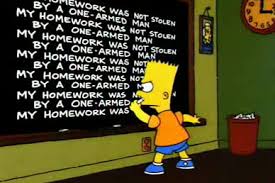
**Year 9 Spanish**

**Summer Term**

**Homework booklet**



***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_***

***Teacher: \_\_\_\_\_\_\_\_\_\_***

*Your teacher will tell you each week what you have to do and the due date. All pages are labelled. All instructions are in Spanish and English.*

*You will be expected to complete the homework tracker at the back yourself once each piece has been marked.*

**Aprendizaje (Learning):**

1. **Verbos regulares en el presente del indicativo (Present tense regular verbs)**

Infinitives ending in –ar (ex. hablar), take off the –ar and add the endings in the table.

Infinitives ending in –er (ex. comer), take off the –er and add the endings in the table.

Infinitives ending in –ir (ex. vivir), take off the –ir and add the endings in the table.

|  |  |  |
| --- | --- | --- |
| **Verbs ending in -ar** | **Personal pronoun** | **Verb ending** |
| *ex: hablar - >* yo hablo  tú hablas  él/ella/usted habla  nosotros/as hablamos  vosotros/as habláis  ellos/ellas/ustedes hablan | Yo | -o |
| Tú | -as |
| Él/ella/usted | -a |
| Nosotros/as | -amos |
| Vosotros/as | -áis |
| Ellos ellas ustedes | -an |
| **Verbs ending in -er** | **Personal pronoun** | **Verb ending** |
| *ex: comer - >* yo como  tú comes  él/ella/usted come  nosotros/as comemos  vosotros/as coméis  ellos/ellas/ustedes comen | Yo | -o |
| Tú | -es |
| Él/ella/usted | -e |
| Nosotros/as | -emos |
| Vosotros/as | -éis |
| Ellos ellas ustedes | -en |
| **Verbs ending in -ir** | **Personal pronoun** | **Verb ending** |
| *ex: vivir ->* yo vivo  tú vives  él/ella/usted vive  nosotros/as vivimos  vosotros/as vivís  ellos/ellas/ustedes viven | Yo | -o |
| Tú | -es |
| Él/ella/usted | -e |
| Nosotros/as | -imos |
| Vosotros/as | -ís |
| Ellos ellas ustedes | -en |

Important common irregular verbs (others can be found in the middle of the dictionary):

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Present tense** |
| to be | ser | soy, eres, es, somos, sois, son |
| to go | ir | voy, vas, va, vamos, váis, van |
| to be | estar | estoy, estás, está, estamos, estáis, están |
| to have | tener | tengo, tienes, tiene, tenemos, tenéis, tienen |
| to do | hacer | hago, haces, hace, hacemos, hacéis, hacen |
| to be able to | poder | puedo, puedes, puede, podemos, podéis, pueden |
| to know | saber | sé, sabes, sabe, sabemos, sabéis, saben |
| to come | venir | vengo, vienes, viene, venemos, venís, vienen |
| to want | querer | quiero, quieres, quiere, queremos, queréis, quieren |
| to see | ver | veo, ves, ve, vemos, veis, ven |
| to think | pensar | pienso, piensas, piensa, pensamos, pensáis, piensan |
| to prefer | preferir | prefiero, prefieres, prefiere, preferimos, preferís, prefieren |
| to play | jugar | juego, juegas, juega, jugamos, jugáis, juegan |
| to tend to (be in the habit of) | soler | suelo, sueles, suele, solemos, soléis, suelen |
| to give | dar | doy, das, da, damos, dáis, dan |

**ii) Verbos auxiliares para el futuro próximo y el pasado perfecto (Auxiliary verbs for near future and past perfect tenses)**

|  |  |  |
| --- | --- | --- |
|  | **ir** | **haber** |
| I | yo voy | yo he |
| you (sing.) | tú vas | tú has |
| he / she / you (polite sing.) | él/ella/usted va | él/ella/usted ha |
| we | nosotros/as vamos | nosotros/as hemos |
| you (pl.) | vosotros/as váis | vosotros/as habéis |
| they / you (polite pl.) | ellos/ellas/ustedes van | ellos/ellas/ustedes han |

**iii) Participios con HABER para formar el pasado perfecto (Past participles with HABER to form the past perfect tense)**

**Regular verbs:**

**Infinitives ending in –ar (ex. hablar), take off the –ar and add –ado to the stem -> hablado**

**Infinitives ending in –er and –ir (ex. comer and vivir), take off the –er or –ir and add –ido to the stem -> comido and vivido**

**Other examples: For other regular verbs, follow the same rule.**

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Past participle** |
| to play | jugar | jugado |
| to want | querer | querido |
| to go | ir | ido |

Important common irregular verbs:

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Past participle** |
| to return | volver | vuelto |
| to write | escribir | escrito |
| to say | decir | dicho |
| to put | poner | puesto |
| to do | hacer | hecho |
| to see | ver | visto |

**iv) Participios para verbos pronominales (Past participles for reflexive verbs)**

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Past participle** |
| to wake up | despertarse | se ... despertado |
| to wash | lavarse | se ... lavado |
| to get up | levantarse | se ... levantado |
| to shower | ducharse | se ... duchado |
| to go to bed | acostarse | se ... acostado |
| to get dressed | vestirse | se ... vestido |
| to fall asleep | dormirse | se ... dormido |
| to stay | quedarse | se ... quedado |
| to feel | sentirse | se ... sentido |
| to be called | llamarse | se ... llamado |
| to get on well | entenderse | se ... entendido |
| to get on | llevarse | se ... llevado |

**v) Pasado pretérito: se utiliza cuando se habla de eventos en el pasado que occurieron una vez y están terminados (Past preterite tense: used when referring to past events that are one-off completed actions)**

Regular verbs: take off the –ar, -er, -ir and add the correct ending to match the pronoun (person doing the action).

|  |  |  |
| --- | --- | --- |
| **Verbs ending in -ar** | **Personal pronoun** | **Verb ending** |
| Hablar, cantar, escuchar, bailar, trabajar, visitor, acampar, admirar, adorar, apoyar, cambiar, estudiar, ganar, llamar, limpiar, lavar, mirar, nadir, patinar, pintar, quedar, terminar, tomar, viajar, llegar | Yo | -é |
| Tú | -aste |
| Él/ella/usted | -ó |
| Nosotros/as | -amos |
| Vosotros/as | -asteis |
| Ellos ellas ustedes | -aron |
| **Verbs ending in -er** | **Personal pronoun** | **Verb ending** |
| Comer, deber, correr, aprender, prometer, beber, ver | Yo | -í |
| Tú | -iste |
| Él/ella/usted | -ió |
| Nosotros/as | -imos |
| Vosotros/as | -isteis |
| Ellos ellas ustedes | -ieron |
| **Verbs ending in -ir** | **Personal pronoun** | **Verb ending** |
| Abrir, admitir, decider, discutir, escribir, ocurrir, salir, partir, vivir | Yo | -í |
| Tú | -iste |
| Él/ella/usted | -ió |
| Nosotros/as | -imos |
| Vosotros/as | -isteis |
| Ellos ellas ustedes | -ieron |

Important common irregular verbs:

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Past preterite** |
| to be | ser | Fui, fuiste, fue, fuimos, fuisteis, fueron |
| to go | ir | Fui, fuiste, fue, fuimos, fuisteis, fueron |
| to be | estar | Estuve, estuviste, estuvo, estuvimos, estuvisteis, estuvieron |
| to have | tener | Tuve, tuviste, tuvo, tuvimos, tuvisteis, estuvieron |
| to do | hacer | Hice, hiciste, hizo, hicimos, hicisteis, hicieron |
| to be able to | poder | Pude, pudiste, pudo, pudimos, pudisteis, pudieron |
| To know | saber | Supe, supiste, supo, supimos, supisteis, supieron |
| To put | poner | Puse, pusiste, puso, pusimos, pusisteis, pusieron |
| To come | venir | Vine, viniste, vino, vinimos, vinisteis, vinieron |
| To want | querer | Quise, quisiste, quiso, quisimos, quisisteis, quisieron |

**vi) Pasado imperfecto: se utiliza cuando se habla de eventos en el pasado que ocurrieron más de una vez en el pasado – costumbres, actividades regulares – y cuando se describe a personas/eventos/lugares fisicamente (Past imperfect tense: used when referring to past events that happened more than once in the past - habits, regular activities - and when you are describing a person/event/place physically)**

Regular verbs: take off the –ar, -er, -ir and add the correct ending to match the pronoun (person doing the action).

|  |  |  |
| --- | --- | --- |
| **Verbs ending in -ar** | **Personal pronoun** | **Verb ending** |
| Hablar, cantar, escuchar, bailar, trabajar, visitor, acampar, admirar, adorar, apoyar, cambiar, estudiar, ganar, llamar, limpiar, lavar, mirar, nadir, patinar, pintar, quedar, terminar, tomar, viajar, llegar | Yo | -aba |
| Tú | -abas |
| Él/ella/usted | -aba |
| Nosotros/as | -ábamos |
| Vosotros/as | -abais |
| Ellos ellas ustedes | -aban |
| **Verbs ending in -er** | **Personal pronoun** | **Verb ending** |
| Comer, deber, correr, aprender, prometer, beber, ver | Yo | -ía |
| Tú | -íás |
| Él/ella/usted | -ía |
| Nosotros/as | -íamos |
| Vosotros/as | -íais |
| Ellos ellas ustedes | -ían |
| **Verbs ending in -ir** | **Personal pronoun** | **Verb ending** |
| Abrir, admitir, decider, discutir, escribir, ocurrir, salir, partir, vivir | Yo | -ía |
| Tú | -íás |
| Él/ella/usted | -ía |
| Nosotros/as | -íamos |
| Vosotros/as | -íais |
| Ellos ellas ustedes | -ían |

Important common irregular verbs:

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Past preterite** |
| to be | ser | Era, eras, era, eramos, erais, eran |
| to go | ir | Iba, ibas, iba, ibamos, ibais, iban |
| to see | ver | Veía, veías, veía, veíamos, veíais, veían |

**vii) El futuro simple: se utiliza para hablar de eventos futuros (Future simple tense: used to talk about future events)**

Regular verbs: keep the whole infinitive and add the correct ending to match the pronoun (person doing the action).

ex. I will eat = yo comeré

|  |  |  |
| --- | --- | --- |
| **Verbs ending in –ar, -er and -ir** | **Personal pronoun** | **Verb ending** |
| Yo | -é |
| Tú | -ás |
| Él/ella/usted | -á |
| Nosotros/as | -emos |
| Vosotros/as | -éis |
| Ellos ellas ustedes | -án |

Important common irregular verbs:

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Future simple** |
| to say | decir | Diré, dirás, dirá, diremos, diréis, dirán |
| to do | hacer | haré, harás, hará, haremos, haréis, harán |
| to put | poner | Pondre, podrás, pondrá, pondremos, pondréis, pondrán |
| to have | haber | Habré, habrás, habrá, habremos, habréis, habrán |
| To have | tener | Tendré, tendrás, tendrá, tendremos, tendréis, tendrán |
| To go out | salir | saldré, saldrás, saldrá, saldremos, saldréis, saldrán |
| To be able to | poder | podré, podrás, podrá, podremos, podréis, podrán |
| To want to / to love | querer | querré, querrás, querrá, querremos, querréis, querrán |
| To know | saber | sabré, sabrás, sabrá, sabremos, sabréis, sabrán |
| To come | venir | vendré, vendrás, vendrá, vendremos, vendréis, vendrán |

**viii) El futuro próximo (Near future tense)**

To form the near future tense, you need to conjugate the auxiliary ‘ir’ in the present tense (see i) for the verb table), then put ‘a’ then put the infinitive verb.

Ex. I am going to eat = Yo voy a comer

**ix) Otras expresiones del futuro (Other future expressions)**

1. Querer (conjugated in the present tense) + infinitive. Ex: Yo quiero viajar – I want to travel

|  |  |  |
| --- | --- | --- |
| **Querer**  **Presente del indicativo** | **Personal pronoun** |  |
| Yo | quiero |
| Tú | quieres |
| Él/ella/usted | quiere |
| Nosotros/as | queremos |
| Vosotros/as | queréis |
| Ellos ellas ustedes | quieren |

1. Esperar (conjugated in the present tense) + infinitive. Ex. Yo espero viajar – I hope to travel

|  |  |  |
| --- | --- | --- |
| **Esperar**  **Presente del indicativo** | **Personal pronoun** |  |
| Yo | espero |
| Tú | esperas |
| Él/ella/usted | espera |
| Nosotros/as | esperamos |
| Vosotros/as | esperáis |
| Ellos ellas ustedes | esperan |

1. Tener (conjugated in the present tense) la intención de + infinitive. Ex. Tengo la intención de viajar – I have the intention to travel

|  |  |  |
| --- | --- | --- |
| **Tener**  **Presente del indicativo** | **Personal pronoun** |  |
| Yo | tengo |
| Tú | tienes |
| Él/ella/usted | tiene |
| Nosotros/as | tenemos |
| Vosotros/as | tenéis |
| Ellos ellas ustedes | tienen |

**x) El condicional – describir deseos, consejos/sugestiones, posibilidades y hypótesis (Conditional tense ‘would’ - describing desires, advice/suggestions, possibilities and hypotheses. ex: I would like to live in Spain, he should do his homework, I would eat a hundred burgers if I could)**

Regular verbs: keep the whole infinitive and add the correct ending to match the pronoun (person doing the action).

ex. I would eat = Yo comería

|  |  |  |
| --- | --- | --- |
| **Verbs ending in –ar, -er and -ir** | **Personal pronoun** | **Verb ending** |
| Yo | -ía |
| Tú | -ías |
| Él/ella/usted | -ía |
| Nosotros/as | -íamos |
| Vosotros/as | -íais |
| Ellos ellas ustedes | -ían |

Important common irregular verbs (same list as for the simple future):

|  |  |  |
| --- | --- | --- |
| **English infinitive** | **Spanish infinitive** | **Conditional** |
| to say | decir | diría, dirías, diría, diríamos, diríais, dirían |
| to do | hacer | haría, harías, haría, haríamos, haríais, harían |
| to put | poner | pondría, pondrías, pondría, pondríamos, pondríais, pondrían |
| to have | haber | habría, habrías, habría, habríamos, habríais, habrían |
| To have | tener | tendría, tendrías, tendría, tendríamos, tendríais, tendrían |
| To go out | salir | saldría, saldrías, saldría, saldríamos, saldríais, saldrían |
| To be able to | poder | podría, podrías, podría, podríamos, podríais, podrían |
| To want to / to love | querer | querría, querrías, querría, querríamos, querríais, querrían |
| To know | saber | sabría, sabrías, sabría, sabríamos, sabríais, sabrían |
| To come | venir | vendría, vendrías, vendría, vendríamos, vendríais, vendrían |

**xi) Otras expresiones del condicional (Other conditional expressions)**

1. Gustarse (conjugated in the conditional tense) + infinitive = ‘would like to’. Ex: Me gustaría dormir = I would like to sleep

|  |  |  |
| --- | --- | --- |
| **Gustarse**  **Condicional** | **Personal pronoun** |  |
| Yo | me gustaría |
| Tú | te gustaría |
| Él/ella/usted | le gustaría |
| Nosotros/as | nos gustaría |
| Vosotros/as | os gustaría |
| Ellos ellas ustedes | les gustaría |

1. Deber (conjugated in the conditional tense) + infinitive = ‘should’. Ex: debería hacer mis deberes = I should do my homework

|  |  |  |
| --- | --- | --- |
| **Deber**  **Condicional** | **Personal pronoun** |  |
| Yo | debería |
| Tú | deberías |
| Él/ella/usted | debería |
| Nosotros/as | deberíamos |
| Vosotros/as | deberíais |
| Ellos ellas ustedes | deberían |

1. Poder (conjugated in the conditional tense) + infinitive = ‘could’. Ex: podría visitar Italia = I could visit Italy

|  |  |  |
| --- | --- | --- |
| **Poder**  **Condicional** | **Personal pronoun** |  |
| Yo | podría |
| Tú | podrías |
| Él/ella/usted | podría |
| Nosotros/as | podríamos |
| Vosotros/as | podríais |
| Ellos ellas ustedes | podrían |

**xii) Expresiones temporales y de frequencia (Time and frequency expressions)**

|  |  |
| --- | --- |
| Pasado | Past |
| En el pasado | In the past |
| Hace dos días | two days ago |
| Hace una semana | a week ago |
| Hace cuatro años | four years ago |
| La semana pasada | last week |
| El fin de semana pasado | last weekend |
| El año pasado | last year |
| Ayer | yesterday |
| Antes ayer | the day before yesterday |
| Antes | earlier/before |
| Cuando tenía ocho años | when I was 8 years old |
| Cuando era jóven | when I was young |
| Esta mañana | this morning |
| Durante las vacaciones | during the holidays |
| Presente | Present |
| En el presente | In the present |
| Este año/semana | this year / week |
| Hoy | today |
| Ahora/Hoy día | now/currently |
| Normalmente / habitualmente | normally/usually |
| A menudo / muchas veces | often/frequently |
| A veces / De vez en cuando / Alguna vez / De tiempo en tiempo | sometimes/from time to time/at times/occasionally |
| Nunca / jamás | never |
| Raramente | rarely |
| Siempre | always |
| Todos/as los/as días/años/semanas | every day/year/week |
| Durante las vacaciones | during the holidays |
| Futuro | Future |
| En el futuro | In the future |
| En un/una año/semana/día/hora (s) | in a year/week/day/hour |
| Mañana | tomorrow |
| El/la año/semana/fin de semana próximo/a | Next year/week/weekend |
| Cuando tenga treinta años | when I’m 30 years old |
| Este verano/invierno | this summer/sinter |
| Durante las vacaciones | during the holidays |

**xiii) Secuenciadores / estructuras de organización / conectores (Sequencers / organisational structures / connectives)**

|  |  |
| --- | --- |
| Primero / Primero de todo / Para empezar / ante todo | First / first of all / to start / firstly |
| Segundo / tercero | secondly / thirdly |
| Después / luego / además / también / pues | after / then / in addition / furthermore/ moreover |
| Sin embargo / no obstante | however / nonetheless |
| Por un lado / por otro lado  Por una parte / por otra parte | one the one hand/one the other hand |
| Desafortunadamente / Por suerte | unfortunately/luckily |
| Básicamente | basically |
| De todos modos | anyway |
| Por lo tanto / por eso | therefore |
| Por fin / Finalmente / Para terminar / Para finir / En conclusión / Para conlcuír | finally / to finish / in conclusion / to conclude |
| Todo considerado / en general | everything considered / in general |
| y | and |
| pero | but |
| porque / dado que / ya que | because / owing to / due to |

**xiv) Quantificadores (Quantifiers)**

|  |  |
| --- | --- |
| para nada | First / first of all / to start / firstly |
| de ninguna maner |  |
| un poco | secondly / thirdly |
| bastante | after / then / in addition / furthermore/ moreover |
| muy | however / nonetheless |
| de verdad | one the one hand/one the other hand |
| totalmente | unfortunately/luckily |
| súper | basically |
| demasiado | anyway |

**xv) Hacer preguntas (Asking Questions – remember the question mark at the beginning and the end!) ¿....................................................................................?**

**Remember that question words in Spanish have accents (if you don’t write it down, the word will not have the same meaning).**

|  |  |
| --- | --- |
| qué | what |
| cómo | how/what |
| cuándo | when |
| dónde | where |
| adónde | (to) where |
| por qué | why |
| cuánto/a/os/as | how many |
| cuál/cuáles | which |
| Quién/quiénes | who |

**xvi) Las opiniones (Opinions)**

|  |  |
| --- | --- |
| yo pienso que | I think that |
| yo creo que | I believe that |
| en mi opinión | in my opinion |
| yo diría que | I would say that |
| me parece que | it seems that |
| a mí, me parece que | it seems to me that |
| a mi parecer | in my view |
| desde mi punto de vista | from my point of view |
| a mí, me encanta/encantan | I love/adore |
| a mí, me gusta/gustan | I like |
| a mí, no me gusta/gustan | I don’t like |
| yo odio | I hate |
| prefiero | I prefer |
| a mí, me gusta/gustan mucho | I like ... a lot |
| a mí, me encanta/encantan mucho | I love/adore ... a lot |
| a mí, no me gusta/gustan para nada | I don’t like ... at all |
| me chifla/chiflan | I’m crazy about |
| me molesta/molestan | I’m annoyed about |
| me aburre/aburren | I’m bored by |
| me fascina/fascinan | I’m fascinated by |
| me interesa/interesan | I’m interested in |

**Parte I – Terminología gramatical (Grammatical Terms)**

**Ejercisio 1: Explique los terminos siguientes (Explain the following terms):**

* A noun is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
* A verb is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
* An adjective is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* An adverb is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Ejercisio 2: Conecta la explicación con el término**

1. the changing of a verb depending on the tense and person (I, he, you etc).
2. referring to something that has already happened.
3. referring to something that will happen at a later date (/is yet to happen).
4. a word which joins phrases together.
5. a form of a verb which hasn’t been changed (can be found in the dictionary).
6. the classification of words as masculine, feminine, or neuter.
7. referring to something that’s happening now.

**(Match the explanation to the term)**

**Escribe la letra correcta**

**(Write the correct letter):**

|  |  |
| --- | --- |
| **Term** | **Meaning** |
| 1. Infinitive |  |
| 1. Conjugation | A |
| 1. Gender |  |
| 1. Connective |  |
| 1. Present tense |  |
| 1. Past tense |  |
| 1. Future tense |  |

**Ejercisio 3: Lee el párafo siguiente en**

**inglés (Read the following paragraph in English) Subraya las palabras con la clave siguiente (Underline words using the following key):**

nouns verbs adjectives adverbs connectives

I like sport. My favourite sport is tennis because it’s fun. I play tennis twice a week and I also like to swim. I love the snow and I like to ski every winter. I ski quickly!

I have one older brother who is boring! He likes to play table tennis with his friends but he hates computer games!

**Ejercisio 4:** **lo mismo:**

nouns verbs adjectives adverbs connectives

Hola, me llamo Chanice y voy a describir Kentish Town. Kentish Town es más bonito que Waterloo y se puede hacer muchas cosas interesantes durante el día. A las ocho de la mañana, se puede patinar en el parque porque hay más parques en mi barrio que en Waterloo. Después se puede tomar un café y comer en un café. Los cafes de mi barrio son más grandes que los cafes de Waterloo. Yo como con Lily siempre.

**Ejercisio 5:**

**a) Artículos indefinidos – escribe el artículo indefinido correcto antes del sustantivo (Indefinite Articles. Write the correct indefinite article before the noun) – “un” o “una”:**

*ej 1. Tengo una hermana y dos hermanos.*  
  
2. Es \_\_\_\_\_\_\_\_ país muy bonito.   
    
3. Nos vemos en \_\_\_\_\_\_\_\_ hora.  
  
4. ¿Hay \_\_\_\_\_\_\_\_ supermercado por aquí?  
    
5. Jorge vive en \_\_\_\_\_\_\_\_ apartamento ( = departamento) muy grande.  
    
6. Me voy a quedar con \_\_\_\_\_\_\_\_ amiga.  
    
7. Vamos a tomar \_\_\_\_\_\_\_\_ taxi.  
    
8. Tengo que comprar \_\_\_\_\_\_\_\_ coche ( = carro).  
  
9. ¿Dónde hay \_\_\_\_\_\_\_\_ librería?

**b) Completa los huecos con el artículos indefinido correcto (Fill in the blanks below with the correct indefinite article) - "un","una","unas",o "unos":**

Top of Form

1. an answer =\_\_\_\_\_\_\_\_\_\_ respuesta  
  
2. some cats = \_\_\_\_\_\_\_\_\_\_gatos  
  
3. some mattresses = \_\_\_\_\_\_\_\_\_\_colchones  
  
4. a brush = \_\_\_\_\_\_\_\_\_\_cepillo  
  
5. a (kitchen) pot = \_\_\_\_\_\_\_\_\_\_olla/cazuela  
  
6. some animals = \_\_\_\_\_\_\_\_\_\_animales  
  
7. a garden = \_\_\_\_\_\_\_\_\_\_jardín  
  
8. a voice = \_\_\_\_\_\_\_\_\_\_voz

Bottom of Form

**c) Artículos definidos – escribe el artículo definido correcto antes del sustantivo (Definite Articles - Write the correct definite article before the noun) – “el” o “la”:**

1. \_\_\_\_\_\_\_\_\_ perro de mi amigo es muy grande.
2. Dame \_\_\_\_\_\_\_\_ cuaderno.
3. Voy a dormir en \_\_\_\_\_\_\_\_ sofá.
4. \_\_\_\_\_\_\_\_ hermana de Juan es muy bonita.
5. Voy a salir con \_\_\_\_\_\_\_\_ hermano de mi novia.
6. Donde está \_\_\_\_\_\_\_\_ casa de tus padres?
7. Vas a invitarle a \_\_\_\_\_\_\_\_ fiesta?
8. \_\_\_\_\_\_\_\_ semana pasada fuimos a la playa.
9. \_\_\_\_\_\_\_\_ tren sale a las 10:00.
10. Me sentí mal todo \_\_\_\_\_\_\_\_ día.

**d) Artículos definidos – escribe el artículo definido correcto antes del sustantivo (Definite Articles - Write the correct definite article before the noun) – "el","la","las" o "los":**

Top of Form

1. the box = \_\_\_\_\_\_\_\_\_\_caja
2. the month = \_\_\_\_\_\_\_\_\_\_mes
3. the bicycles = \_\_\_\_\_\_\_\_\_\_bicicletas
4. the clothing/clothes =\_\_\_\_\_\_\_\_\_\_ropa
5. the sand = \_\_\_\_\_\_\_\_\_\_ arena
6. the horse = \_\_\_\_\_\_\_\_\_\_caballo
7. the cheese = \_\_\_\_\_\_\_\_\_\_queso
8. the feelings = \_\_\_\_\_\_\_\_\_\_sentimientos
9. the music = \_\_\_\_\_\_\_\_\_\_música
10. the newspapers =\_\_\_\_\_\_\_\_\_\_periódicos

**e) Completa las traducciones siguientes escojiendo el artículo definido o indefinido correcto para cada una (Complete the following translations, choosing the correct definite or indefinite article for each one):**   
  
1. I only have one book. = Tengo solamente \_\_\_\_\_\_\_\_\_ libro.  
  
2. The girl that you saw at the party is my sister. = La muchacha que viste a \_\_\_\_\_\_\_\_ fiesta es mi hermana.  
  
3. That's a good idea. = Es \_\_\_\_\_\_\_\_ buena idea.  
  
4. The park is pretty big. = \_\_\_\_\_\_\_\_ parque es bastante grande.  
  
5. I'll pick you up in one hour. = Voy a pasar por ti en \_\_\_\_\_\_\_\_ hora.  
  
6. I'll pick you up at 6:00. = Voy a pasar por ti a \_\_\_\_\_\_\_\_ seis.  
  
7. Some (= a couple of) girls. = \_\_\_\_\_\_\_\_ muchachas/chicas.  
  
8. Professor Gonzales is intelligent. = \_\_\_\_\_\_\_\_ profesor Gomez es inteligente.  
  
9. I have to buy a wallet. = Tengo que comprar \_\_\_\_\_\_\_\_ cartera.  
  
10 You (TÚ) have to clean the apartment. = Tienes que limpiar \_\_\_\_\_\_\_\_ apartamento.

**Corrections, reactions to comments, new vocab etc……**

**Ejercisio 6: Adjetivos y adverbios (Adjectives and adverbs)**

1. **Ordena los adjetivos castellanos y escribe sus equivalentes femininas (Unscramble the Spanish adjectives and write their feminine equivalents):**

**ej. oáridp = rápido = rápida**

1. **ciáfl = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **noeub = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **moal = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **nloet = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **lraco = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **rebhoilr = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **toexca = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **mopletco = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
9. **Utilizando los nueve adjetivos del ejercisio precedente, cámbialos a adjetivos para completar las frases (Using the 9 adjectives from the previous exercise, change them into adverbs to complete these sentences):**

EX: Él habla sinceramente. *(sincero)*

Top of Form

1. Él contesta\_\_\_\_\_\_\_\_\_\_.

2. Ellos lo hacen\_\_\_\_\_\_\_\_\_\_.   
3. Él habla español muy\_\_\_\_\_\_\_\_\_\_.   
4. Nosotros hablamos japonés muy\_\_\_\_\_\_\_\_\_\_.   
5. Mi abuelo conduce\_\_\_\_\_\_\_\_\_\_.   
6. Él me lo explicó\_\_\_\_\_\_\_\_\_\_.   
7. Lo hizo\_\_\_\_\_\_\_\_\_\_.   
8. No se\_\_\_\_\_\_\_\_\_\_ dónde vive Miguel.    
9. ˇEl mundo está\_\_\_\_\_\_\_\_\_\_ loco!

**Corrections, reactions to comments, new vocab etc……**

Bottom of Form

**Ejercisio 7: Sustantivos y adjetivos (Nouns and adjectives)**

1. **Bottom of FormOrdena los sustantivos y adjetivos y descifra el código (Unscramble the nouns and adjectives and decipher the code):**

****



1. **El acuerdo de los sustantivos y adjetivos – completa los huecos con el adjetivos correcto y termina las frases en número 18-21 (Noun and adjective agreement - Fill in the blanks with the correct adjective and finish the sentences in numbers 18-21):**

|  |  |
| --- | --- |
| **1.** | Ana es \_\_\_\_\_\_\_(bueno/a). |

|  |  |
| --- | --- |
| **2.** | Carlos y yo somos \_\_\_\_\_\_\_\_\_(inteligente/inteligentes). |

|  |  |
| --- | --- |
| **3.** | Ella es \_\_\_\_\_\_\_(cómico/a). |

|  |  |
| --- | --- |
| **4.** | Pedro y Carmen son \_\_\_\_\_\_\_\_\_(perezoso/perezosos/perezosa/perezosas). |

|  |  |
| --- | --- |
| **5.** | Mi maestra es \_\_\_\_\_\_\_\_(bueno/buena). |

|  |  |
| --- | --- |
| **6.** | Los chicos son \_\_\_\_\_\_\_\_(serio/seria/serios/serias). |

|  |  |
| --- | --- |
| **7.** | La chica es \_\_\_\_\_\_\_\_\_(guapo/guapa/guapos/guapas). |

|  |  |
| --- | --- |
| **8.** | Mi amiga es \_\_\_\_\_\_\_\_\_(bonito/bonita/bonitos/bonitas). |

|  |  |
| --- | --- |
| **9.** | La doctora es \_\_\_\_\_\_\_\_(bueno/buena/buenos/buenas). |

|  |  |
| --- | --- |
| **10.** | Los perros son \_\_\_\_\_\_\_\_(gordo/gordos/gorda/gordas). |

|  |  |
| --- | --- |
| **11.** | Juan es \_\_\_\_\_\_\_(alto/alta/altos/altas). |

|  |  |
| --- | --- |
| **12.** | María es \_\_\_\_\_\_\_\_(moreno/morena/morenos/morenas). |

|  |  |
| --- | --- |
| **13.** | La muchacha es \_\_\_\_\_\_\_\_\_\_(bajo/baja/bajas/bajos) |

|  |  |
| --- | --- |
| **14.** | Peter y Samantha son \_\_\_\_\_\_\_\_\_\_\_(alto/alta/altos/altas). |

|  |  |
| --- | --- |
| **15.** | Ella es \_\_\_\_\_\_\_\_(malo/mala/malos/malas) |

|  |  |
| --- | --- |
| **16.** | El perro es \_\_\_\_\_\_\_\_\_(bueno/buena/buenos/buenas) |

|  |  |
| --- | --- |
| **17.** | Susie es \_\_\_\_\_\_\_\_\_\_\_(trabajador/trabajadora/trabajadores/trabajadoras) |

|  |  |
| --- | --- |
| **18.** | If the noun is masculine the adjective must also be: |

|  |  |
| --- | --- |
| **19.** | If the noun is feminine the adjective must also be: |

|  |  |
| --- | --- |
| **20.** | If the noun is singular the adjective must also be: |

|  |  |
| --- | --- |
| **21.** | If the noun is plural the adjective must also be: |

1. **Convierte las frases siguientes al plural (Convert the following phrases to the plural):**

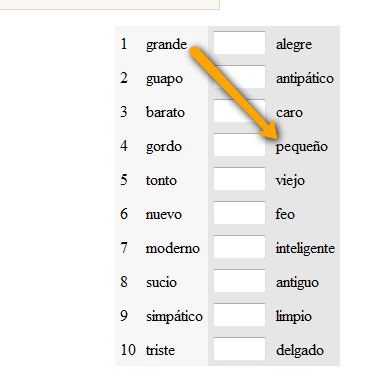
***Ejemplo:****Una casa nueva.* ***Respuesta:****Una****s****casa****s****nueva****s.***

* Un libro nuevo. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Una ciudad vieja. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Un ejercicio fácil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Una mujer bonita. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Una clase experimental. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Un lápiz bueno. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Una pared grande. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Una cena diferente. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Un reloj muy bueno. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Un edificio alto. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* La ciudad es moderna. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* La casa es antigua. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* El servicio es bueno. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* La casa es bonita. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* El avión es rápido. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* El tomate es rojo. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* La fruta es dulce. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* El ejercicio es fácil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* La montaña es alta. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* El hotel es caro. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Completa los huecos con el adjetivo correcto (Fill in the blanks with the correct adjective):**

* Quiero comprar bolígrafos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (azul).
* Mis hermanos están \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feliz).
* Yo conozco a Juan... él es muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trabajador).
* Tú nunca puedes sacar fotos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (atractivo).
* ¿Por qué escribes poemas tan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (largo)?
* Yo tengo manos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bonito).
* Mi madre es una \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bueno) persona.
* ¿Conoces a la estudiante \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (alemán)?
* Hoy es el \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (primero) día del mes.
* Mañana va a ser la \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (segundo) vez que te veo.
* No me gustan hombres que no son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cortés).
* Mi tía es de Francia... es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (francés).
* Mis hermanas son mucho más \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (gentil) que yo.
* Mi padre es un \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (grande) hombre.
* Tengo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (mucho) problemas.

1. **Conecta los antonimos (find the opposite meanings)**

****

1. **Completa los huecos con la forma correcta del adjetivo (Fill the blanks with the correct form of the adjective):**

*ej: Juan es loco y Lucía es loca también.*

****

1. **Busca diez adjetivos y diez sustantivos que empiecen con la misma letra y escribe un poema de diez líneas (Find 10 adjectives and 10 nouns starting with the same letter and write a poem composed of 10 lines).** *Ej: El chico chileno estaba contento.*

*1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

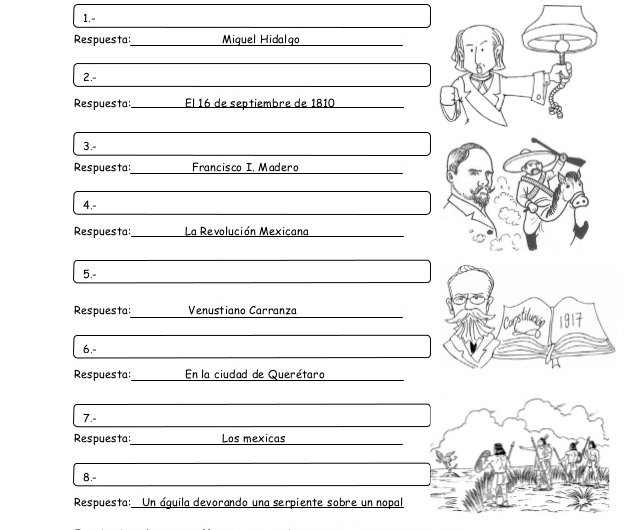
*8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Corrections, reactions to comments, new vocab etc……**

**Ejercisio 8: Las preguntas (Questions)**

1. **Con la puntuación y acentuación adecuada escribe una pregunta para cada respuesta (With the correct punctuation and accents write a question for each answer): **

Top of Form

**b) Escoje dos palabras interrogativas y escribe una pregunta en castellano para cada una (Choose 2 question words and write a question in Spanish for each):**

**Question word:\_\_\_\_\_\_\_\_\_**

**Created question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Question word:\_\_\_\_\_\_\_\_\_**

**Created question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Lee atentivamente las pares de frases prestando atención a las palabras subrayadas en la segunda frase. Escribe la palabra interrogativa que se necesita en la primera frase (Read the incomplete question and answer carefully noting the words underlined in the answer. Write the appropriate interrogative word that is needed to complete the question):**
2. Top of Form

*Qué, quién, cómo, cuántos, cuánto, de dónde, cuándo, dónde, cuál, por qué*  
  
1. ¿ \_\_\_\_\_\_\_\_\_\_es ese chico? Es mi amigo Alejandro.  
3. ¿ \_\_\_\_\_\_\_\_\_\_años tiene? Tiene 23 años.  
4. ¿ \_\_\_\_\_\_\_\_\_\_es la profesión de Alejandro? Es estudiante.  
5. ¿De \_\_\_\_\_\_\_\_\_\_son? Son de Uruguay.  
6. ¿ \_\_\_\_\_\_\_\_\_\_se llaman sus padres? Eduardo y Rosa.  
7. ¿ \_\_\_\_\_\_\_\_\_\_ viven en Uruguay? Porque el padre es diplomático y actualmente trabaja aquí.   
8. ¿ \_\_\_\_\_\_\_\_\_\_viajarán a Uruguay? Creo que piensan viajar en enero.  
9. ¿ \_\_\_\_\_\_\_\_\_\_cuesta un billete de avión para Uruguay? No sé, entre 600 y 800 euros.  
Bottom of Form

**e)Completa los huecos con la palabra interrogativa más adecuada (complete the blanks with the most appropriate interrogative):**

1.  ¿   \_\_\_\_\_\_\_\_\_\_ te gusta más : esta foto o esa? - ésa.   
2.  ¿ \_\_\_\_\_\_\_\_\_\_ nació Cervantes? - En Alcalá de Henares.   
3.  ¿ \_\_\_\_\_\_\_\_\_\_te estás riendo? - De tu modo de vestir.   
4. ¿   \_\_\_\_\_\_\_\_\_\_se dedica usted? - Me dedico al periodismo.   
5. ¿   \_\_\_\_\_\_\_\_\_\_te gusta más bailar? - Contigo.   
6. ¿ \_\_\_\_\_\_\_\_\_\_son estas chicas? - Son mis primas.   
7.  ¿ \_\_\_\_\_\_\_\_\_\_sucedió a Carlos VI - Fue Fernando VII.   
8.  ¿  \_\_\_\_\_\_\_\_\_\_ proceden estas naranjas? - De Valencia.   
9. ¿ \_\_\_\_\_\_\_\_\_\_ cumplirás quince años? - El mes que viene.   
  
**f) Contesta a las preguntas en oraciones completas (answer the questions in full sentences):**

1. ¿Qué comes en la mañana?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué bebes cuando haces ejercicio?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuál es tu nombre?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué necesitas para completar la tarea?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué haces después de la escuela?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué no te gusta hacer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuáles clases tomas?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuáles deportes juegas?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué miras en la televisión?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué hora es?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuál es tu número de teléfono?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuál es la palabra para *casa* en inglés?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ejercisio 9: Las opiniones (opinions)**

1. **Pon las formas correctas de los verbos gustar/encantar/interesar para completar el párafo (write the correct forms of the verbs gustar/encantar/interesar to complete the paragraph):  
     
   El tiempo libre**En mi tiempo libre me (gustar) \_\_\_\_\_\_\_\_\_\_montar en bicicleta y también me (gustar) \_\_\_\_\_\_\_\_\_\_dar un paseo en un parque o caminar en las montañas porque me (encantar) \_\_\_\_\_\_\_\_\_\_tener contacto con la naturaleza. En verano me (gustar) \_\_\_\_\_\_\_\_\_\_mucho ir a la playa para tomar el sol. Cuando hace mal tiempo me (gustar) \_\_\_\_\_\_\_\_\_\_leer un libro o ver una buena película en la televisión. No me (interesar) \_\_\_\_\_\_\_\_\_\_las películas de acción, porque normalmente son violentas y a mí la violencia no me (gustar) \_\_\_\_\_\_\_\_\_\_nada. También me (gustar) \_\_\_\_\_\_\_\_\_\_navegar en internet ya que a veces puedo encontrar cosas que me (interesar) \_\_\_\_\_\_\_\_\_\_, por ejemplo, artículos de revistas electrónicas o información de otras culturas. Los fines de semana me (encantar) \_\_\_\_\_\_\_\_\_\_encontrarme con mis amigos para tomar una copa, no me (gustar) \_\_\_\_\_\_\_\_\_\_quedarme solo en casa el sábado por la noche. Después nos (gustar) \_\_\_\_\_\_\_\_\_\_ir a bailar porque a todos nos (encantar) \_\_\_\_\_\_\_\_\_\_las discotecas del centro donde siempre hay buena música.
2. **Escribe un párafo sobre tus pasatiempos (write a paragraph about your hobbies.** *Minimum content = five hobbies and must include examples of gustar, encantar, interesar, negative, justifications.)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Corrections, reactions to comments, new vocab etc……**

**Ejercisio 10: Actuación (role-play)**

**Para cada imágen, contesta a las preguntas y escribe tres preguntas tuyas sobre la imágen (for each picture, answer the questions and write three of your own questions about the picture)**

**a)**

**¿Qué ves en la foto?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**¿Qué piensas del deporte?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**¿Tienes una vida sana?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b)**

****

**¿Qué ves en la foto?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**¿Te llevas bien con tu familia?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**¿Qué te gusta hacer con tu familia?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c)**

**¿Qué ves en la foto?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**¿Te gustan las vacaciones?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**¿Que hiciste para tus vacaciones el verano pasado?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ejercisio 11: El pasado (the past)**

**a) Completa las frases con el auxilario correcto. (Complete the sentences with the right part of the auxiliary verb (haber)):**

1. Ella \_\_\_\_\_\_ leido un libro.
2. Nosotros \_\_\_\_\_\_ escuchado música.
3. Ellos \_\_\_\_\_\_ hecho sus deberes.
4. Yo \_\_\_\_\_ jugado al fútbol con mis amigos.
5. ¿Qué \_\_\_\_\_ comido tú para el desayuno?

**b) Cambia las frases del ejercisio a) al pretérito (change the sentences from exercise a) above into the preterite):**

1. ......................................................................................
2. ......................................................................................
3. ......................................................................................
4. ......................................................................................
5. ......................................................................................

**c) Completa las frases con el participio pasado correcto Complete the sentences with the correct past participle (the verb that you need to use is in brackets at the end of the sentence)):**

1. Ella ha \_\_\_\_\_\_\_ sus deberes (hacer)
2. Vosotros habéis \_\_\_\_\_\_\_ a cartas (jugar)
3. Nosotros hemos \_\_\_\_\_\_\_ al museo. (visitar)
4. Yo he \_\_\_\_\_\_\_\_ una pizza. (comer)
5. Yo he \_\_\_\_\_\_\_ un helado. (querer)

**d) Cambia las frases del ejercisio c) al pretérito (change the sentences from exercise c) above into the preterite):**

1. ......................................................................................
2. ......................................................................................
3. ......................................................................................
4. ......................................................................................
5. ......................................................................................

**e) Completa las frases con el pasado perfecto - haber+participio pasado (Complete the sentences with the past perfect):**

**ej:** Yo he ido a la piscina

1. La profe \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ en el restaurante. (comer)

2. Mi padre \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ al tenis. (jugar)

3. Tú \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ una película. (ver)

4. Nosotros \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ muchos monumentos. (visitar)

5. Mis hermanas \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ en el mar. (nadar)

6. ¿Vosotros \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ los regalos? (comprar)

7. Jorge y Pablo \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ del parque temático. (disfrutar)

**f) Cambia las frases del ejercisio e) al pretérito (change the sentences from exercise e) above into the preterite):**

1. ..........................................................................................................................................

2. ..........................................................................................................................................

3. ..........................................................................................................................................

4. ..........................................................................................................................................

5. ..........................................................................................................................................

6. ..........................................................................................................................................

7. ..........................................................................................................................................

**Corrections, reactions to comments, new vocab etc……**

**Ejercisio 12: El pretérito pasado (The preterite tense)**

1. **Escribe en castellano lo que cada persona hizo ayer (Write a sentence for each picture saying what that person did yesterday)**

***Ayer……***

|  |  |
| --- | --- |
| [http://t2.gstatic.com/images?q=tbn:ANd9GcSIJVquCtLGJfrM9DsDQJgIHop9ZI_AcCGo9_aVRezg8Xm2SkrciA:us.123rf.com/400wm/400/400/tillydesign/tillydesign0808/tillydesign080800663/3434271-illustration-of-a-cartoon-guitar-player.jpg](http://www.google.co.uk/imgres?q=guitar,+cartoon&hl=en&safe=active&tbo=d&biw=1280&bih=822&tbm=isch&tbnid=qPyG-XXetx_txM:&imgrefurl=http://www.123rf.com/photo_3434271_illustration-of-a-cartoon-guitar-player.html&docid=wEARE3JyVUr3aM&imgurl=http://us.123rf.com/400wm/400/400/tillydesign/tillydesign0808/tillydesign080800663/3434271-illustration-of-a-cartoon-guitar-player.jpg&w=1155&h=1200&ei=DwrsUMahGKSR0QXeh4C4Bw&zoom=1&iact=hc&vpx=411&vpy=108&dur=94&hovh=229&hovw=220&tx=87&ty=132&sig=112963437503887637214&page=1&tbnh=141&tbnw=135&start=0&ndsp=47&ved=1t:429,r:4,s:0,i:96) | *Yo jugué la guitarra* |
| FOOTBALL | *Yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| to watch TV | *él\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| HOMEWORK | *ella\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| mountain bike  READ | *nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
|  | *yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| SWIM | *ellos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| [http://t2.gstatic.com/images?q=tbn:ANd9GcQktzY2WFOtbe1acNZ6NrRYRXpvWpRYyYesDsLt198LqnMV78nyAA:www.honourbranding.com/wp-content/plugins/Premium_Gallery_Manager/cache/pgalleryMcdonalds%2520logo-460x220.jpg](http://www.google.co.uk/imgres?q=mcdonalds&num=10&hl=en&safe=active&tbo=d&biw=1280&bih=822&tbm=isch&tbnid=rdcKH6bc3tHexM:&imgrefurl=http://www.honourbranding.com/our-work/mcdonalds/&docid=Xt5OzMLLX9OMCM&imgurl=http://www.honourbranding.com/wp-content/plugins/Premium_Gallery_Manager/cache/pgalleryMcdonalds%20logo-460x220.jpg&w=1378&h=1048&ei=1gnsUPi4LKGu0QX0uoFo&zoom=1&iact=hc&vpx=158&vpy=124&dur=797&hovh=196&hovw=258&tx=167&ty=89&sig=112963437503887637214&page=1&tbnh=140&tbnw=184&start=0&ndsp=30&ved=1t:429,r:1,s:0,i:90) | *tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| video games | *nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| [http://t3.gstatic.com/images?q=tbn:ANd9GcRew1Fi8PUPNT9Q55frMCRCZ67ckPW7GjFASmwNjdmuIklfufU23w:us.123rf.com/400wm/400/400/vabadov/vabadov1109/vabadov110900014/10567800-funny-cartoon-boy-listening-to-music.jpg](http://www.google.co.uk/imgres?q=listening+to+music,+cartoon&hl=en&safe=active&tbo=d&biw=1280&bih=822&tbm=isch&tbnid=L3D_y9yM6-rm3M:&imgrefurl=http://www.123rf.com/photo_10567800_funny-cartoon-boy-listening-to-music.html&docid=tL8u6pM2lS6dTM&imgurl=http://us.123rf.com/400wm/400/400/vabadov/vabadov1109/vabadov110900014/10567800-funny-cartoon-boy-listening-to-music.jpg&w=882&h=1200&ei=3wrsUIiSCcKS0QXulYDAAw&zoom=1&iact=hc&vpx=2&vpy=92&dur=1000&hovh=262&hovw=192&tx=96&ty=165&sig=112963437503887637214&page=1&tbnh=142&tbnw=111&start=0&ndsp=45&ved=1t:429,r:0,s:0,i:84) | *mi hermano \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| [http://t2.gstatic.com/images?q=tbn:ANd9GcTIG38Dbr-z4XLAcpMLUuwR8YuylY9Dy8fwuYQxNeUykzyrqWU4:dance.csc.ncsu.edu/DANCE_files/DanceCartoon.gif](http://www.google.co.uk/imgres?q=dancing,+cartoon&hl=en&safe=active&tbo=d&biw=1280&bih=822&tbm=isch&tbnid=NAqmyfwb-rmVYM:&imgrefurl=http://dance.csc.ncsu.edu/&docid=Tz4UUJUIpfNqlM&imgurl=http://dance.csc.ncsu.edu/DANCE_files/DanceCartoon.gif&w=211&h=206&ei=OArsUMuLEa620QWqtIGICA&zoom=1&iact=hc&vpx=423&vpy=322&dur=313&hovh=164&hovw=168&tx=113&ty=90&sig=112963437503887637214&page=1&tbnh=148&tbnw=151&start=0&ndsp=41&ved=1t:429,r:19,s:0,i:141) | *mis hermanas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |

------------------------------------------------------------------------------------------hizo – jugamos – escuchó – bailaron – leí – comiste – montamos – vió - jugué

1. **Escribe en castellano (Write the following sentences in Spanish using the past preterite tense)**
2. My brother and my sister watched TV in the kitchen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. On Saturday my parents did the shopping.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I played table tennis with my friends.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She read her book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I finished the exam really quickly!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections, reactions to comments, new vocab etc……**

1. **Escribe las palabras en el órden correcto para hacer frases correctas en el pasado (Write the words in the right order to make accurate sentences)**

|  |  |
| --- | --- |
| 1. jugué voleíbol yo al |  |
| 1. yo bicicleta en monté |  |
| 1. música escuché yo buena muy |  |
| 1. jugué cartas a yo |  |
| 1. televisión yo la ví |  |
| 1. mis hice deberes yo |  |
| 1. no jugué yo tenis al |  |
| 1. jugué guitarra yo no |  |

**d) Contesta a las preguntas para describir lo que tú hiciste el sábado (Answer the questions to describe what you did – and didn’t do – last Saturday. Write in FULL sentences).**

|  |  |
| --- | --- |
| 1. ¿Hicisite tus deberes? |  |
| 1. ¿Montaste en bicileta? |  |
| 1. ¿Viste la televisión por la noche? |  |
| 1. ¿Jugaste al tenis por la tarde? |  |
| 1. ¿Jugaste a la guitarra? |  |
| 1. ¿Qué comiste y bebiste? |  |

**EXTENDED WRITING**

**A) Look at the pictures below depicting what you did at the weekend. Write 150-200 words describing it. Follow the success criteria closely to ensure that you have included all the necessary structures. Use the work in your book to help.**

|  |  |  |
| --- | --- | --- |
| El sábado | [http://t2.gstatic.com/images?q=tbn:01mWwZA7CkLe4M:http://iloveportlandmaine.files.wordpress.com/2009/08/ist2_4540398-flying-film-reel.jpg](http://images.google.co.uk/imgres?imgurl=http://iloveportlandmaine.files.wordpress.com/2009/08/ist2_4540398-flying-film-reel.jpg&imgrefurl=http://iloveportlandmaine.wordpress.com/2009/08/&usg=__cm8aoPlGER4mL-mpni_LBQRK2O8=&h=380&w=304&sz=33&hl=en&start=2&um=1&itbs=1&tbnid=01mWwZA7CkLe4M:&tbnh=123&tbnw=98&prev=/images?q=film+reel&um=1&hl=en&safe=active&sa=N&tbs=isch:1)C:\Documents and Settings\concal01\Local Settings\Temporary Internet Files\Content.IE5\6OYRXJOQ\MCj04404520000[1].wmf[http://t3.gstatic.com/images?q=tbn:ANd9GcT8gmFInvi6aoN54A9yXMi8xZUL1-IHpPQ6fULHiwx5tb8HErmCyjWzZQ](http://www.google.co.uk/imgres?imgurl=http://www.watchcartoononline.com/thumbs/Family-Guy-Episode-909-I-m-Joyce-Kinney.jpg&imgrefurl=http://www.watchcartoononline.com/family-guy-episode-909-im-joyce-kinney&usg=__UycsamtElmQKoMPb5_8LTOLgjRU=&h=357&w=400&sz=34&hl=en&start=11&zoom=1&tbnid=E7x_qsWo-tRSaM:&tbnh=111&tbnw=124&ei=i3sWT_uiEM2Y8gPO0OTXAg&prev=/search?q=family+guy,+cartoon&um=1&hl=en&safe=active&biw=1024&bih=658&sout=1&tbm=isch&um=1&itbs=1)[wind-vb](file:///\\WES-DCSERVER01\StaffShared$\Languages\French\Year%208%20French,%20%202011%20onwards\Spring%20term\Week%2020\weather\wind\wind-vb.gif)cinemaD:\My Documents\My Pictures\Clocks\0745-vb.gif+[http://t1.gstatic.com/images?q=tbn:ANd9GcTqECBCeNytbcRFpKTlJWiYNY3K7Rnl1aIfcSL6g2f4UJ6bnuueITdyH-k](http://www.google.co.uk/imgres?imgurl=http://images.clipartof.com/small/1047868-Royalty-Free-RF-Clip-Art-Illustration-Of-A-Cartoon-Guy-Singing-In-The-Shower.jpg&imgrefurl=http://www.clipartof.com/portfolio/toonaday/illustration/cartoon-guy-singing-in-the-shower-1047868.html&usg=__P2mw4wdy2Okitdz8hOT4DbikfBE=&h=450&w=415&sz=77&hl=en&start=3&zoom=1&tbnid=g4X96RLnbBsBkM:&tbnh=127&tbnw=117&ei=6LcfT-XxGca18QPbptG0Dg&prev=/search?q=shower,+cartoon&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1) | [http://t3.gstatic.com/images?q=tbn:ANd9GcQulDeeoxGEMApXumaU7tFDHwquUA_NyIGgdYzmLv_AUyXYawlPt4hXB6g](http://www.google.co.uk/imgres?imgurl=http://www.clker.com/cliparts/8/f/9/4/1194984144102684069pizza_4_stagioni_archite_01.svg.med.png&imgrefurl=http://www.clker.com/clipart-2053.html&usg=__wgGGMFMqVgiLYfEIizNwa8dSivU=&h=297&w=297&sz=54&hl=en&start=1&zoom=1&tbnid=-DNLrmD-rKV-xM:&tbnh=116&tbnw=116&ei=IbcfT7HuNMiV8QOMqvzJDg&prev=/search?q=pizza,+cartoon&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1)[http://t3.gstatic.com/images?q=tbn:ANd9GcRYwmUcSfZuYQOARrsEiZJ87abhbC2jP3CJQcraje1fsdMiTxnjFUwF_1w](http://www.google.co.uk/imgres?imgurl=http://www.dreamstime.com/funny-cartoon-old-grandma-granny-illustration-thumb18389500.jpg&imgrefurl=http://www.dreamstime.com/stock-photo-funny-cartoon-old-grandma-granny-illustration-image18389500&usg=__5kW7UJp4BlOFHQOgQcupRpqDuNQ=&h=450&w=267&sz=22&hl=en&start=20&zoom=1&tbnid=kZfrByC_RJMfvM:&tbnh=127&tbnw=75&ei=5HsWT-PlGJTJ8gPKzqHRAg&prev=/search?q=grandma,+cartoon&um=1&hl=en&safe=active&sa=N&biw=1024&bih=658&sout=1&tbm=isch&um=1&itbs=1)[http://t3.gstatic.com/images?q=tbn:ANd9GcQKL5txjh4Z2EVe8uoWHczWrEPNbjU_vNUrv9DnWFI4f1UBc68GX6O-TQ](http://www.google.co.uk/imgres?imgurl=http://www.wpclipart.com/recreation/entertainment/television/cartoon_tv_green.png&imgrefurl=http://www.wpclipart.com/recreation/entertainment/television/cartoon_tv_green.png.html&usg=__W7RpB-pN39V_UJZy65qNiNYgN3Y=&h=294&w=260&sz=16&hl=en&start=4&zoom=1&tbnid=lPkXSD4BYzDfgM:&tbnh=115&tbnw=102&ei=BbcfT4L8Nc3G8QOQs92iDg&prev=/search?q=tv,+cartoon&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1)[http://t1.gstatic.com/images?q=tbn:ANd9GcQnD9cEC5edfmXLva3asEoG5aOjN2c0ZJL85kWVAQ5roJ71dGi1QNhYzUI](http://www.google.co.uk/imgres?imgurl=http://www.bradfitzpatrick.com/store/images/products/fb015-cartoon-soda-clipart.jpg&imgrefurl=http://www.bradfitzpatrick.com/store/products/Cartoon_Soda_Clipart-105-10.html&usg=__ZbWBFBIlA0C4JQNXAHHSBIupW3k=&h=324&w=432&sz=62&hl=en&start=5&zoom=1&tbnid=4cPt5_Kf0OgvUM:&tbnh=95&tbnw=126&ei=MLcfT-_AEo6S8gO86IGkDg&prev=/search?q=coke,+cartoon&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1) |
| El domingo | football[hot-vb](file:///\\WES-DCSERVER01\StaffShared$\Languages\French\Year%208%20French,%20%202011%20onwards\Spring%20term\Week%2020\weather\hot\hot-vb.gif)[http://t1.gstatic.com/images?q=tbn:ANd9GcRO2J9l0UgfHGUyPJOLfYcgUdFRjTzIFjmD3dNzrMPktl7urQne4I26yGs](http://www.google.co.uk/imgres?imgurl=http://www.dreamstime.com/best-friends-cartoon-thumb14997041.jpg&imgrefurl=http://www.dreamstime.com/stock-image-best-friends-cartoon-image14997041&usg=__rlvNYbQoGwBfB6og5p_xZLUu2Ew=&h=400&w=400&sz=47&hl=en&start=36&zoom=1&tbnid=TYT1LUbnNvvJtM:&tbnh=124&tbnw=124&ei=bbYfT9vXNYT28gPN3PGNDg&prev=/search?q=friends,+cartoon&start=20&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1) | [http://t1.gstatic.com/images?q=tbn:ANd9GcRXiL-2CeXhH0xFvrhtWFJ2n5kLNUeVrwH6mm-sglBjm2wdkE93uzCm1eQ](http://www.google.co.uk/imgres?imgurl=http://www.how-to-draw-funny-cartoons.com/image-files/cartoon-bed-6.gif&imgrefurl=http://www.how-to-draw-funny-cartoons.com/cartoon-bed.html&usg=__yYz-Wm5OkVK6xjv4MMXVyz7S6bc=&h=282&w=450&sz=9&hl=en&start=1&zoom=1&tbnid=8igR4NAtfFROsM:&tbnh=80&tbnw=127&ei=TrcfT9TZKIWZ8gOahM3FDg&prev=/search?q=bed,+cartoon&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1)D:\My Documents\My Pictures\Clocks\0955-vb.gifC:\Documents and Settings\concal01\Local Settings\Temporary Internet Files\Content.IE5\PP0IEF0P\MCj04404120000[1].wmf[http://t2.gstatic.com/images?q=tbn:ANd9GcTcBzccSgmzD92n0jzQ5DaTsjZF7jlbphDakknPJEHPNYlRpWGDwX2GdeI](http://www.google.co.uk/imgres?imgurl=http://cdakiwanis.files.wordpress.com/2009/04/girl-in-desk-cartoon.jpg&imgrefurl=http://cdakiwanis.wordpress.com/2009/04/23/woodland-middle-school-school-within-a-school-program/&usg=__IvkeHf2uD1Us5E_3vXFNFFZydHc=&h=288&w=235&sz=16&hl=en&start=29&zoom=1&tbnid=E3SKL2OSRkC9iM:&tbnh=115&tbnw=94&ei=57YfT5O4HsXe8QPo0OS_Dg&prev=/search?q=desk,+cartoon&start=20&um=1&hl=en&safe=active&sa=N&biw=1280&bih=822&sout=1&tbm=isch&um=1&itbs=1) + |

|  |  |
| --- | --- |
| **Success criteria** | |
| **Element** | **Met / Target** |
| * 3+ personal pronouns |  |
| * 6+ verbs |  |
| * 5+ connectives + reasons/opinions |  |
| * adjectives |  |
| * time expressions |  |
| * 4+ opinions |  |
| * comparisons |  |
| **General comments:** | |

**El fin de semana pasado**

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**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework tracker**

**i) vocab tests**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **10** |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |
| **0** |  |  |  |  |  |  |  |
|  | **test 1** | **test 2** | **test 3** | **test 4** | **test 5** | **test 6** | **test 7** |
| *topic:* |  |  |  |  |  |  |  |

**ii) other tasks**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 1** | **task 2** | **task 3** | **task 4** | **task 5** | **task 6** | **task 7** |
| *page no.* |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 8** | **task 9** | **task 10** | **task 11** | **task 12** | **task 13** | **task 14** |
| *page no.* |  |  |  |  |  |  |  |