Year 7

Spring term

Homework booklet



***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form: \_\_\_\_\_***

***Teacher: \_\_\_\_\_\_\_\_\_\_***

*Your teacher will tell you each week what you have to do and the due date. All pages are labelled. All instructions are in French and English.*

*You will be expected to complete the homework tracker at the back yourself once each piece has been marked.*

**Learning:**

**Strategies for learning vocabulary:**

In order to be successful you need to learn vocabulary on a regular basis. You need to find a technique which works for you. Here are some suggestions:

* Look, cover, copy, check > several times
* Make a spider diagrams using images and words
* Record the words on to your phone / IPOD and listen to them
* Spell the words out loud and then ask somebody to test you
* Teach the words to somebody else
* Walk around while reading / saying the words
* Put an action to each word
* Write words on post-its and arrange on a big sheet
* Use colours to emphasise gender or silent letters
* Build up a vocabulary box – write words on small cards (one word per card) with the French on one side and the English on the other.
* Get into the habit of testing yourself by spending ten minutes each week pulling out cards and check the French / English equivalent.
* Practise vocab in a wider context by doing short tasks (listening, reading and writing). Use tasks not done in previous homework booklets or the following websites to help:
* **www.lingascope.com**
* [**www.languagesonline.org.uk**](http://www.languagesonline.org.uk)
* **www.duolinguo.com**

**L’ Alphabet:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A****B****C****D****E****F****G****H****I** | **ah****beh****seh****deh****uh****eff****zheh****ahsh****ee** | **J****K****L****M****N****O****P****Q****R** | **zhee****kah****ell****em****en****oh****pay****koo****err** | **S****T****U****V****W****X****Y****Z** | **ess****teh****ooh****veh****doub- lah-evay****eeks****ee-grek****zed** |

**Learning:**

**i) Key irregular present tense verbs:**

|  |  |  |
| --- | --- | --- |
|  | **avoir** | **être** |
| I | j’ai | je suis |
| you (sing.) | tu as | tu es |
| he / she / one | il / elle / on a | il / elle est |
| we | nous avons | nous sommes |
| you (pl. / polite) | vous avez | vous êtes |
| they | ils / elles ont | ils / elles sont |

**ii) Core verbs for the topic of school:**

|  |  |  |
| --- | --- | --- |
|  **English** | **French** | **Présent tense** |
| to play | jouer | Je joue – nous jouons |
| to eat | manger | Je mange – nous mangeons |
| to listen | écouter | J’ écoute – nous écoutons |
| to watch | regarder | Je regarde – nous regardons |
| to do | faire | Je fais – nous faisons |
| to take | prendre | Je prends – nous prennons |
| to start | commencer | Je commence – nous commençons |
| To study | étudier | J’étudie – nous étudions |
| to write | écrire | J’écris – nous ecrivons |
| to read | lire | Je lis – nous lisons |
| to work | travailler | Je travaille – nous travaillons |
| to leave | quitter | Je quitte – nous quittons |
| to buy | acheter | J’achète – nous achetons |

**Time expressions (for reference to the present or habits)**

|  |  |
| --- | --- |
| Aujourd’hui | today |
| D’habitude  | usually |
| normalement  | normally |
| Le lundi  | On monday |
| Le matin  | In the morning |
| Le soir | In the evening |
| Après l’école  | After school |

**Les matières et les opinions**

* **Tu aimes ................ ? -** Do you like ………?

|  |  |  |
| --- | --- | --- |
| heart cartoon picturesheart cartoon pictures | France_flag | J’adore le français. |
| heart cartoon pictures | Player_-_Cartoon_1 | J’aime le sport. |
| http://www.vertigo-go.com/blogpics/sad-face | 1427-4065 | Je n’aime pas de maths. |
| http://www.vertigo-go.com/blogpics/sad-facehttp://www.vertigo-go.com/blogpics/sad-face | mwi0105l | Je déteste l’histoire |
|  | BRITISH%2520FLAG | Je préfère l’anglais. |

* **Quelle est ta matière préférée?** - What is your favourite subject ?
* Ma matière préférée est *le français.* – my favourite subject is French.

**C’est comment?**

|  |  |  |
| --- | --- | --- |
| ☺ | **😐** | **☹** |
| c’est super!c’est génial!c’est intéressant | bof!ça va.c’est OK | c’est nul!c’est ennuyeuxc’est barbant |

**Par exemple:**

* Le français, c’est comment? J’aime le français. C’est super!
* Le français, c’est comment? J’aime le français parce que c’est super!

et - and

parce que - because

car - because

mais - but

* Le français, c’est comment?

- **A mon avis**, le français est super parce que c’est intéressant!

**- Selon moi**, le français est super parce que c’est

 intéressant!!

**COMPARISONS**

* **C)** Le français, c’est comment?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | France_flag |  | +++ |  |  | mwi0105l |
| A mon avis, | le français | est | **plus**  | **intéressant** | **que** | l’histoire. |
|  | mwi0105l |  | --- |  |  | France_flag |
| A mon avis, | l’histoire | est | **moins** | **intéressante** | **que** | le français. |
|  | Music%2520Symbol |  | +++ |  |  | Player_-_Cartoon_1 |
| Selon moi, | la musique | est | **plus**  | **ennuyeuse** | **que** | le sport. |
|  | Player_-_Cartoon_1 |  | --- |  |  | BRITISH%2520FLAG |
| Selon moi, | le sport | est | **moins** | **ennuyeux** | **que** | l’anglais |

 Le français est **meilleur que** l’anglais.

 ***meilleur(e) – better***

 ***pire - worse***

 La musique est **meilleure que** les sciences.

 L’anglais est **pire que** le sport.

**Tasks**

**The present tense:**

**Regular ‘er’ verbs e.g. habiter – to play**

* **remove the ‘er’ to make the stem > habit**
* **add the correct ending (depending on who is doing the verb – the personal pronoun)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **pronoun (English)** | **pronoun (German)** | **stem** | **ending** |  **Thus:** **I play = j’habite** **he plays = il habite** **they play = ils habitent**  **etc** |
| I | je | habit | e |
| you (singular, friendly) | tu | habit | es |
| he | il | habit | e |
| she | elle | habit | e |
| one | on | habit | e |
| we | nous | habit | ons |
| you (plural) | vous | habit | ez |
| they | ils | habit | ent |
| you (polite) | elles | habit | ent |

**A) Ecris les verbs dans la forme qui convient** .*(Form these verbs correctly using the table above)*

Travailler (je) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Regarder (nous) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Porter (ils) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parler (il) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Manger (vous) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jouer (elle) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Habiter (elles) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ecouter (il) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Danser (tu) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Aimer (elle) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) Complete les phrase avec la forme appropriée du verbe*.*** *(Complete these sentences by adding the right form of the verb given)*

1- Je ..................un jean (porter)

2 – Paul et Jean .................... de la glace (manger)

3 – Mélanie .................... français (parler)

4 – Tu .................... à Paris (habiter)

5 – Vous .................... la vaisselle (laver)

6 – Monique .....................sa chamber (ranger)

7 – Céline et moi ....................de la musique (écouter)

8 – Son père ..................... la télé (regarder)

9 – Sa mere ....................dans un bureau (travailler)

10 – Son frère ................... au foot (jouer)

**C) Faites correspondre les mots** *(match up the words in the grid below)*

1. sur A. infront of
2. sous B. to play
3. derrière C. under
4. devant D. to watch
5. dans E. to listen
6. jouer F. to phone
7. manger G. on
8. regarder H. in
9. écouter I. to eat
10. téléphoner J. behind

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
| *G* |  |  |  |  |  |  |  |  |  |

**D) Lisez le texte pour 2 minutes** *(read the text for 2 minutes)*

**

Bonjour! Je m’appelle Arianne. J’ai un frère qui s’appelle Maurice. Il a vingt-huit ans. Normalement on mange dans un restaurant Italien. Le soir on joue au foot dans le parc ou on joue au tennis dans le jardin. On regarde la téle. J’adore Holby City et X Factor. C’est fantastique. On écoute de la musique. J’aime la musique rock et la musique classique. Maurice prépare le diner et il téléphone à ses amis.

**Idenitifiez les mots** *(identify examples of these word types from the text above)*

noun verb adjective

|  |
| --- |
|  |
|  |
|  |

**E) C’est vrai ou c’est faux?** *(From the same text, decide if these statements are true or false):*

Arianne has one brother \_\_\_\_ She watches 3 tv programmes \_\_\_\_

Maurice is 27 years old \_\_\_\_ She likes music \_\_\_\_

She likes Italian food \_\_\_\_ Maurice prepares breakfast \_\_\_\_

They play football in the garden \_\_\_\_ Maurice phones his friends \_\_\_\_

They play tennis in the garden \_\_\_\_

**F) Mettez le dernier mot dans le bon ordre** *(Put the last word in the correct place each time)*

e.g Je Arianne m’appelle→ Je m’appelle Arianne.

J’ai un qui s’appelle Maurice frère → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Il vingt-huit ans a → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Normalement on dans un restaurant mange → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Le soir on au foot dans le parc joue → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On la téle regarde → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’adore Holby City X Factor et → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On écoute de la musique → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J’aime la rock musique → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Maurice le diner prepare → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**G) A vous maintenant!** *(Your turn now Write 5 sentences about your evening routine)*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quelle matière aimes-tu ?**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Réponds aux questions. Il faut utiliser l’information dans les dessins***.(answer the questions using the information in the boxes)*

1. Tu aimes l’espagnol ? *J’aime l’espagnol.*

2. Tu aimes la géographie ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Tu aimes les maths ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Tu aimes le dessin ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Tu aimes la technologie ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Tu aimes l’anglais? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Tu aimes la musique ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Tu aimes l’EPS ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Tu aimes la biologie ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Tu aimes l’histoire ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Tu aimes l’informatique ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Tu aimes la religion ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Les consignes**

**A) Fais ce que demande la consigne.(***do what the instructions says*)

pomme

fleur

banane

![C:\Users\mercic01\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0UG9UEH0\MC900359571[1].wmf]()![C:\Users\mercic01\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\TJ619FIE\MC900290280[1].wmf]()![C:\Users\mercic01\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0UG9UEH0\MC900311132[1].wmf]()

Souligne le mot Entoure le dessin Colorie la pomme.

 Lapin gomme

 radio radar radis

Encadre le mot gomme. Barre le mot radio

**B) Colorie les animaux.** (*colour the animals in the given colour)*

![C:\Users\mercic01\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0UG9UEH0\MC900364198[1].wmf]()

rouge

verter



rose

brun

![C:\Users\mercic01\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0UG9UEH0\MC900361480[1].wmf]()





orange

noire

bleu

grise

**C) Souligne les noms d’animaux***. (underline the animals)*

cheval souris ananas pomm tasse rat plume lampe

**D) Entoure les noms de fruits**. (*Circle the fruits)*

loup orange pomme plume cerise lapin ananas cheval

**E) Encadre les prénoms. Barre les autres mots.** *(frame the names and cross out the other words)*

Jean Fatima lapin couteau Louis peluche Kevin

**Mon équipement**

There are different words for ‘my’ in French depending on whether the noun (a thing) is masculine (le), feminine (la) or plural (les).

**Apprend la grille ci-dessous par coeur.**  (*Learn the grid below by heart)*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **masculine** | **feminine** | **plural** |
| a | un | une | des (some) |
| the | le | la | les |
| my | mon | ma | mes |

1. **Comment dit-on en français** *(complete the table below)***:**

|  |  |  |
| --- | --- | --- |
| **English** | **Gender + noun** | **My + noun** |
| 1. my
2. my
3. my
4. my
5. my
6. my
7. my
8. my
9. my
10. my
11. my pen
12. my pencils
13. my rubber
14. my ruler
15. my exercise books
 | une trousseune règleune gommeun taille-crayonun stylo à billeun styloun sacun livreun feutreun dictionnairele styloles crayonsla gommela règleles cahiers | 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_\_\_\_\_\_5\_\_\_\_\_\_\_\_\_\_\_\_\_\_6\_\_\_\_\_\_\_\_\_\_\_\_\_\_7\_\_\_\_\_\_\_\_\_\_\_\_\_\_8\_\_\_\_\_\_\_\_\_\_\_\_\_\_9\_\_\_\_\_\_\_\_\_\_\_\_\_\_10\_\_\_\_\_\_\_\_\_\_\_\_\_\_11\_\_\_\_\_\_\_\_\_\_\_\_\_\_12\_\_\_\_\_\_\_\_\_\_\_\_\_\_13\_\_\_\_\_\_\_\_\_\_\_\_\_\_14\_\_\_\_\_\_\_\_\_\_\_\_\_\_15\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**B) Ecris cinq phrases** *(Write five sentences following the same pattern):*

Eg: c’est ma trousse.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L**es matières c’est comment?**

**Ecris et réponds à la question.** *(Complete the questions where necessary in French and answer them):*

|  |  |  |
| --- | --- | --- |
| France | SUPER.BMP | Tu aimes le français?*Oui, c’est super!* |
| English | ☺ | Tu aimes l’anglais? |
| Maths | 😐 | Tu……………………………………………….? |
| Science | **☹** | Tu aimes les sc\_ \_ \_ \_ \_ \_ ? |
| ICT | interesting-vb.gif | Vous…………………………………………? |
| Sport | (Give you own opinion) | Tu aimes l’EPS? |
| Geography | boring-vb.gif | Tu……………………………………..? |
| History | ☺☺ | Tu aimes l’histoire? |

**Les matières**

1. **Put the words in order to make correct sentences. You must use every word each time:**

*Exemple: géographie parce J’aime que la intéressant. c’est*

*> J’aime la géographie parce que c’est intéressant.*

1. parce super. J’adore que dessin c’est le

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 c’est. Je pas la n’aime parce technologie que enneyeux.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. J’adore génial français car.c’est le

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. les Je déteste utile. maths c’est mais

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. que Ma c’est matière l’EPS le parce j’adore foot. préférée

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Complete the sentences with either plus, moins or aussi depending on the symbol in brackets, then translate the sentences into English:**

*Exemple:* À mon avis le sport est plus (+) intéressant que l’anglais.

 > In my opinion sport is more interesting than English.

1. Je pense que le dessin est \_\_\_\_\_\_\_\_\_ (-) ennuyeux que la musique.

 > \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Selon moi le français est \_\_\_\_\_\_\_\_\_ (+)intéressant que les sciences.

 > \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Je n’aime pas l’histoire mais à mon avis l’histoire est \_\_\_\_\_\_\_\_\_ (+) facile que la géo.

 > \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Je pense que l’anglais est \_\_\_\_\_\_\_\_\_\_\_ (=) utile que les maths.

 > \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C) Write 5 sentences giving opinons on school subjects. Include as much variety as possible.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time**

**A) Faites correspondre les mots** *(match up the words i nthe grid below) :*

|  |  |
| --- | --- |
| 1. Une montre
2. Une minute
3. Demander l’heure
4. Elles
5. L’heure
6. Une heure
7. Une seconde
8. Une horloge
9. Ils
10. Les nombres
 | 1. a clock
2. they (for a feminine group)
3. an hour
4. numbers
5. they (for a masculine or mixed group)
6. a minute
7. to ask for the time/what the time is
8. the time
9. a watch
10. a second
 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
| *I* |  |  |  |  |  |  |  |  |  |

 **B) Lisez le texte pour 2 minutes** *(read the text for 2 minutes)*

**

Salut ! Je m’appelle Jules. Tous les matins, à huit heures je vais au collège en bus. À neuf heures moins le quart, les leçons commencent. La récréation est à dix heures précises,je joue au football et je parle avec mes amis dans la cour. C’est relaxant. Ensuite, je mange à midi et demie à la cantine, dans l’école.L’après-midi, à quatre heure, je rentre à la maison. Alors je suis content parce que je joue aux jeux vidéos et je fais mes devoirs.Puis le soir, vers sept heures et demie je mange avec ma famille et je vais dormir à neuf heures et quart.

**C) Idenitifiez les mots** *(From the text above, find examples of the following word types)*

noun verb adjective

|  |
| --- |
|  |
|  |
|  |

**D) C’est vrai ou c’est faux?** *( From the text, decide if the following statements are true or false)*

He leaves for school at 8 o’clock in the morning. \_\_ He goes back home at 4:30. \_\_

The lessons begin at 8:45 in the morning. \_\_ At home he just does his homework. \_\_

During break-time he plays football. \_\_ He has dinner with his family around 7:30. \_\_

He finds break-time stressing. \_\_ He goes to bed at 10:00. \_\_

For lunch, he goes to the restaurant. \_\_

**E) Mettez le dernier mot dans le bon ordre** *(put the words in the correct order)*

**e.g** Jules ! Salut m’appelle je :  Salut ! je m’appelle Jules !

Je vais au à heures huit collège : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

est la récréation à heures dix : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

football joue je au :  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mes amis parle avec je dans cour la : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mange cantine je à la : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

je rentre maison à la à heures quatre : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vidéos jeux je joue aux : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

je vers sept heures et demie mange ma famille avec : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

à neuf heures je vais dormir et quart : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**F) A vous maintenant!** *(Your turn now Write 5 sentences about your evening routine including the time each. Write the numbers in the times out in words):*

*Example: En général à six heures et demie je regarde une émission avec trentre-trois candidats.*

At half past six I usually watch a program with 33 contestants.

 *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Aller** : Look at the conjugation of ‘aller’ and complete the gaps in the sentences below.

|  |
| --- |
| Aller = to go |
| Je vais | I go | Nous allons | We go |
| Tu vas | You go | Vous allez | You go |
| Il/elle va | He/she goes | Ils/elles vont | They go |

1 Je ………… au cinéma.

2 …………………- vous au cinéma avec lui?

3 Nous …………… en ville.

4 Maurice ………………… en ville avec nous.

5 Les filles …………. en ville aussi.

6 Où …………-tu?

**Venir:** Look at the conjugation of ‘venir’ and complete the gaps in the sentences below.

|  |
| --- |
| Venir = to come |
| Je viens | I come | Nous venons | We come |
| Tu viens | You come | Vous venez | You come |
| Il/elle/on vient | He/she comes | Ils/elles viennent | They come |

1Je .................... au collège à vélo.

2 Ma soeur .................... au cinéma avec nous.

3 Nous allons et nous .................... toute la journée.

4 Mon copain .................... d’Afrique.

5 Ses parents .................... du Maroc.

6 D’où .................... –tu?.

**Follow up to comments / targets:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Les vêtements**

**1) Vrai ou faux** *(Look at the picture. True or false ?) :*

*Ex: Bart porte un tee-shirt bleu: vrai*

1. Homer porte un pantalon marron.
2. Madge porte un manteau vert.
3. Lisa porte des chaussures rouges.
4. Maggie porte une écharpe bleue.

**2) Qui suis-je?** *(Look at the picture. Who is it each time ?)*

*Ex: Je porte un tee-shirt bleu: je suis Bart*

1. Je porte une chemise blanche.
2. Je porte un une robe verte.
3. Je porte une robe rouge et des chaussures rouges.
4. Je porte des chaussures bleues.

**3) Qui porte quoi?** *(Look at the picture. Who is wearing the following clothes ?)*

*Ex: Qui porte des chaussures bleus? Bart porte des chaussures bleues*

1. Qui porte un pantalon marron?
2. Qui porte une chemise blanche?
3. Qui porte une robe verte?
4. Qui porte des chaussures rouges?

**Grammaire:**

**4) Complétez les phrases avec le verbe porter et une couleur** *(Complete the sentences with the correct form of the verb ‘porter’ and a colour. Remember to check that your ending of the colour agrees with the article) :*

1. Il \_\_\_\_\_\_\_\_\_\_\_\_\_un manteau gris.
2. Je \_\_\_\_\_\_\_\_\_\_\_\_\_un pull \_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Tu \_\_\_\_\_\_\_\_\_\_\_\_\_des chaussures \_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Elle \_\_\_\_\_\_\_\_\_\_\_\_\_une jupe \_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Tu \_\_\_\_\_\_\_\_\_\_\_\_\_ une écharpe\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5) Décrivez ce que vous portez le week-end (25-30 words)** *(Write about what you wear at the weekend. Include adjectives and opinions) :*

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EXTENDED WRITING**

**Ecris en français 80-100 most.** *(Write 80- 100 words in french on the topic of school You will need to look back at your book and this booklet for support. You do NOT need to cover every content box as long as you meet the word count and cover all the necessary structures).*

|  |
| --- |
| **Success criteria - CONTENT** |
| **Element** | **Met / Target** |
| personal information (name, age, birthday, where you live, pets, siblings) |  |
| favourite subject, subject you don’t like ( why) |  |
| Explain your time table (what time lesson or school start) |  |
| What do you do in school, (eg: during break or after school) |  |
| other subject you like to do (when, with whom, where, why) |  |
| Describe a teacher you like /don’t like and say why (make up the name) |  |
| What do you wear at school and your opinion  |  |
| what you will do during the holidays | Image result for shooting stars, cartoon |

|  |
| --- |
| **Success criteria – STRUCTURES & ACCURACY** |
| **Element** | **Met / Target** |
| 3+ personal pronouns (e.g je, il/ elle, my brother etc) |  |
| 6+ verbs |  |
| 4+ connectives + reasons |  |
| adjectives |  |
| time expressions |  |
| 4+ different types of opinions |  |
| a comparison |  |
| 3+ opinions |  |
| 3+ examples of future tense |  |
| **General comments:** |

 **Mom école**

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**Follow up to comments / targets:**

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**Homework tracker**

**i) vocab tests**

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|  | **test 1** | **test 2**  | **test 3** | **test 4** | **test 5** | **test 6** | **test 7** |
| *topic:* |  |  |  |  |  |  |  |

**ii) other tasks**

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| **very good** |  |  |  |  |  |  |  |
| **good** |  |  |  |  |  |  |  |
| **satisfactory** |  |  |  |  |  |  |  |
| **unsatisfactory** |  |  |  |  |  |  |  |
| **not done on time** |  |  |  |  |  |  |  |
|  | **task 1** | **task 2** | **task 3**  | **task 4** | **task 5** | **task 6** | **task 7** |
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| **very good** |  |  |  |  |  |  |  |
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| **satisfactory** |  |  |  |  |  |  |  |
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| **not done on time** |  |  |  |  |  |  |  |
|  | **task 8** | **task 9** | **task 10** | **task 11** | **task 12** | **task 13** | **task 14** |
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