

# William Ellis School



Welcome to the Year 9  
options information evening

# Programme

## **Presentation**

Introduction

*Mr White, Headteacher*

Making choices

*Mr Parry , Head of Year 9*

The options process

*Mr Scott , Assistant Headteacher*

## **Exhibition**

Please visit the rooms to find out more about  
courses

# Our purpose

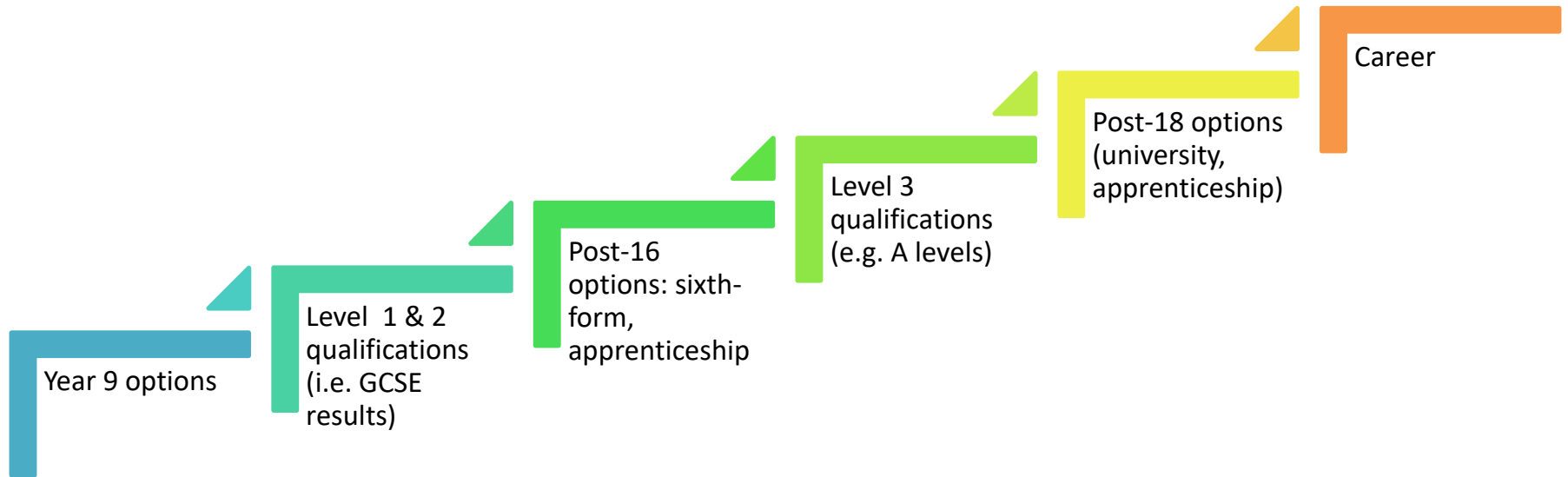
“Our purpose is to develop in our students the knowledge, skills and qualities, strengthening their character and resolve, so that they are well qualified and prepared for their future success and well-being.”

William Ellis School provides pupils with a rounded education that develops them into confident young men. Their behaviour is good, as is their social, moral, spiritual and cultural development.

*Ofsted, 2017*

# Key Stage 4

## First qualification step to the future



# Doing well at Key Stage 4

Students who make good progress in Key Stage 4 show the following characteristics:

- Responsible
- Resilient
- Resourceful
- Reflective

Successful students continue to develop their **COMMUNICATION SKILLS** reading, writing, listening and speaking so that they can demonstrate what they know and understand accurately, clearly and concisely.

# New GCSE grades

New grades	Old grades
9	
8	A*
7	A
6	B
5 strong pass	C
4 standard pass	
3	D
2	E
1	F
	G
U	U

**Good reasons**

**Bad reasons**

Reasons to  
take an option

# Making choices

I am good  
at this  
subject

My friend is  
choosing this  
subject

I have researched  
this subject and  
know I would  
enjoy it

I enjoy this  
subject very  
much

I like the teacher  
who currently  
teaches me this  
subject

My older  
brother also  
did this subject

This subject  
may help me  
when I am  
older

My teachers have  
told me that I am  
good at this  
subject

My parents want  
me to do this  
subject even  
though I do not  
enjoy it

This subject is  
new so it must  
be good

I am good at doing the  
things involved in this  
subject

My parents want me to do  
this subject even though I  
am not so good at it

# The future





# Qualifications

- Find out the requirement for what you want to do
- Will you achieve this?
- What do you like doing?
- Are you being realistic?

# Careers Advice

Diana Lane, our careers adviser, has met with all year 9 students in small groups and discussed:

- Options
- Future job ideas
- Future choices: Apprenticeships, A Levels, University, Jobs, Sixth form and College

Available for further support if students need it.

Any queries; [dlane@williamellis.camden.sch.uk](mailto:dlane@williamellis.camden.sch.uk)

# Choices at 16

- LaSWAP
- Another sixth form
- Apprenticeship
- College
- Employment with training





# LaSWAP Pathways

Level	Pathway	Entry requirement		Qualifications
1	Entry to careers in sport	All GCSE grades		NVQ 1 in sport
2	3-year sixth	8 GCSE grades at 3 & 4 Level 1 diploma		Level 2 BTEC NVQ 2 in sport
3	Applied	8 GCSE grades at <b>4 &amp; 5</b> (average 4.5); L2 diploma		Level 3 BTEC NVQ 3 in sport
	Camden Creatives	<b>8 GCSEs with two grade 6s</b>	English: at least Grade 5	3 A-levels
	International Baccalaureate Career Programme	8 GCSEs: <b>grade 5 average</b>		Level 3 BTEC + IB diplomas
	A-levels	8 GCSEs; <b>four grade 6s</b>		3 A-levels
	Academic plus	8 GCSEs: <b>grade 6 average</b>		3 A-levels +
	Academic max	8 GCSEs above <b>grade 7</b>		4 A-levels

# William Ellis School



Key Stage 4 Courses  
2019



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Climate Change Protest - please read the letter from the Headteacher - [Click here for more info](#)

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## Year 9

### Head of Year: Mr H Parry

Year 9 is a very important year in your son's education. This is because in the second half of the year your son will choose the subjects that he will study in Year 10 and Year 11. Furthermore, these choices that he makes will also influence the course of study or job that he decides to undertake after Year 11. This can seem a daunting task so the school will give you lots of information and advice to help your son make the right decisions.

Please view our Year 9 Guide below.

The options booklet and forms are also to be found below.

In order to view this PDF document you may need to install [Adobe Reader](#).

### Students

[Options 2019-20](#)

[Year 9 Exam Week 2019](#)



# Options 2019-20

Subject	Exam Board	Syllabus Title / Code	Syllabus
Art - Art, craft and design	Edexcel Pearsons	Art and Design / 1AD0	<a href="#">Link</a>
Art - Graphics	Edexcel Pearsons	Graphic Communication / 1GC01	<a href="#">Link</a>
Art - BTEC	Edexcel Pearsons	BTEC First Award in Art and Design / 600/4781/1	<a href="#">Link</a>
Business	Edexcel Pearsons	Business (2017)	<a href="#">Link</a>
Biology (Triple Science)	AQA	GCSE Biology / 8461	<a href="#">Link</a>
Chemistry (Triple Science)	AQA	GCSE Chemistry / 8462	<a href="#">Link</a>
Computing	OCR	Computing (from 2016) /J276	<a href="#">Link</a>
English Language	OCR	English Language (9-1) / J351	<a href="#">Link</a>
English Literature	OCR	English Literature (9-1) / J352	<a href="#">Link</a>
French	AQA	French / 8658	<a href="#">Link</a>
Geography	Edexcel Pearsons	Geography / 1GAO	<a href="#">Link</a>
German	AQA	German / 8668	<a href="#">Link</a>
History	AQA	History / 8145	<a href="#">Link</a>
Maths	Edexcel Pearsons	Maths (9-1) from 2015 / 1MA1	<a href="#">Link</a>
Music	AQA	Music / 8271	<a href="#">Link</a>
Performing Arts	Edexcel Pearsons	BTEC Tech Award in Performing Arts /	<a href="#">Link</a>
Physics (Triple Science)	AQA	GCSE Physics / 8463	<a href="#">Link</a>

## Students

Options 2019-20

Year 9 Exam Week 2019



A black and white mugshot of a man with dark hair, wearing a dark jacket, holding a placard with the number 7053.



# Core subjects

All boys have to study the following subjects

- Mathematics
- English
- history or geography
- Dual Science
- French **or** German (with some exceptions)
- Core Physical Education

# English Language and English Literature GCSE

## OCR (2 separate GCSEs)

### Assessment -

Two language exams, two literature exams

All exams 2 hours

### What has changed?

No coursework

No controlled assessment

Speaking and listening awarded separately

More marks awarded now for spelling, punctuation, grammar.

All English literature exams are 'closed book', meaning students will need to memorise quotations from other parts of the text.

**All English language exams are on unseen texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries.**

**Main texts - An Inspector Calls, Great Expectations, Romeo and Juliet' or 'Macbeth**

A good 'warm-up' novel might be 'A Christmas Carol'.

Encourage him to read a range of texts – fiction and non-fiction (travel writing, 19<sup>th</sup> century texts, newspapers, magazines)

# Mathematics (Edexcel)

The course will cover the following content headings:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability

All students have started the GCSE course .

Years 7 and 8 prepared the students for the GCSE course

Focus on the key topics

- There are 3 examination papers at the end of the course
- All three papers must be at the **same tier of entry** and must be completed in the same assessment series
- **Paper 1 is a non-calculator assessment;**
- **Paper 2 and 3 - calculator is required**
- Each paper is 1 hour 30 minutes long



# Art and DESIGN



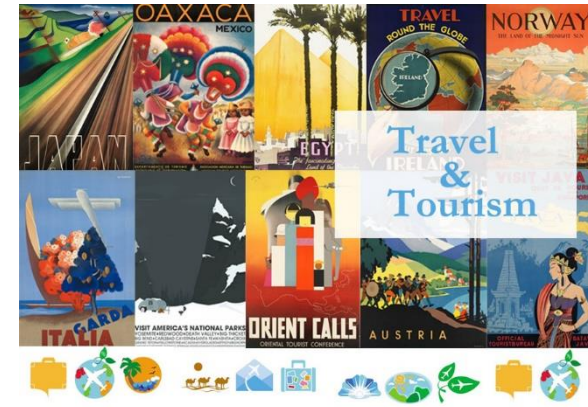
# COMPUTER SCIENCE



# PERFORMING ARTS



# Optional subjects



# Optional Subjects

Art and Design - Art

Art and Design – Graphics

Art and Design (BTEC)

Business – Enterprise

Computing

Double Languages

(French and German)

French

Geography

German

History

Music

Performing Arts (BTEC)

Sports Science

(Cambridge National)

Travel and Tourism (BTEC)

Triple Science

# How to complete the form

WILLIAM ELLIS SCHOOL  
KEY STAGE 4 Options Form 2019

Student Name:		Form:
<b>Core subjects</b> English Language and Literature Mathematics Physical Education (core = not examined) Double (Combined) Science		
<b>Option Subjects</b> Art and Design – Art Art and Design – Graphics Art and Design (BTEC) Business – Enterprise Computing Double Languages (French and German) French Geography German History Music Performing Arts/Drama (BTEC) Sports Science (Cambridge National) Travel and Tourism (BTEC) Triple Science		Please indicate your choices <b>in order of preference:</b>  You will study <b>4</b> of these courses. You should choose at least one language plus history and/or geography.
Preference	Subject	Reasons for choice
1		
2		
3		
4		
5		
6		

***We will not run all the courses on offer, however we will maximise boys' choices***

The final decision about student courses rests with the Headteacher and depends, to some extent, on:

- the most appropriate course for individual students;
- the need for each student to study a reasonably broad and balanced range of subjects;
- the availability of teaching staff and accommodation and resources available.

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Please return this form to your form tutor by Friday 15th March at the latest.

Parent/Carer signature	Student signature	Date
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# Summary of Curriculum

Compulsory Subjects –studied by all boys				Optional Subjects
English Language English Literature	Maths	Science	PE PSHE RE (non examined)	<p>You have 4 choices. You must choose:</p> <ul style="list-style-type: none"><li>• French or German (you may choose both)</li><li>• History or Geography (you may choose both)</li></ul> <p>You may then choose two other subjects.</p>



# What happens next?

**6th March:** Options evening and forms given out

**Friday 15<sup>th</sup> March:**  
Forms to be handed to form tutors



Form Checking /  
Options Confirmed  
(May)



# Tonight

## Optional Subject Exhibitions

Questions – please see us in the all

Visit subjects

Subject	Room
Art and Graphics	40
Business studies	31
Computing	30
Performing Arts	Drama Studio
French and German	8
Geography / Travel and Tourism	13
History	14
Music	Music Studio
Physical education	9
Triple science	36

**DEADLINE**

**Friday 15<sup>th</sup>  
March**

# Year 9 Camp 2019



- Year 9 Camp marks the end of Key Stage 3
- Camp and outdoor learning is an essential part of WES curriculum
- Camp will take place in the week of the 20<sup>th</sup> May 2019
- All students will complete the expedition section of the Duke of Edinburgh Bronze Award
- A great opportunity to work on teamwork, cooperation and overcoming challenge whilst also developing independence and self reliance.
- The camp is great FUN!



# Why do the Duke of Edinburgh Award?

The DofE programme helps young people develop the skills and attitudes they need to become more rounded, confident adults.

By taking part in the programme you develop in the following areas:

- Self-belief and self-confidence
- A sense of identity
- Initiative and a sense of responsibility
- A real awareness of their strengths
- New talents and abilities
- The ability to plan and use time effectively
- Learning from and giving to others in the community
- Forming new friendships
- Problem solving, presentation and communication skills
- Leadership and teamworking skills



# Duke of Edinburgh Award Scheme - Bronze

- A qualification
  - Recognised by employers, colleges and universities
  - Demonstrates responsibility, organisation and resilience
- There are four sections:
  - Expedition
  - Skills – music, languages, non-physical activities
  - Physical – something sporting or active
  - Volunteering – helping out a charity or organisation
- These need to be committed to an hour a week for a period of 3 or 6 months



“Pupils follow an academic curriculum that provides them with a good breadth and depth of knowledge. This serves them well for the next stages in their lives.”

OFSTED 2017