

INTRODUCTION

William Ellis School aims to be a great school where all students, regardless of their background, develop the knowledge, skills and qualities necessary so that they are well prepared for their future success and wellbeing.

Historically across the country students from disadvantaged backgrounds have made less progress and have achieved lower outcomes than students from more advantaged backgrounds. The Government allocates specific funding to every school, called the Pupil Premium Grant, which is to be used with the specific aim of raising the attainment of disadvantaged students to close the attainment gap between them and their peers.

We believe that the primary tool for closing the gaps is high quality teaching and learning. We know that high quality teaching has a disproportionately positive impact on students from disadvantaged backgrounds. Along with high quality teaching whole-class teaching we understand that some young people will benefit from extra intervention in order to accelerate their progress and raise their attainment. We also know that strong pastoral care plays a major role in supporting effective learning.

William Ellis School Equality Objectives 2017 – 2020

(Agreed by the School Improvement Committee on 14th September 2017)

1. To close the progress gap between students in target groups and other students in all subjects
2. To increase the participation of students in target groups in school trips, camps and leadership positions in the school
3. To continue to develop our PSHCE, tutorial and assembly programmes so that we increasingly recognise and celebrate diversity in our community

Our current target groups are students with Special Educational Needs and Disabilities, **disadvantaged students** and **disadvantaged white British boys**




Our strategy to close the gap between disadvantaged and other students aligns with the strategic priorities of our **School Development Plan**.






Financial Year	Funding per student meeting FSM6 criteria	Percentage of FSM6 Students	Number of students eligible for Pupil Premium	Amount of Pupil Premium Funding
2011 - 2012	£488	35% (Different criteria)	218	£106,384
2012 - 2013	£623	56%	374	£216,181
2013 - 2014	£900	60%	372	£334,800
2014 - 2015	£935	58%	362	£338,470
2015 - 2016	£935	57%	350	£330,145
2016 - 2017	£935	59%	357	£328,215
2017-2018	£935	56%	342	£318,865
2018-19	£935	53%	323	£314,590 (Estimate)

For 2018-19 there are 4 students within the looked after category







Pupil Premium funding follows the financial year rather than the academic year

Actions for Equality of Opportunity

Intervention/ activity	Amount allocated	Brief summary	Year group					Students impacted	Intended outcomes	SLT lead
			7	8	9	10	11			
Music Lessons	££	Peripatetic teaching for musical instruments, provided free for students eligible for pupil premium	X	X	X	X	X		Ensure equity of opportunity for all students. Increase proportion of disadvantaged students learning musical instrument.	MSC
School Trips	££	The school has a strong commitment to ensuring that all students have equal access to school trips and in the past year we have subsidised student travel to venues such as the Mill In 2017-18 we spent £9,478.96 of PP funding to support disadvantaged students participate in school trips.	X	X	X	X	X		Personal development – development of cultural capital	BLA
Outdoor Education programme	££	Outdoor education camp for all students in year 7,8,9. Duke of Edinburgh Award Scheme, Bronze, Silver and Gold.	X	X	X				Ensure equity of opportunity for all students. Development of learner attributes	IJO

Intervention/ activity	Amount allocated	Brief summary	Year group					Students impacted	Intended outcomes	SLT lead
			7	8	9	10	11			
Home School Link Workers	££	2 part-time link workers working with Somali and Bengali community and students to increase family understanding and engagement with school and to improve student progress Work of the White British link worker (Camden) 2 Language Assistants - Equivalent to 20 hours per week – French and German – increased progress in MFL	X	X	X	X	X		Improve attendance and punctuality of identified groups of students at school Increase engagement of parents with child's education	MSC
IPAC	£££	Providing alternative education provision and behaviour support for a target group of students. Co-ordinating the work of the City Year team.	X	X	X	X	X		Provide mentor support for identified students leading to improve educational and personal development outcomes	BLA
Counselling	£££	High-level intervention for students and their families who have significant social, emotional and mental health needs which are impacting on educational outcomes and/or well-being.	X	X	X	X	X		Provide high level support to individuals and families	BLA
Raising Aspirations	£	Engagement and motivational workshops typically for the more able concerning university and for less engaged students One-to one careers interviews with careers advisor for all Y11 and vulnerable students in Y10. Includes work of Future First		X	X	X	X		Raise aspirations for students from disadvantaged backgrounds	OWH
Additional holiday revision sessions (Easter, Half term and Saturday sessions)	££	Targeted revision programme of lessons over the Easter holiday for year 11 students, funded by school funds at no cost to students					X		Improve GCSE outcomes for targeted students	MSC

Actions for Equality of Progress (continued)

Intervention/ activity	Amount allocated	Brief summary	Year group					Students impacted	Intended outcomes	SLT lead
			7	8	9	10	11			
Action tutoring	£	Business mentors working with targeted Y11 student at risk of under achieving				X	X		Improve engagement and progress of targeted students English and maths focus	MSC
Parental engagement	£££	Employment of Parent Support Advisor to work with hard to reach families and increase engagement with school	X	X	X	X	X		Increase parental engagement with school reduced permanent and fixed term exclusions from targeted families. Increase attendance. Inform Parents about key issues.	BLA
Improving attendance	£££	Day one calling for absentees, monitoring student attendance and punctuality	X	X	X	X	X		Improve attendance of all students and close gap between disadvantaged and other students. Reduce persistent absentees. Reduce risk of habitual poor attendance.	BLA
Alternative curriculum provision at KS4	££	Alternative and specific curriculum provision for students for whom the normal curriculum offer is not suitable. To prevent disengagement with curriculum and/or permanent exclusion.				X	X		Improve progression for students on this pathway and improved outcomes through greater engagement on tailored programmes	MSC/BLA
Additional staffing in English	££££	Small group intervention work provided through increasing staffing in the English dept.	X	X	X	X	X		Accelerate progress of students identified as making insufficient progress	MSC
Increased staffing in maths	£££	Additional teacher provision to enable personalised and small group through an additional teaching group			X	X	X		Accelerate progress of students identified as making insufficient progress	MSC