



NEWSLETTER



29th June 2020

Which careers suits you?

Years 9 and 10

Welcome to the last week of June....

Change is afoot.

The long spell of great weather has come to a temporary end and some sorely needed rain is in the forecast. However, don't let it dampen your spirit. The end of the current lockdown period is nearing its close but don't get too overexcited as there will still be strict rules in place. The end of the summer term is nigh, alas, but there is still time to complete the work you may or may not have been able to thus far. Make every minute count.....

If you are anything like me, although there have been some very positive aspects of the lockdown, I look forward to the return of some aspects of normality. I have enjoyed rediscovering my ability to ride 40km plus on my bike without batting an eyelid; I have enjoyed the joy of baking; I have loved watching my fruit and vegetables grow fast in the summer heat and eating them 'fresh from the garden'. It hasn't all been 'rosy in the garden though' - I've missed the normalcy of human interaction - fewer hugs and fewer kisses has taken its toll.

This week, in an attempt to bring back some of that normalcy to your school life, we aim to increase human interaction with the introduction of some year 9 online lessons and for year 10 and increase in careers opportunities and online work experience.

Lessons for KS3 (Years 7-9)

Unfortunately, we cannot offer a full gambit of online lessons. However, we hope that the selection below will assist students to reconnect with the topics on offer.

For year 9, we have the following:

- On Tuesday- English and French
- On Wednesday – Science and History
- On Thursday - Spanish
- On Friday - Maths

Please look out for an invitation on your Teams calendar. Don't forget to follow the online rules and mute your microphone and turn off your camera unless instructed to do so.

Timetable for KS3 online lessons	Subjects may choose to do live on-line or recorded lessons.						
	Timetable for the next 3 weeks as follows:						
	Period	Time	Mon	Tues	Wed	Thurs	Fri
	<i>Period 1</i>	8:50	7 Maths	9 English	8 English	7 Science	8 Science
	<i>Period 2</i>	9:50	Some tutorials	8 Maths	9 Science	7 English	9 Maths
<i>Period 5</i>	2:05		9 French	9 History	9 Spanish		

Year 10 Lessons continue at the following times:

	10.00-11.00	11.15-12.00 (Online lesson 1)	12.10-12.55 (Online lesson 2)	Lunch 12.55-1.20	1.20-2.05 (Online lesson 3)	2.05-2.40pm
Monday – 10B Josh, Oliver, Flo	PE	English	Business		Science 1	Tutor time/PSHE
Tuesday – 10F Lee, Lorna, Josh	PE	Music	T & Tourism		French	Tutor time/PSHE
Wednesday – 10K Adriana, Lucy, Josh	PE	Maths	Geography		Science 2	Tutor time/PSHE
Thursday – 10L Amy, Rubel, Archie	PE	Art/Graphics	German		Maths	Tutor time/PSHE
Friday – 10W Archie, Hannah, Aida	PE	English	Computing		History	Tutor time/PSHE

Careers News:

Year 10 Careers Focus: attention, attention!!

If you have not done so already, please sign up for Speakers for School Online seminars:
More virtual work experience opportunities:

Please sign up using your school email address@wes.camden.school

<https://www.s4snextgen.org/sign-up>

Experience Sign Up - S4SNextGen

Experience is a 'Speakers for Schools' Programme. Launched in 2010 by ITV Political Editor Robert Peston, 'Speakers for Schools' aims to help level the playing field for state school and college students, by improving access to leading figures of all industries and backgrounds, to engage and inspire them in their ambitions, by providing free school talks and experiences of the workplace.

www.s4snextgen.org

Inspiring the Future -Exciting Opportunity: Online Secondary Careers Chat - All in Year 10 invited - Wednesday July 1st 2020

Over the last few weeks schools and colleges have been focusing on ensuring the safety and well-being of all our children and young people and helping them to continue with their education and learning. They have responded with amazing speed, as have parents and carers now involved in home schooling.

This is a particularly difficult, unsettling and disruptive time for young people especially those faced with exam cancellations which so many have prepared so hard for, together with more additional uncertainty regarding the future.

Teachers have told us the need to inspire and motivate our next generation is now more important than ever. And this is particularly the case for children from disadvantaged backgrounds, whom arguably need the most support.

In this context we have been exploring what role employers and volunteers from the world of work could play. Responding to requests from primary and secondary schools we have developed a virtual service providing live remote interactions with Inspiring the Future volunteers from the world of work. This will benefit children and young people during this academic year with many more using downloadable versions of these live sessions. The new offer is supported by new resource packs and teacher guides along with our icould video suite of jobs which features over 1,000 professionally-made videos. This service makes use of schools' existing virtual learning environment provision.

The virtual service will:

- **encourage young people to broaden their career horizons and aspirations outside of their immediate family and social circle**
- **help motivate by enabling children and young people to see the relevance of learning to the real world**
- **support these children and young people to make better informed decisions about their future**

It will include webinars facilitated by our staff which can be recorded and livestreamed and teacher-facilitated careers insight talks and Q&As. These sessions will be available as downloadable sessions for those children and young people unable to join in real-time. The difference made to young people will be monitored and evaluated through online feedback to inform future development.

For secondary schools and colleges, we are offering a facilitated interactive 'Careers Chat' session which enables students to meet and ask questions of a range of volunteers from the world of work. The session will last approximately 40 minutes and will enable students to hear from 3 different volunteers and then ask questions. This activity will help to broaden horizons by introducing students to a range of volunteers from different jobs and sectors and help to motivate and inspire students by showing how what they are learning links to the wider world. Sessions will be delivered by our staff with Inspiring the Future volunteers on a date and time of your choice and will be tailored to the year groups that you choose to involve. Teachers and students will be supported with resources before and after the activity and feedback will be collected to measure the impact of these activities.

Sign up for the session by clicking on here:

Inspiring the Future "Virtual Career Chats" Student Instructions

1. Click this link on Wednesday 1st July at 4 pm:

<https://register.gotowebinar.com/register/4245232394502633995>

For the 'First Name': Enter your real first name.

For the 'Last Name': Enter 'WilliamEllis'

For the 'Email Address': Enter the dummy email address 'student@inspiringthefuture.org' (this is not a real email address, but a dummy email address is required for you to join).



Student Guide to Virtual Sessions

This resource has been designed to help you understand what is expected during our virtual sessions. An Inspiring the Future 'Virtual Session' is an online careers activity using video conferencing software, which gives you the opportunity to meet volunteers from the world of work. By asking them questions about their job, you can feel more confident about what careers are available to you when making decisions about your future.

How to prepare for the session:

- Get ready twenty minutes early, so you have lots of time to sign into the session.
- Make sure you are away from any noises or distractions, so you can fully engage with the session.
- Prepare yourself with a pen and paper, in case you want to take notes.

Online safety

- Your school will provide details for signing into the virtual session. Please do not share this information with anyone else in advance of the session.
- In line with NSPCC guidance, a teacher or staff member from your school will be present throughout the virtual session.
- These sessions will be delivered by a member of the Inspiring the Future team, who are all DBS checked.
- Students will not be able to share their cameras or microphones, unless agreed prior to the session.
- The volunteers will not have access to any personal information, such as children's names or email addresses.
- We recommend that you talk to your parents or guardian about e-safety if you have any concerns ahead of the session. You can find out more information on the NSPCC [website](#).

If you have any questions or concerns, please do contact us:
enquiries@inspiringthefuture.org
0207 5664880

[inspiringthefuture.org](https://www.inspiringthefuture.org)

A newsletter within a newsletter: follow up to My Week of Work:

<https://mailchi.mp/careersandenterprise/careers-leader-resources-250620>

More Virtual Careers Opportunities from:

PwC's Virtual Classroom

<https://www.pwc.co.uk/careers/school-jobs/virtual-classroom.html>

London Careers Festival

HOME ABOUT BOOK RESOURCES EXHIBITORS WHATS ON OFFER REGISTER

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LONDON CAREERS
FESTIVAL
29 JUNE – 03 JULY

BOOK NOW FIND OUT MORE

CONNECTING PUPILS TO THE WORLD OF WORK ONLINE

PRIMARY SECONDARY POST 16



Sign Up here:

<https://www.londoncareersfestival.org.uk/>

Mrs Diana Lane writes:

I will be in one day per week to talk over any careers enquiries you may have. In the meantime 'Stay safe'


Year 9 - <https://www.surveymonkey.co.uk/r/FKLCS6P>

Year 10 - <https://www.surveymonkey.co.uk/r/FQ3C36F>

Mr Parry writes:


For a week of **virtual work experience**, Year 10 should log into the follow website and follow the daily programme:

<https://classroom.thenational.academy/schedule-by-year/year-10/>

	<p><u>Year 10 Lessons - Oak National Academy</u></p> <p>Welcome to the online classroom. Here you can access all of our lessons. Either you can follow a set plan of lessons across a range of subjects, or you can access particular lessons in certain subjects</p> <p>classroom.thenational.academy</p>
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For Year 9 Careers please log onto the link below:

<https://classroom.thenational.academy/schedule-by-year/year-9/>

	<p><u>Year 9 Lessons - Oak National Academy</u></p> <p>Welcome to the online classroom. Here you can access all of our lessons. Either you can follow a set plan of lessons across a range of subjects, or you can access particular lessons in certain subjects</p> <p>classroom.thenational.academy</p>
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More Careers opportunities:

<https://www.young-enterprise.org.uk/>

WE School presents its daily challenge. Feel free to take part by visiting the WE Schools hub:

http://go.pardot.com/e/72242/schools-weekly-digital-content/8qptj7/840938110?h=B1TSiPW30l8BgL6l4k4jn0_s9jMTjIOvtpHV8-UsndI

WHAT CAN YOU DO TO HELP YOURSELF?

Continue to READ and learn!

<https://thejoysofboys.com/best-books-for-teen-boys/>

Free ebooks available from Camden. Please click on link below

<https://www.williamellis.camden.sch.uk/page/?title=Free+ebooks+from+Camden+Libraries&pid=1288&action=saved>



What ever you chose to read.....enjoy! Be creative

Speaking of creativity, **Mr Singleton** shares his lockdown story:

During the lockdown I have knitted a blanket and three baby jumpers, made a linocut, spoken a lot of Polish and learned to make bao buns.

My favourite of these things was knitting the blanket because at the same time I could watch old seasons of Buffy the Vampire Slayer!

I think everyone should learn to knit and a good way is to look up 'Very Pink Knits' on



YouTube. I think everyone should learn because once you get good, it's very relaxing. I don't think everyone should necessarily learn to speak Polish or make bao buns, because I think these things are less relaxing or maybe I'm just not good enough at them yet...

OVER TO YOU

Remember to create a schedule. Here is one as an example below, it's for a school day but you could adapt it for the holidays.

	Monday	Tuesday	Wednesday	Thursday	Friday
	Get up! Shower and get dressed.	Get up! Shower and get dressed.	Get up! Shower and get dressed.	Get up! Shower and get dressed.	Get up! Shower and get dressed.
	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
	Indoor physical activity	Indoor physical activity	Indoor physical activity	Indoor physical activity	Indoor physical activity
	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
	Break	Break	Break	Break	Break
	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
	Break/Lunch	Break/Lunch	Break/Lunch	Break/Lunch	Break/Lunch
	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
	Daily outdoor exercise	Daily outdoor exercise	Daily outdoor exercise	Daily outdoor exercise	Daily outdoor exercise
	Music/games/gaming	Music/games/gaming	Music/games/gaming	Music/games/gaming	Music/games/gaming
	Help around the home	Help around the home	Help around the home	Help around the home	Help around the home
	Read	Read	Read	Read	Read
	Dinner time	Dinner time	Dinner time	Dinner time	Dinner time
	Music/TV/games	Music/TV/games	Music/TV/games	Music/TV/games	Music/TV/games
	Bedtime without phone or screens	Bedtime without phone or screens	Bedtime without phone or screens	Bedtime without phone or screens	Bedtime without phone or screens

PLEASE KEEP LOOKING AT THE WES WEBSITE FOR UPDATES...

Any questions not answered on the website? Send me an email.

parry@williamellis.camden.sch.uk

Stay safe

HGparry