File Size: 37 KB | Filename: j0250593.wmf Keywords: animals, bunnies, celebrations ... File Size: 43 KB |
| Januar | Februar | März | April |
| **Filename: j0280464.wmf Keywords: flower pots, flowers, household ... File Size: 51 KB** | **Filename: j0239375.wmf Keywords: bells, celebrations, marriages ... File Size: 13 KB** | **Filename: FD00214_.wmf Keywords: dairy products, desserts, dining ... File Size: 4 KB** | **Filename: j0251134.wmf Keywords: beaches, books, leisure ... File Size: 59 KB** |
| Mai | Juni | Juli | August |
| **Filename: j0300203.wmf Keywords: autumn, fall, leaves ... File Size: 9 KB** | **Filename: j0281131.wmf Keywords: animals, bats, cats ... File Size: 25 KB** |  | **Filename: j0301496.wmf Keywords: celebrations, Christmas trees, holidays ... File Size: 133 KB** |
| September | Oktober | November | Dezember |

**Die Wochentage**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **die Woche** | | | | | | |
| **Montag** | **Dienstag** | **Mittwoch** | | | **Donnerstag** | **Freitag** |
| Monday | Tuesday | Wednesday | | | Thursday | Friday |
| **das Wochenende** | | | | | | |
| **Samstag** | | |  | **Sonntag** | | |
| Saturday | | |  | sunday | | |

**Daten:**

To say ‘4th, 5th, 6th’ etc. in German you add:

i) **-ten** to the number if it’s **under 20**

e.g: 4th = vierten 5th = fünften

There are a few **exceptions** (like in English – we don’t say ‘oneth’ we say ‘first’)

1st = ersten 3rd = dritten 7th = siebten 8th = achten

ii) If the number is **20 or over** you add **–sten**:

e.g: 20th = zwanzigsten 22nd = zweiundzwanzigsten

**Key questions needing numbers:**

a) Wann hast du Geburtstag? (When is your birthday

> Ich habe am vierten Juni Geburtstag).

b) Wie alt bist du? (How old are you?)

> Ich bin fünf Jahre alt.

**Opinions:**

**You can use the verb ‘finden’.**

**e.g.** Wie findest du Katzen? How do you find cats?

Ich finde Katzen super. I find cats great.

super - great

toll - great

prima - great

sehr gut - very good

ausgezeichnet - excellent

gut - good

ziemlich gut - quite good

O.K - okay

langweilig - boring

anstrengend - tiring

nicht gut - not good

furchtbar - awful

**Hast du ein Haustier?**

|  |  |  |  |
| --- | --- | --- | --- |
| Ich habe … | | | |
| **dog** | **goldfish** | **bird** | [budgie](http://images.google.com/imgres?imgurl=harleysperch.com/images/budgie.jpg&imgrefurl=http://harleysperch.com/cheapbird.htm&h=636&w=424&prev=/images?q=budgie&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) |
| einen Hund | einen Goldfisch | einen Vogel | einen Wellensittich |
| **hamster** | **cat2** | [mouse](http://images.google.com/imgres?imgurl=www.minimus-etc.co.uk/mouse.jpg&imgrefurl=http://www.minimus-etc.co.uk/&h=338&w=455&prev=/images?q=mouse&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=G) | **snake** |
| einen Hamster | eine Katze | eine Maus | eine Schlange |
| horse | [rabbit](http://images.google.com/imgres?imgurl=www01.homepage.villanova.edu/belle.erickson/rabbit.jpg&imgrefurl=http://www01.homepage.villanova.edu/belle.erickson/&h=359&w=452&prev=/images?q=rabbit&start=40&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) | [peter5](http://images.google.com/imgres?imgurl=hometown.aol.com/bunsnpigs/images/peter5.jpg&imgrefurl=http://hometown.aol.com/bunsnpigs/page1.html&h=214&w=252&prev=/images?q=guinea+pig&start=20&svnum=10&hl=en&lr=&ie=UTF-8&oe=UTF-8&sa=N) | X |
| ein Pferd | ein Kaninchen | ein Meerschweinchen | keine Haustiere |

**Meine Familie :**

|  |  |
| --- | --- |
| Mein Großvater | my grandad |
| Meine Großmutter | my gran |
| mein Vater | my dad |
| meine Mutter | my mum |
| mein Onkel | my uncle |
| meine Tante | my aunt |
| mein Bruder | my brother |
| meine Brüder | my brother**s** |
| meine Schwester | my sister |
| meine Schwestern | my sisters |
| mein Cousin | my cousin (m) |
| meine Cousine | my cousin (f) |

**Hast du Geschwister ? - Do you have a sibling ?**

* Ich habe einen Bruder. - I have one brother.
* Ich habe eine Stiefschwester. - I have a step-sister.
* Ich habe keine Geschwister. Ich bin Einzelkind. – I have no siblings. I am an only child.

**Die Farben**

|  |  |
| --- | --- |
| blau | blue |
| rot | red |
| schwarz | black |
| weiß | white |
| grün | green |
| gelb | yellow |
| braun | brown |
| grau | grey |
| lila | purple |
| rosa | pink |
| orange | orange |
| bunt | multicoloured |

**Beschreibungen (descriptions)**

**E.g. Ich habe lange, glatte, rote Haare und grüne Augen.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| l12 | [m12](http://www.hair-styles.net/medium-hair-styles.htm) | | Image result for short hair | | |  | Haare | |
| lange | mittellange | | kurze | | |  |
| l14 | l18 | | c25 | | |  |
| glatte | lockige | | wellige | | |  |
| Image result for blaCK hair | y1 | | Image result for brown hair | | | Image result for red hair |
| schwarze | blonde | | braune | | | rote |
| blue eyes | | brown eyes | | green eyes | grey eyes | | | Augen |
| blaue | | braune | | grüne | graue | | |

**E.g. Ich bin ziemlich groß und weder schlank noch dick.**

|  |  |  |  |
| --- | --- | --- | --- |
| [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) | [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) | [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) | [short-vb](http://web.uvic.ca/hcmc/clipart/human/short/short-vb.gif) |
| sehr klein  *(very small)* | klein | ziemlich klein  *(quite small)* | mittelgroß  *(average height)* |
| [tall-vb](http://web.uvic.ca/hcmc/clipart/human/tall/tall-vb.gif) | [tall-vb](http://web.uvic.ca/hcmc/clipart/human/tall/tall-vb.gif) | [tall-vb](http://web.uvic.ca/hcmc/clipart/human/tall/tall-vb.gif) |  |
| ziemlich groß | groß  *(tall)* | sehr groß |  |
| [thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif) | [thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif) | [thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif) | [[thin-vb](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif)](http://web.uvic.ca/hcmc/clipart/human/thin/thin-vb.gif#_blank) |
| sehr schlank  *(very slim)* | schlank | ziemlich schlank | weder schlank noch dick  *(neither slim nor fat)* |
| [fat-vb](http://web.uvic.ca/hcmc/clipart/human/fat/fat-vb.gif) | [fat-vb](http://web.uvic.ca/hcmc/clipart/human/fat/fat-vb.gif) | [fat-vb](http://web.uvic.ca/hcmc/clipart/human/fat/fat-vb.gif) |  |
| ziemlich dick | dick  *(fat)* | sehr dick |  |

**Bist du kreativ?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Art | friend-vb | laze around | intelligent | Sport |
| kreativ | nett  *(nice)* | faul  *(lazy)* | intelligent | sportlich |
| shy | COMEDY | Music | loud-vb |  |
| schüchtern  *(shy)* | lustig  *(funny)* | musikalisch | laut  *(loud)* |  |

**Possessive adjectives**

**MY :**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Maskulinum | Femininum | Neuter | Plural |
| **nominative** | mein | meine | mein | meine |
| **accusative** | meinen | meine | mein | meine |
| **dative** | meinem | meiner | meinem | meinen |

**your – dein his – sein her – ihr**

When using the other possessive adjectives you need to add the same endings as those for ‘my’.

e.g : ‘your brother is small’. > your brother is the subject (and thus nominative) and masculine. So the word for ‘your’ is ‘dein’.

or : ‘I go with my friends’. > ‘with’ (mit) is always followed by the dative and friends are plural. So the word for ‘my’ is ‘meinen’.

**Relative Clauses** are used for ‘which’ and ‘who’. There are three key rules:

1) The gender comes from the word before (in the previous clause).

2) The case comes from the relative clause.

3) The verb in the relative clause is sent to the end.

E.g. Ich habe einen Bruder, der Bart heißt.

der is the relative clause (who). It is ‘der’ as the previous word (Bruder) is masculine and because in the phrase ‘who is called Bart’ and the ‘who’ is nominative (or the subject). The verb (heißt) is sent to the end.

Other examples:

* Ich habe eine Schwester, die acht Jahre alt ist.
* Ich habe ein Kaninchen, das braun ist.
* Ich habe drei Hunde, die Jeeves, Wooster und Barty heißen.

**Adding interest:**

**A) quantifiers**

* **sehr** - very
* **ziemlich** – quite

**B) time expressions**

Rather than using connectives you can use a time expression:

|  |  |
| --- | --- |
| **immer** | always |
| **oft** | often |
| **manchmal** | sometimes |
| **jeden Tag** | every day |
| **selten** | rarely |
| **nie** | never |

**zum Beispiel:** Mein Bruder ist **immer** faul und **selten** freundlich.

*(My brother is always lazy and seldom friendly)*

**C) Connectives**

* **und** – and
* **aber** – but
* **auch** – also
* **weil** – because

**zum Beispiel:** Meine Mutter ist **sehr** kreativ **und** nett **aber** sie ist auch **oft** laut. *(My mum is very creative and nice but she is also often loud).*

|  |  |
| --- | --- |
| [ANd9GcQLS8b2XWohank9QxvSyS35B1yG7_YvGb5SLLDkr-LTnHrIlE__c5qJxg](http://www.google.co.uk/imgres?imgurl=http://www.hse.gov.uk/workplacetransport/images/warning-general-2.gif&imgrefurl=http://www.hse.gov.uk/workplacetransport/safetysigns/warning.htm&usg=__BfxmdLmSJmXc_26PfhVJrlAw0H0=&h=340&w=380&sz=5&hl=en&start=1&zoom=1&tbnid=qH6si0z3uDzxPM:&tbnh=110&tbnw=123&ei=eam6TuabJoiLswbmpOyrBg&prev=/search?q=warning+sign&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1) | **weil** is special. When you use this connective it changes the word order. You have to move the verb to the end of the sentence.  **zum Beispiel:** Ich finde meine Schwester super, weil sie sehr nett ist.  *(I find my sister great, because she is very nice).*  **oder:** Ich finde meine Katzen furchtbar, weil sie langweilig sind.  *(I find my my cats awful, because they are boring).* |

**Tasks:**

**A) German nouns and genders – dictionary work**

The gender: *m* for masculine

**apple** [æpl] *n* **Apfel** *m*

How to pronounce it in English using phonetics

English noun

*n* for noun

The equivalent German noun

**Kind** [kint] (-(e)s, -er) *nt* **child**

The equivalent English noun

German noun

The gender: *nt* for neuter

How to make the noun plural in German

How to pronounce it in German

Remember that all German nouns **always** begin with a **capital letter** and have a **gender**!

1) Using a dictionary or leo.de find the gender and meaning of the following German nouns. Complete the table.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Noun** | **Gender** | **Meaning** |
| e.g | Ei | neuter (das) | egg |
|  | **B**eispiel |  |  |
|  | **H**andy |  |  |
|  | **R**egen |  |  |
|  | **W**agen |  |  |
|  | **O**hr |  |  |
|  | **N**ase |  |  |
|  | **A**ntwort |  |  |

2) In a dictionary find the German noun (with its gender) for the following in English. Complete the table.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Meaning** | **Gender** | **Noun** |
| e.g | egg | neuter (das) | Ei |
|  | beach |  |  |
|  | team |  |  |
|  | umbrella |  |  |
|  | football |  |  |
|  | king |  |  |
|  | glove |  |  |
|  | sister |  |  |

**Grüße**

**A) Lesen Sie den Text.** *(Read the dialogue):*

A: Hallo

B: Guten Tag

A: Wie heißt du?

B: Ich heiße Georg. Wie heißt du?

A: Ich heiße Ulrich. Wie geht’s?

B: Danke, sehr gut und dir?

A: Schlecht. Wo wohnst du Georg?

B: Ich wohne in Wien in Österreich. Wo wohnst du?

A: Ich wohne in Friedrichshafen in Deutschland.

B: Auf Wiedersehen.

A: Tschüs.

**B) Wie sagt man auf Deutsch** *(Find the following phrases in German. They are all in the dialogue):*

1. Hello \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Good Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What’s your name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How are you? \_\_\_\_\_\_\_\_\_\_\_\_
2. Where do you live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Terrible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Goodbye \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Bye \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Beantworten Sie die Fragen auf Englisch** *(Answer the following questions in English. Find the information in the dialogue above)***:**

1. What are the two people called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How is Georg? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How is Ulrich? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Where does Georg live? (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Where does Ulrich live? (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D) Schreiben Sie ein Gespräch auf Deutsch** *(Write a short conversation in German. It must include at least three questions and answers):*

A) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Present tense**

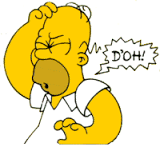
**A) Füllen Sie diese Tabelle aus** *(Complete the table with the full conjugations of the two verbs):*

|  |  |  |
| --- | --- | --- |
|  | **hören – to listen** | **machen – to do** |
| I | *ich höre* |  |
| you (singular, friendly) |  |  |
| he |  |  |
| she |  |  |
| one |  |  |
| we |  |  |
| you (plural) |  |  |
| they |  |  |
| you (polite) |  |  |

**B) Korrigieren Sie die Fehler** *(Correct the errors in the verbs):*

|  |  |  |
| --- | --- | --- |
|  | **Sentence** | **Correction** |
| e.g | Ich **wohnst** in London. | wohn**e** |
|  | Du **schwimmen** am Montag. |  |
|  | Wir **fliege** nach Deutschland. |  |
|  | Er **kommet** am Dienstag. |  |
|  | **Singen** ihr im Chor? |  |
|  | Anja **spielen** Fußball |  |
|  | Torsten und Lars **bleibt** bis Sonntag. |  |
|  | **Wohnt** Sie in Berlin, Frau Schmidt? |  |

**C) Finden sie die Fehler im Text** *(Find 9 mistakes in the following text and correct them)*

Hallo! Ich heibe Jürgen und ich bin zwolf jahre alt. Ich gehe in die Klasse 5A und Ich whone in Köln. Das is in deutshland. Wei heiße du und wo wohnst du?

Tschüs, bis bald!

Jürgen:)

**Die Zahlen**

**Füllen Sie die Tabelle aus** *(Complete the table with the numbers in German):*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | eins | 3**4** | **vier**unddreißig | 6**7** | **sieben**undsechzig | Note that German numbers start with the unit and finish with the tens! Like four and twenty (24) blackbirds baked in a pie! |
| 2 | zwei | 35 |  | 68 |  |
| 3 |  | 36 |  | 69 |  |
| 4 |  | 37 |  | 70 | siebzig |
| 5 |  | 38 |  | 71 |  |
| 6 |  | 39 |  | 72 |  |
| 7 |  | 40 | vierzig | 73 |  |
| 8 |  | 41 |  | 74 |  |
| 9 |  | 42 |  | 75 |  |
| 10 | zehn | 43 |  | 76 |  |
| 11 |  | 44 |  | 77 |  |
| 12 |  | 45 |  | 7**8** | **acht**undsiebzig |
| 13 | dreizehn | 4**6** | **sechs**undvierzig | 79 |  |
| 14 |  | 47 |  | 80 | achtzig |
| 15 |  | 48 |  | 81 |  |
| 16 | sechzehn | 49 |  | 82 |  |
| 17 |  | 50 | fünfzig | 8**3** | **drei**undachtzig |
| 18 |  | 51 |  | 84 |  |
| 19 |  | 52 |  | 85 |  |
| 20 | zwanzig | 53 |  | 86 |  |
| 21 |  | 5**4** | **vier**undfünfzig | 87 |  |
| 22 |  | 55 |  | 88 |  |
| 23 |  | 56 |  | 89 |  |
| 24 |  | 57 |  | 90 | neunzig |
| 2**5** | **fünf**undzwanzig | 58 |  | 91 |  |
| 26 |  | 59 |  | 92 |  |
| 27 |  | 60 | sechzig | 93 |  |
| 28 |  | 61 |  | 94 |  |
| 29 |  | 6**2** | **zwei**undsechzig | 95 |  |
| 30 | dreißig | 63 |  | 96 |  |
| 3**1** | **ein**unddreißig | 64 |  | 97 |  |
| 32 |  | 65 |  | 98 |  |
| 33 |  | 66 |  | 9**9** | **neun**undneunzig |



**Fragen:**

**A) Füllen Sie die Lücken aus** *(Complete the gaps with the correct question word. Becareful, some question words are not translated directly):*

1) \_\_\_\_\_\_ heißt dein Bruder? – What is your brother called?

2) \_\_\_\_\_\_ hat deine Schwester Geburtstag? – When is your sister’s birthday?

3) \_\_\_\_\_\_ wohnst du? – Where do you live?

4) \_\_\_\_\_\_ alt ist deine Stiefmutter? – How old is your step-mum?

5) \_\_\_\_\_\_ machst du in deiner Freizeit? – What do you do in your freetime?

6) \_\_\_\_\_\_ ist ihre Lieblingsfarbe? – What is her favourite colour?

**B) Schreiben Sie sieben Fragen für dieses Bild** *(Write seven questions which you could ask about this picture. Think about the kind of language that we have studied, e.g. how old is Bart? What is the dad called? etc)*



1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wo wohnst du?**

**A) Füllen Sie die Tabelle aus.** *(Complete the table in English with the information from the sentences. For number 5, write a true sentence about yourself in German and then put the key information in English like the others):*

|  |  |  |
| --- | --- | --- |
| Information | Where they live | Nationality |
| 1. Guten Tag. Ich heiße Paul. Ich wohne in Frankreich aber ich bin Engländer. |  |  |
| 1. Hallo! Ich heiße Jürgen. Ich wohne in Berlin im Norden von Deutschland und ich bin Deutscher. |  |  |
| 1. Guten Morgen. Ich heiße Marie. Ich bin Österreicherin und ich wohne in Wien – die Hauptstadt von Österreich. |  |  |
| 1. Hallo! Ich heiße Valerie. Ich wohne im Osten von Spanien in Barcelona und ich bin Spanierin. |  |  |
|  |  |  |

**Corrections, reactions to comments, new vocab etc……**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wann hast du Geburtstag?**

**A) Schreiben Sie die Monate** *(Unjumble the letters to write the months in*

*German and English):*

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **auf Deutsch** | **auf Englisch** |
| *e.g* | *etpeSmreb* | *September* | *September* |
| 1 | iJun |  |  |
| 2 | uarJna |  |  |
| 3 | zeDrebme |  |  |
| 4 | rzäM |  |  |
| 5 | brFeua |  |  |
| 6 | lJiu |  |  |

**B) Schreiben Sie die Geburtstage auf Deutsch.** *(Write the birthdays in German. Use the pronoun given. Think about the impact of that on the verb)*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| 5/5  ich | 9/2  ich | 24/12  ich | 11/7  er | 1/6  er | 3/1  sie | 30/9  sie |

1)Ich habe am fünften Mai Geburtstag.

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Kreisen die richtige Anwort ein** *(Circle the correct sentence ending each time. A, B or C):*

|  |  |  |  |
| --- | --- | --- | --- |
| **Sentence starter** | **A** | **B** | **C** |
| *e.g sie heißt* |  | *12* | *Hamburg* |
| 1) Sie ist | Bruder | Schwester | elfJahre alt |
| 2) Sie ist | braune Haare | Deutsche | England |
| 3) Sie wohnt in | München | Französin | dreizehn Jahre alt |
| 4) Sie hat am dritten | März Geburtstag | Schwestern | Berlin |
| 5) Sie hat | kreativ | klein | einen Stiefbruder |
| 6) Sie ist | eine Mutter | klein | Deutschland |
| 7) Sie ist | musikalisch | achten November | Salzburg |

**Haustiere**

**A) Schreiben Sie auf Englisch** *(Write the following in English)***:**

1. Ich habe einen Hund, drei Katzen und vier Pferde.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mein Bruder hat eine grüne Schlange, zwei gelbe Goldfische und ein weißes Meerschweinchen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mein Freund hat acht Spinnen, ein kleines Kanninchen und drei graue Mäuse.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Schreiben Sie auf Deutsch** *(Write the following in German*

1. Ich have a budgie, three birds and two snakes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He has five cats, one brown dog and one small guinea pig.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We have one grey horse, twenty-one goldfish but no cats.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

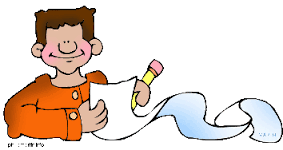
**C) Beantworten Sie diese Frage auf Deutsch** *(Answer the following questions in German. Use a different opinion word each time. Draw a face to show the meaning of your opinion word)*

|  |  |  |
| --- | --- | --- |
| **Question** | **Answer** | **Opinion** |
| E.g. Wie findest du Katzen? | Ich finde Katzen super. | Image result for smiley face cartoon |
| 1. Wie findest du Schlangen? |  |  |
| 2. Wie findest du Pferde? |  |  |
| 3. Wie findest du Hunde? |  |  |
| 4. Wie findest du Mäuse? |  |  |
| 5. Wie findest du Vögel? |  |  |

**A) Wer ist das?** *(Who is it? Decide who each statement refers to – Andrew or Kai):*

Ich heiße Andrew und ich wohne in London. Das ist in England, aber ich bin Schotte. Ich bin dreizehn Jahre alt und habe am einundzwanzigsten November Geburtstag. Ich habe einen Hund und drei Goldfische. Ich finde Hunde super aber ich finde Goldfische ein bißchen langweilig.

Er heißt Kai und er wohnt in Glasgow. Das ist in Schottland aber er ist Österreicher. Er ist zwölf Jahre alt und er hat am siebzehnten Juli Geburtstag. Er hat keine Haustiere aber er findet Katzen super. Schlangen findet er nicht so gut.

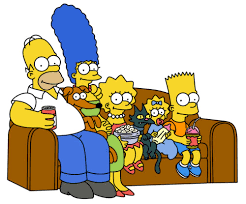
1. He lives in Scotland - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. He’s the oldest - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. His birthday is in summer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. He has a cat - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. He is Scottish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. He has two goldfish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Schreiben Sie Sätze** *(Write sentences about yourself including the following information)*

|  |  |
| --- | --- |
| name  where you live  nationality  age birthday  pets  opinions of pets | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**C) Schreiben Sie Sätze** *(Write sentences about Franz using ‘er’. You must include the following information)*

|  |  |
| --- | --- |
| **Name:** Franz  **Lives:** Hamburg, north Germany  **Nationality:** German  **Age:** 27  **Birthday:** 5th May  **Pets:** 1 dog and 2 Cats  **Opinion:** snakes are boring | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Meine Geschwister**

**A) Schreiben Sie auf Englisch** *(Write the following sentences in English):*

1. Ich habe einen Bruder und zwei Schwestern. Mein Bruder, der Jakob heißt, ist sechs Jahre alt.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ich habe eine Schwester, einen Stiefbruder und zwei Brüder. Meine Schwester heißt Monika und sie ist älter als ich, weil sie neunzehn Jahre alt ist.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Füllt die Lücken aus:** *(fill the gaps using the following words):*

**ist, alt, Bruder, ist, Jahre, er, wohnt, alt, ist, elf, Fußball, wohne, Bruder, heiße,**

Hallo. Ich ............... Heike. Ich ............... in Zell am See – das ............... in Österreich. Ich habe einen ............... und zwei Schwestern. Mein ............... heißt Florian. Er ............... vierzehn ............... alt und sein Geburtstag ............... am 24. Dezember – Weihnachten! Das findet ............... nicht gut. Meine Schwestern heißen Annika und Natascha. Annika ist achtzehn Jahre ................ Sie ist Studentin und sie ............... in Salzburg. Natascha ist ............... Jahre ................ Sie findet ............... toll.

**C) Zeichnen Sie die Personen** *(Read the descriptions and draw the people):*

|  |  |
| --- | --- |
| 1. Tanja hat blonde, lockige, mittellange Haare und blaue Augen. Sie ist sehr groß und sehr schlank. |  |
| 2. Andrea ist weder schlank noch dick. Sie hat rote, lange, glatte Haare und grüne Augen. |  |
| 3. Jan hat kurze, wellige, schwarze Haare und braune Augen. Er ist ziemlich klein und sehr dick. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Vater** | **Mutter** | **Bruder** | **Schwester** |
| **Name** | David | Rosemary | Paul | Susan |
| **Alter** | 66 | 64 | 38 | 39 |
| **Haare** | graue | rote | blonde | braune |
| **Augen** | braune | blaue | grüne | braune |
| **Größe** | mittelgroß | sehr klein | ziemlich groß | mittelgroß |
| **Gewicht** | sehr dick | ziemlich schlank | weder schlank noch dick | schlank |

**D) Lesen Sie die Tabelle und füllen Sie die Lücken aus** *(Look at the table above and complete the sentences with the correct verb each time):*

1. Meine Schwester \_\_\_\_\_\_\_\_\_\_\_\_\_ braune Haare und braune Augen.
2. Mein Bruder \_\_\_\_\_\_\_\_\_\_\_\_\_ weder schlank noch dick.
3. Meine Mutter \_\_\_\_\_\_\_\_\_\_\_\_\_ sehr klein und sie \_\_\_\_\_\_\_\_\_\_\_\_\_ rote Haare.
4. Mein Vater \_\_\_\_\_\_\_\_\_\_\_\_\_ David und er \_\_\_\_\_\_\_\_\_\_\_\_\_ sechsundsechzig Jahre alt.

**E) Schreiben Sie noch drei Sätze auf Deutsch** *(Write three more sentences about the family above in German):*

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections, reactions to comments, new vocab etc……**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**F) Die Eigenschaften (characteristics) – i) Schreiben Sie die Wörter auf Deutsch** *(write the words in German)* **ii) Finden Sie die Wörter** *(find the words in the wordsearch)*

Y X N D M F Q P I C Y C H L D

I N T E L L I G E N T C U D P

D H B M T O C O J Z I A A O L

X C C X U T Q T K L F S R F Q

C O Y S Y S B L T A C O B R V

H P D R I K I N K H F Z Z E I

E Q Z O K N E K Ü L C T B U T

U M T W F D U C A X L F H N A

L A U T R K H A B L J F W D E

F O Y O B T X U L I I U B L R

N W N K E Z U E K K O S F I K

N U M R F N V J P P E R C C U

W A N H C I L T R O P S M H R

O F K L Y J B I B E Q V E F U

Z A T W Y C E D S X F Q M B V

|  |  |  |  |
| --- | --- | --- | --- |
| **English** | **German** | **English** | **German** |
| creative |  | musical |  |
| friendly |  | nice |  |
| intelligent |  | shy |  |
| lazy |  | sporty |  |
| loud |  | untidy |  |
| moody |  |  |  |

**G) Hast du Geschwister? Beschrieben Sie dein Bruder, deine Schwester, dein Vater oder deine Mutter.** *(Have you got a sibling? Describe your brother, sister, dad or mum. You must include at least 5 pieces of information, one relative clause, one opinion and the following connectives – und, aber and weil )*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wiederholung:**

**A) Finden Sie das falsches Wort** *(Which is the odd one out each time?*

*Give a reason)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **odd one out** | **reason** |
| Hunde | Katze | Wellensittich |  |  |
| Mutter | Tante | Vater |  |  |
| braune | lockige | rote |  |  |
| dick | groß | kurz |  |  |
| glatte | wellige | blonde |  |  |
| Eltern | Großmutter | Geschwister |  |  |

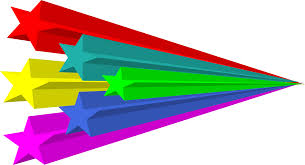
**B) Lesen Sie den Text und beantworten die Frage auf Englisch** *(Read the text and answer the following questions in English):*

|  |
| --- |
| Berlin, den elften Juni  Lieber Mikhael,  vielen Dank für deinen Brief aus Österreich. Ich bin mit meiner Familie in einem Hotel geblieben. Ich habe eine Schwester, die Birgit heißt. Sie ist jünger als ich, weil sie nur sieben Jahre alt ist. Sie ist ziemlich klein und weder schlank noch dick. Sie ist sehr sportlich und spielt gern Tennis. Ich habe auch einen Bruder, der vierzehn Jahre alt ist. Er heißt Hans. Er hat grüne Augen und kurze, glatte, braune Haare. Er ist immer sehr laut aber auch lustig. Mein schwarzer Hund findet Österreich toll! Ich liebe Österreich.  Und deine Familie? Wie ist deine Familie? Schreib bald wieder.  Dein Ludwig |

1. When was this letter written? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Where was Ludwig when he wrote the letter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How old is his brother? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What colour is his dog? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Who is Birgit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What characteristics does Hans have? (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What does Birgit look like? (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. How does he describe Hans’ hair? (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. What does Birgit like to play? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Where did they stay? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Who is older? Birgit or Ludwig? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total: \_\_\_\_/15

**EXTENDED WRITING**

**Schreiben Sie 75-100 Wörter auf Deutsch.** *(Write 75-100 words in German on you, your family and friends. You will need to look back at your book and this booklet for support. You do NOT need to cover every bullet point in the content box as long as you meet the word count and cover all the necessary language structures).*

|  |  |
| --- | --- |
| **Success criteria - CONTENT** | |
| **Element (about you and someone else)** | **Met / Target** |
| name |  |
| age and birthday |  |
| where you live and nationality |  |
| personality |  |
| pets and opinion on animals |  |
| siblings | Image result for shooting stars, cartoon |

|  |  |
| --- | --- |
| **Success criteria – STRUCTURES & ACCURACY** | |
| **Element** | **Met / Target** |
| 3+ personal pronouns (e.g ich, er, mein Bruder etc) |  |
| 6+ verbs |  |
| 3+ connectives + reasons/opinions (und, aber, weil – think about word order) |  |
| 7+ adjectives |  |
| 2+ intensifiers (sehr, ziemlich) |  |
| time expressions |  |
| 4+ different types of opinions |  |
| nouns start with a capital letter |  |
| 1+ relative clause (e.g. ……,der Bruno heißt, ….) |  |
| **General comments:** | |

**Meine Familie, meine Freunde und ich**

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**Follow up to comments / targets:**

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**Homework tracker**

**i) vocab tests**

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| **2** |  |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |
| **0** |  |  |  |  |  |  |  |
|  | **test 1** | **test 2** | **test 3** | **test 4** | **test 5** | **test 6** | **test 7** |
| *topic:* |  |  |  |  |  |  |  |

**ii) other tasks**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 1** | **task 2** | **task 3** | **task 4** | **task 5** | **task 6** | **task 7** |
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| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 8** | **task 9** | **task 10** | **task 11** | **task 12** | **task 13** | **task 14** |
| *page no.* |  |  |  |  |  |  |  |