

# Pupil premium strategy statement SUMMARY OVERVIEW

## School overview

Descriptor	Data
School name	<b>William Ellis School</b>
Pupils in school	624 (Oct 2019) (Years 7-11)
Proportion of disadvantaged pupils	52%
Pupil premium allocation this academic year	£310,000 (Estimate)
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	October 2019
Review date	October 2020
Statement authorised by	Matthew Scott
Pupil premium lead	Matthew Scott
Governor lead	Ms Sophie Jenkins (SJE)

## Disadvantaged pupil performance overview

Measure	School 2019 (Disadvantaged)	National Boys 2018 (Disadvantaged)	Comment
Cohort size Disadvantaged %	53%	23%	Levels of disadvantaged significantly above that seen nationally (Boys)
Progress 8	-0.68	-0.61	Slightly below
Ebacc entry	79.3%	22.9%	Significantly above
Attainment 8	39.4	35.8	Significantly above
% Grade 4+ in English and maths	53.5%	42.9%	Significantly above
% Grade 5+ in English and maths	20.7%	23.6%	Slightly below
Ebacc 4+ %	22.4%	9.3%	Significantly above
Ebacc 5+ %	10.3%	5.4%	Significantly above

## Whole School Equalities Objectives 2017 – 2020

(Agreed by the School Improvement Committee on 14<sup>th</sup> September 2017)

1. To close the progress gap between students in target groups and other students in all subjects
2. To increase the participation of students in target groups in school trips, camps and leadership positions in the school
3. To continue to develop our PSHCE, tutorial and assembly programmes so that we increasingly recognise and celebrate diversity in our community

**Strategy aims for disadvantaged pupils (Key performance indicators in the school development plan 2019-20)**

	Success criteria	Target date	Current Position
<b>Quality of Education</b>			
All prior attainment cohorts have a Progress 8 measure better than that for boys nationally across all elements	The progress of disadvantaged boys to be equal to progress 8 for all boys (excluding outliers)	Sept 21	Actions for equality of progress
Attainment 8 better than that for boys nationally in English, Maths, Science and Humanities	Entry: Maintain - Better national average EBacc Attainment: Attainment score better than that for boys nationally in English, Maths, Science and Humanities Disadvantaged students achieve higher than average English and maths 5+ scores	Sept 21	Actions for equality of progress
Students experience a curriculum that is intellectually challenging, supports them to make progress from their starting points, builds their cultural capital and helps them to have successful lives.	EBacc entry – profile for disadvantaged students is comparable to other students		Actions for equality of progress Actions for equality of opportunity  Achieved – WES entry for Ebacc is significantly higher than that seen nationally.
<b>Personal development</b>			
All students participate in learning in the outdoors	Vast majority of disadvantaged students participate in Year 7, 8 and 9 camps. The same proportion as “other” students		Actions for equality of opportunity
All students participate in cultural enrichment beyond the school	Vast majority of disadvantaged students participate in at least two cultural experiences out of school in the year. The same proportion as “other” students		Actions for equality of opportunity
All Year 10 students gain a work experience and the vast majority complete it successfully. There is a broad range of work experience and student evaluation rates it as a valuable experience.	Vast majority of disadvantaged students have high quality work experience. There is targeted support for identified disadvantaged students to secure high quality work experience.		Actions for equality of opportunity
Students progress against the learner attributes	Data demonstrates...		Actions for equality of progress Actions for equality of opportunity
The vast majority of Year 11 continue in education or employment with	100% of disadvantaged students are in education or employment with training in ensuing year.		Actions for equality of opportunity

training in the ensuing year	Similar proportion to non-disadvantaged are on level 3 pathways in the ensuing year		
<b>Behaviour and attitudes</b>			
Attendance to be at least 95.5% in Key Stages 3 & 4	Vast majority of disadvantaged students have attendance of over 96%	July 2020	<p>Actions for equality of progress Actions for equality of opportunity</p> <p>Improving trend – absence for all students 2018-19 in line with national boys 2018. Persistence absence improving but still above national 2018</p>
Students take responsibility for their own learning, work output and actions.	Data over time demonstrates that disadvantaged students have increased homework completion		<p>Actions for equality of progress Actions for equality of opportunity</p>
Students develop their ability to de-escalate situations and repair relationships.	Behaviour data demonstrates ...		<p>Actions for equality of progress Actions for equality of opportunity</p>
<b>Leadership and management</b>			
Students' learning and well-being benefits from all staff engaging in productive Professional Development, and working collaboratively and co-operatively together	Staff disciplined enquiries focus on needs of disadvantaged students and making an impact on levels of literacy		<p>Actions for equality of progress Actions for equality of opportunity</p>

## Monitoring

Intervention/activity	Lead	Data used for evaluation of impact
Music Lessons	GFO	<p>Proportion of disadvantaged students receiving music tuition and tracking this over time</p> <p>Participation of disadvantaged students in music making and music enrichment</p> <p>Proportion of disadvantaged students taking music GCSE</p>
School Trips	BLA	Proportion of disadvantaged students taking part in school trips – two or more experiences a year
Outdoor Education programme	IJO	<p>Proportion of disadvantaged students in Y7, Y8 and Y9 taking part in camp</p> <p>Proportion of disadvantaged students taking part in Duke of Edinburgh Award</p>
Quality of education	MSC	<p>Student outcomes and internal tracking data</p> <p>Curriculum offer – options uptake and preferences</p>

