

Year 10 - Respectful Relationships - Staff overview and planning tool

Learning Outcomes

By the end of this module, pupils **WILL** be able to...

- Define consent, including in relation to the sharing of images online
- Understand that pornography is not real, it is staged, and therefore has the potential to present an untrue representation of sex
- State the laws surrounding the sharing and viewing of child pornography
- Understand that sending and receiving sexual images requires a high level of respect and trust and consent
- Understand the difference between the sharing of images in a consensual way between those in a relationship and non-consensual sharing of images, for example through revenge porn

By the end of this module, pupils **SHOULD** be able to...

- Discuss the possible repercussions of watching pornography, including anxiety in young people around what they might be expected to do or look like during sex
- Discuss the potential emotional repercussions on a person if sexual images of them are being shared without their consent

By the end of this module, pupils **COULD** be able to...

- Discuss pornography in an open, mature way

William Ellis School Aims:

- To recap work done previously on consent, for all acts not just penetrative sex, including online behaviour
- To consider online safety in terms of viewing and sharing images, including laws surrounding child pornography
- To discuss the implications pornography can have for viewers, including distorting views of sex and intimacy

Statutory Requirements—What pupils should know:

- how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship
- about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online
- not to provide material to others that they would not want shared further and not to share personal material which is sent to them
- the impact of viewing harmful content
- that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners
- that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties in jail

Key Words:

Consent - permission for something to happen or agreement to do something, in sexual acts this must be sought every time and for each act, and it must be freely given

Pornography - an image that has been produced solely or principally for the purpose of sexual arousal

Sexting - when someone uses their phone to send another person an image of their own naked body or body part, this is a consensual sharing of sexual images

Revenge Porn - the distribution or publication on a website of sexual material without the consent of the person depicted, this usually follows the ending of an intimate relationship

Consistency:

All lessons should begin with a starter to settle the class. Students should write the date and title in their book before use. The three lessons should be planned as a sequence, with the above learning outcomes. These will be made explicit to the students. The lessons should include activities that allow the teacher to gauge how fully these learning outcomes have been reached.

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If you have found this topic has resonated with you or you would like to learn more see below...

Where can I get support?

If you have come across material on the internet that you have found distressing please speak to an adult that you trust. In school this could be a form tutor or any other grown up that you feel comfortable with.

If you are not ready to speak to someone that you know, Childline is a free, private and confidential service where you can talk about anything .You can call for free on [0800 1111](tel:08001111) or get in touch online at <https://www.childline.org.uk/> . You will not have to give your name and they will not tell your parents or the school that you have called.

For information on sexual health and wellbeing for those under 25 you can visit: <https://www.brook.org.uk/>

For information on staying safe online you can visit: <https://www.thinkuknow.co.uk/>