

Year 9 - Modern Politics - Staff overview and planning tool

Learning Outcomes

By the end of this module, pupils **WILL** be able to...

- Define democracy and talk about it in the context of our UK system,
- Understand that this means they can have their say in the way the country is run
- Explain what fake news is and give examples of what it could be

By the end of this module, pupils **SHOULD** be able to...

- Outline the roles of councils and local and national governments, and some of the differences between them
- Give brief descriptions of some of the political parties that we have in the UK
- Distinguish between a piece of news that is real and that is fake

By the end of this module, pupils **COULD** be able to...

- Critically analyse our current political system
- Define and discuss what a referendum is and how it differs from a general election
- Discuss the dangers of fake news and who might be vulnerable to these

William Ellis School Aims:

- To teach about democracy and how it can affect students' lives
- To educate on the system itself, for example the roles of councils and local and national governments in the UK
- To discuss social media and fake news in relation to how we consume content about politics and how we form our opinions

Statutory Requirements—What pupils should know:

- how information and data is generated, collected and shared online
- the similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image, how people may curate a specific image of their life online, over reliance on online relationships, including social media, the risks related to online gambling including accumulation of debt, how advertising information is targeted at them and **how to be a discerning consumer of information online**)

Key Words:

Democracy - a system of running organizations, businesses, and groups in which each member is entitled to vote and take part in decisions, especially a government by the people

Parliament - (in the UK) the highest legislature, consisting of the Sovereign, the House of Lords, and the House of Commons

Fake news - refers to articles or posts that appear to be factual, but which contain intentional lies, pretending to be facts, which are intended to influence people, attract viewers, or de-

Consistency:

All lessons should begin with a starter to settle the class. Students should write the date and title in their book before use. The three lessons should be planned as a sequence, with the above learning outcomes. These will be made explicit to the students. The lessons should include activities that allow the teacher to gauge how fully these learning outcomes have been reached.

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If you have found this topic has resonated with you or you would like to learn more see below...

Further Reading

If you would like to know more about democracy in the UK you can educate yourself here through BBC Bitesize:

<https://www.bbc.com/bitesize/guides/zwvqtfr/revision/1>

For tips on spotting fake news, check out:

<https://www.telegraph.co.uk/technology/information-age/how-to-spot-fake-news/>

Or look up the latest guidance on the social media platforms that you are currently using.