

Year 8 - Gang Culture - Staff overview and planning tool

Learning Outcomes

By the end of this module, pupils **WILL** be able to...

- Understand why people join gangs
- Describe the potential consequences of being in a gang on their own life
- Describe the potential consequences of being in a gang on the lives of others
- State the link between gangs and drugs and violence
- Understand that being in a gang is a dangerous position to be in

By the end of this module, pupils **SHOULD** be able to...

- Discuss the dangers of gangs in a mature way
- Appreciate the level of control gangs exert over their members
- Understand the legal implications of being in a gang, in particular in relation to drugs
- Be optimistic about our local community reducing knife crime

By the end of this module, pupils **COULD** be able to...

- Reflect on other cities that have improved issues surrounding gangs and knife crime (See Glasgow) and see that London could do the same

William Ellis School Aims:

- To have open discussion about why people join gangs
- To educate students on the real consequences that being in a gang can have on someone's life and on the lives of those around them
- To discuss gangs relation to drugs
- To discuss gangs in relation to violence
- To impress upon pupils that it does not have to be an inevitability, that we can reduce gang violence and knife crime in London

Statutory Requirements—What pupils should know:

- that some types of behaviour within relationships are criminal, including violent behaviour and coercive control.
- the law relating to the supply and possession of illegal substances

Key Words:

Gang - From a police perspective, a gang means a group of people involved in crime

Prevention - the action of stopping something from happening or starting

Consequence - the result or effect of something (usually unpleasant), or the importance or relevance of something

Consistency:

All lessons should begin with a starter to settle the class. Students should write the date and title in their book before use. The three lessons should be planned as a sequence, with the above learning outcomes. These will be made explicit to the students. The lessons should include activities that allow the teacher to gauge how fully these learning outcomes have been reached.

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If you have found this topic has resonated with you or you would like to learn more see below...

Where can I get support?

If you are worried about yourself or a friend please speak to an adult that you trust. In school this could be a form tutor or any other grown up that you feel comfortable with.

If you are concerned about someone's immediate safety please inform Mr Lane, PC Jack or the police.

If you feel unsafe and are considering running away from home, or are already away from home, Runaway Helpline is a free, 24/7 confidential service. You can call or text on 116 000, email 116000@runawayhelpline.org.uk, or live chat at <https://www.runawayhelpline.org.uk/advice/gangs/>

If you would like a safe space to go and feel supported locally you could try The Hive on Finchley Road. It is a free health and wellbeing service that supports all young people aged 16 to 24 in Camden. They listen and ensure that your voice is heard. For more information, visit: <https://www.catch-22.org.uk/services/the-hive/>