

Year 7 - Positive Relationships - Staff overview and planning tool

Learning Outcomes

By the end of this module, pupils **WILL** be able to...

- Understand that families can take different forms but all are valid
- Give examples of different types of relationships, including marriage and civil-partnership
- Speak respectfully about families that are different from their own
- Give examples of ways to be a good friend
- Understand that bullying is wrong and that being a bystander is also unacceptable

By the end of this module, pupils **SHOULD** be able to...

- Define the term inclusive and understand its importance in our society
- Report any bullying either witnessed or experienced
- Recognise that certain pieces of language are never acceptable, for example racial slurs, even if being used "as a joke"

By the end of this module, pupils **COULD** be able to...

- Reflect on the ways they treat others and adjust their behaviour if they feel they could be being more inclusive and a better friend

William Ellis School Aims:

- To discuss different types of families and relationships, including LGBT, single parents, carers and guardians
- To consider what makes positive friendships and how to be inclusive
- To educate on the impact of bullying, including prejudice based bullying, such as racist, homophobic, islamophobic etc.

Statutory Requirements—What pupils should know:

- there are different types of committed, stable relationships
- how these relationships might contribute to human happiness and their importance for bringing up children
- the characteristics and legal status of other types of long-term relationships
- the roles and responsibilities of parents with respect to the raising children, including the characteristics of successful parenting
- the characteristics of positive and healthy friendships (in all contexts including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationships
- about different types of bullying, the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help
- practical steps they can take in a range of different contexts to improve or support respectful relationships

Key Words:

Inclusive - an inclusive group or organization tries to include many different types of people and treat them all fairly and equally

Bully - to hurt or frighten someone, often over a period of time, and often forcing that person to do something they do not want to do (cyber bullying uses the internet to do this)

Homophobia - the fear, hatred, discomfort with, or mistrust of people who are lesbian, gay, or bisexual

Consistency:

All lessons should begin with a starter to settle the class. Students should write the date and title in their book before use. The three lessons should be planned as a sequence, with the above learning outcomes. These will be made explicit to the students. The lessons should include activities that allow the teacher to gauge how fully these learning outcomes have been reached.

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If you have found this topic has resonated with you or you would like to learn more see below...

Where can I get support?

William Ellis School does not tolerate bullying. If you witness or experience bullying please report it.

If you are worried about yourself or a friend please speak to an adult that you trust. In school this could be a form tutor or any other grown up that you feel comfortable with.

If you are not ready to speak to someone that you know, Childline is a free, private and confidential service where you can talk about anything. You can call for free on [0800 1111](tel:08001111) or get in touch online at <https://www.childline.org.uk/>. You will not have to give your name and they will not tell your parents or the school that you have called.

In particular, the part of their website dedicated to bullying can be found at: <https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/>

EACH has a freephone Helpline for children experiencing homophobic, biphobic or transphobic bullying or harassment: 0808 1000 143. It's open Monday to Friday 10am-5pm.