

Year 10 - The Law - Staff overview and planning tool

Learning Outcomes

By the end of this module, pupils **WILL** be able to...

- Know the laws relating to criminal behaviour within relationships, in particular the laws around consent
- State that the majority of sexual violence is perpetrated by someone who is known to the victim
- Give examples of the potential repercussions for a perpetrator of sexual violence, including prison time, limiting future life chances, breakdown of personal relationships and physiological affects
- State the meaning of FGM and the laws relating to it in the UK
- Know the laws relating to the possession and supply of illegal drugs in the UK

By the end of this module, pupils **SHOULD** be able to...

- Give reasons why someone might not report criminal behaviour within a relationship, for example due to intimidation by the perpetrator and fear of not being believed by others
- State that false accusations of sexual assault are very rare and so victims must be listened to
- Understand that it is their responsibility to be aware of FGM, despite not being a female

By the end of this module, pupils **COULD** be able to...

- Evaluate our legal system and consider how we could be supporting victims better

William Ellis School Aims:

- To educate on the laws around behaviour within relationships, with a particular focus on laws around consent, and rape
- To educate on FGM, its prevalence in countries around the world, including in the UK, and the effects it can have
- To recap the laws relating to the supply and possession of illegal substances

Statutory Requirements—What pupils should know:

- that some types of behaviour within relationships are criminal, including violent behaviour and coercive behaviour
- the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships
- the law relating to the supply and possession of illegal substances

Key Words:

Consent - permission for something to happen or agreement to do something, in sexual acts this must be sought every time and for each act

Coercion - the action or practice of persuading someone to do something by using force or threats

FGM - Female genital mutilation (FGM) is a procedure where the female genitals are deliberately cut, injured or changed, but there's no medical reason for this to be done

Consistency:

All lessons should begin with a starter to settle the class. Students should write the date and title in their book before use. The three lessons should be planned as a sequence, with the above learning outcomes. These will be made explicit to the students. The lessons should include activities that allow the teacher to gauge how fully these learning outcomes have been reached.

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If you have found this topic has resonated with you or you would like to learn more see below...

Where can I get support?

If you are worried about yourself or a friend please speak to an adult that you trust. In school this could be a form tutor or any other grown up that you feel comfortable with. In particular, if you think that you have witnessed or been the victim of a crime, please consider contacting the police.

If you believe that you or someone you know has been sexually assaulted you can also seek support from SurvivorsUK via their website at <https://www.survivorsuk.org/young-people/help-online/> or via the Whatsapp contact number 07491816064

If you're worried a child you know is at risk of or has already had FGM, call the free, anonymous dedicated FGM helpline on [0800 028 3550](tel:08000283550) or email fgmhelp@nspcc.org.uk for advice

For honest information about drugs visit: <https://www.talktofrank.com/>