



News Update (29th January 2021)

Dear families

This week's newsletter is full of exciting activities from across the school community – I'd like to start by thanking all the staff who are working to adapt not only lessons but also enrichment activities to an online format, and those who are working to support those students who most need it – you can see this in the updates from our pastoral leaders. Alongside this newsletter, Year 9 parents will also have information about how students can sign up for the adapted version of the Duke of Edinburgh programme in the coming weeks. I'd also like to thank, once again, the many parents who have emailed this week to express thanks and appreciation for what the school can offer through remote teaching and learning. Each message is shared with all staff, and I know that it gives them a huge uplift to read those positive messages.

You will have seen in recent days the news that schools will not be returning to face to face teaching until Monday 8th March, at the earliest. We will not know any further information about this until after the half term break. Until then, our current provision will continue, with teachers constantly adapting and developing our remote provision and with priority pupils and those from key worker families coming into school if they need to. Any families who feel that they need to access this provision should contact Mr Altmann (7&8), Mr Parry (9&10), Ms Mercier Peart (11), Mr Mangham (12) and Dr Smith (13).

As we now have an additional two weeks at least of remote learning, we will be finishing live teaching at 1pm on Wednesday 10th February. This will give teachers the opportunity to plan for remote lessons after half term, and for students to complete any outstanding assignments so that they are up to date with their work before the half term break. We may also need to adapt teaching slightly after the half term to prepare for reopening – I will let you know once we have a clearer picture of the government's plans.

Today is also the final day for us to respond to the government's consultation on assessment and exams in the summer for years 11-13. [Responses can be submitted here](#) but be quick – the deadline is 11:45pm tonight! Hopefully we will know more about the government's plans soon.

There was lots of information in my letter last week about how families can support remote learning, and other activities such as reading that can be done away from the screen. Following on from that, there are two whole school activities from this week that would really be helped by the conversations that you can have with young people at home.

Wednesday 27th January was **Holocaust Memorial Day**, when we reflect globally on those killed in the Holocaust in Europe, 1933-45 and other genocides around the world that have taken place. As part of the PSHE curriculum, students drew on the theme of The Light In the Darkness: *"We will continue to do our bit for as long as we can, secure in the knowledge that others will continue to light a candle long after us."* (Gena Turgel MBE, survivor of the Holocaust (1923-2018)). Students were encouraged to light a candle in their windows to mark their different kinds of 'darkness', for example, identity-based persecution, misinformation, denial of justice; and different ways of 'being the light', for example, resistance, acts of solidarity, rescue and illuminating mistruths. On Wednesday night many people around the world placed a lit candle in their windows in remembrance. If you didn't do this during the week, it's something you could do over the weekend. There are more details on the [Holocaust Memorial Day Trust website](#).



The University of Sussex invited guest speakers to their Holocaust Memorial event, including two men who were born in Berlin in 1933 and came to London as refugees – where they attended William Ellis School. You can see the [full video of their interview here](#).

There was also a tutorial focus on keeping healthy in lockdown. Mr Levitt, our Head of PE, shared an assembly with ideas of activities that can be done around the home. Students brainstormed ways as a class in which they can be healthier at home and made a promise to each other about how they would do this. Talk to them about what they have said they will do and plan to do it with them, or when they will do it and how.

Best wishes

A handwritten signature in black ink, appearing to read 'Izzy Jones', written in a cursive style.

Izzy Jones, Headteacher

New Staffroom Kitchen

During the last few weeks the school has been able to refurbish the kitchen in the staffroom ready for our full return.





Ms Lawson, Pastoral Leader – Year 7

We've had a big focus on keeping healthy and active this week with a fantastic assembly from Mr Levitt, Head of PE, inspiring us to get moving and with some top ideas on how to keep our bodies and minds healthy.

With this in mind, I hope that everyone got to go out and have some fresh air and fun in the snow last weekend.

Within our morning form times, Year 7 have also been talking a lot about routine. The attendance for Year 7 has remained fantastic and I have yet again filled a post box full of postcards congratulating students on their efforts with this.

The focus this week shifted towards not just turning up to every lesson but also being there promptly, much easier said than done when working from home via a screen but essential to ensuring every bit of knowledge can be digested. Over the past couple of days I've had multiple teachers comment on how their Year 7 classes are eagerly waiting for them at the beginning of their lesson so a big well done to those who have been so punctual and another thank you for everyone at home working towards supporting with this.

The routine of a weekly quiz has also remained, in a slightly different format, I really look forward to the Friday morning competition and seeing close to 100 pupils getting involved with the general knowledge Kahoot. A huge well done to Henry 7F, and Henry 7L for winning the past couple of weeks.

Ms Conran, Pastoral Leader - Year 8

Parents' Evening

In her letter to families of 23rd January, Ms Jones wrote to thank you for your patience with the technical problems experienced with SchoolCloud at the start of the evening.

School Cloud have since sent their apologies for the hiccup but obviously this was extremely frustrating for students, parents and staff but I'd like to thank you for your feedback and support regarding the evening. Thank you for your assurances that your voices were heard, and opinions shared. Your special "shout outs" to individual staff were much appreciated.

Regarding appointments missed with me – I believe I have now addressed these but let me know if you think are still waiting to be contacted. Please also let me know if you need help in contacting any of the teachers you missed.

Free School Meals - Your circumstances may have changed. Help is available.

Students at William Ellis School should visit the Camden website.

Camden website link

<https://accountforms.camden.gov.uk/freeschoolmeals/>

This support is available to your KS5 children as well, so if you have been affected financially please don't hesitate to click the link and reach out for that help.

Online safety

The vast majority of young people are making positive use of the online learning platform, a small minority are currently not.



Waiting in the lobby - To enter live lessons students must wait for subject teachers to give permission. If permission is not given, they remain in the lobby.

While in lessons - Some students have needed to be reminded that manners are free. For most of this minority, a verbal warning has been enough. When this isn't the case, accounts can and will be centrally blocked to prevent further inclusion in the lesson while being investigated and sanctioned.

Laptops

Through a combination of mediums, I believe I have a good knowledge of individual circumstance regarding devices at home. We will continue to issue devices as they become available in waiting list order. I recognise this will be frustrating if distribution hasn't happened for you yet and thank you for your patience.

My lesson and learning highlights

How well Year 8 used their **study hub during Yr8PTM**. All the attributes we love to see, working together, a proud moment!

The Glaciers work sent to me by Mr Upton, Geography teacher, in particular from: **Jonathan 8F** and **Orlando 8L**. We say every day's a learning day so thank you both for improving my knowledge of glaciers!

8B PSHE - they demonstrated resilience, communication and general teamwork. In particular: **Andi, Arif** and **Noah**, for their powerful, emotive, and articulate poems.

Ms Burns Maths class - **8YM2**- All contributing answers, being really responsive and working hard. "it's been amazing to see your confidence grow on this learning platform" In particular: **Riaz 8B** for offering full explanations of sums and **Adam 8W** – who after the lesson, tackled a GCSE question independently, and returned to the next lesson happily sharing his success with Ms Burns and his peers.

I'm **looking forward** to seeing the Totems created in Art this week and dropping into the extended maths project the week after.

Communications - Who to contact?

Year 8 Onsite Support - Email [Mr Altmann](#) and cc me in [Ms Conran](#).

Year 8 Pastoral and Online Support - Email your tutor and cc me in [Ms Conran](#).

[8B Mr Difusco](#) [8F Ms Laattoe](#) [8K Mr Edwards](#) [8L Mr Davenport](#) [8W Ms MacLennan](#)

Warm and well wishes

Ps. Check out:

Big Bang Science Fair

<https://competition.thebigbangfair.co.uk/about/>

Entry into the competition will be online only for 2020/2021. Entrants will be asked to submit a short video or written report about their project to be assessed by judges using our [judging criteria](#). A number of projects will then be selected to showcase at the UK Finals.



Mr Horace Parry, Senior Pastoral Leader - Years 9 and 10

Introducing the Year 9 and Year 10 Study Hubs:

It is with great pleasure that we announce the opening of the Year 9 and 10 Study Hubs. This is the default portal for all whole year group affairs.

Year 10 Study Hub (access for students only)

<https://teams.microsoft.com/l/team/19%3a585095dbad82432891f2e5385b22857d%40thread.tacv2/conversations?groupId=27b35db0-91d3-49ee-9d6a-2d3353cde175&tenantId=646df44f-f567-42af-9b07-7d8a418d41d8>

Year 9 Study Hub (access for students only)

<https://teams.microsoft.com/l/team/19%3a0b8f20608e86403281cbe5f8e0ea4e66%40thread.tacv2/conversations?groupId=6f402344-70c2-4e7a-8e8d-1ab989cb6259&tenantId=646df44f-f567-42af-9b07-7d8a418d41d8>

Careers News:

As we have a duty to your son to deliver careers education, we will, through the study hub share as much information as we receive. Please encourage your son to take part in the opportunities available in order to stay abreast of the latest in the jobs and apprenticeships market.

Year 10 Work Experience: More than likely, Year 10 Work Experience will take place online this year. Students have been set a task to research any online opportunities available and to apply if possible. Many will take place during the half term, Easter or summer holidays.

Year 9 Options: Mr Scott has placed some helpful information in the Study Hub and further information will be shared as soon as possible.

Both Year 9 and 10 continue to shine with many examples of excellent work being produced.

Students Work:

The MFL department especially has been impressed with the maturity of the students and the way they have adapted to our new reality. It is all the we, as teacher, can do to stay one step ahead of them with the technology. Mistakes have been made along the way but students in both year groups have been patient and understanding. We now just need to see more evidence of work that I am positive is being produced.

Some examples of work were forwarded to me by Mr Upton, in Geography after being uploaded onto Teams. He is very proud of them and we are proud of the students who are doing so well working from home.



Living in a danger zone

Wednesday 27th January 2021

Learning Question: to explore the pro's and con's of living in an area that lives in risk of natural hazard (s)

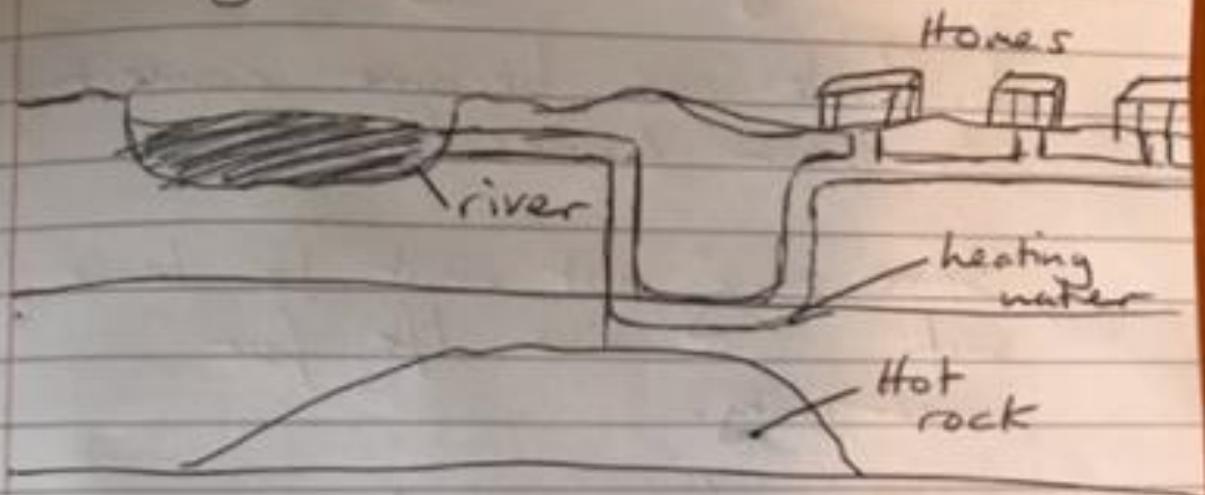
Good soil	Lava breaks down and makes good soil
Money for tourism	Volcano make good attractions
Geothermal energy	Bumps hot rocks and turns to steam to heat homes
Valuable materials	Are found in extinct volcanoes
Fossil fuels	Plates push rocks upwards and eroids

1. Asia, North, America, South America, Canada, USA and Brazil
2. People live on danger zones because the volcanoes help with farmers corpse and makes hot water
3. People also use it for heat homes and hot water for showers and tea.
4. I agree and disagree because i agree that it would kill many people and harm many people but i also disagree because it would help with global warming.
5. Plates benefit me because I used it for gas and heating.
6. It benefits Iceland because it heats the water and uses it for heating.
7. I know that iceland uses earthquakes for heating
8. an opening in or near a volcano
9. I think that the hot rock is heating the river and the houses



Living in a danger zone 27/1/21

Fumarole - a vent or opening in Earth's crust which emits steam and gasses.



People built and settled before knowing risks.	Too many people live near danger zones ^{so} cant leave	People hope another disaster wont happen
People already have good jobs.	Scientist can warn people to evacuate.	There can be earthquake proof buildings



Living in a danger zone

1/1

Fumarole - a vent or opening in Earth's crust which emits steam and gases

People settled in danger zones before we understood the risks	Some settlements in danger zones are still being built	Volcanoes don't erupt every year so people return to the life they know the best
A good job and a nice life may keep you in a danger zone even if you feel nervous	Good soil and low breaks down to give very fertile soil	Money from tourism volcanic areas attract tourists and they spend money

1) Japan, Tokyo, Netherlands, Belgium, Luxembourg, Philippines.

2a) Money from tourism volcanic areas attract tourists and they spend money.

b) Good valuable material - Copper, silver, gold and lead are found.

Good soil lava gives fertile soil which farmers can use to grow rice

Heat energy can be stored in a rock. Water can be pumped down into the hot rocks. It comes back as a steam.

3) No because there are lots of benefits of living in a danger zone like strong growing foods and geothermal energy

4) Plate movement as earth has helped to regulate the level of carbon dioxide.

5) 90% of housing in Iceland is heated by geothermal energy

heat which is given by volcanoes



Iceland Volcanoes
Thursday 21st January 2011

Learning Question To understand the volcanic process affecting Iceland.

Starter 2 Iceland is located midway between North America and mainland Europe.

2. North America + The Eurasian plate.
3. a. True + False
4. a. This is because of the volcanoes eruption and the lava flow.
b. This is because they are on two plates (North America + Eurasian plate) And that they also have alot of volcanic eruptions.
c. This is because ~~the~~ Iceland sits on two plates
d. This is because of Earthquakes and Volcanic eruptions.
5. I would yes because of all the fascinating way they uses the earth materials such as using heat from Volcanoes to heat the water.

1. layer	Made of	Solid or liquid	How Thick
crust	Made of rock	Solid	8-15 km thick
mantle	made of rock that gets softer	Solid then turns to liquid	2000 km thick
core			
- outer	Made of iron	Solid	1710 km thick
- inner	+ nickel	liquid	1250 km



Ms Christine Mercier-Peart – Senior Pastoral Leader, Year 11

Good afternoon all, I would like to congratulate the boys for engaging even better with their online lessons and I'm proud to see their attendance improving. Well done boys.

Also, a massive thank you to all the teachers who have had to change their lessons plans to make them into exciting online lessons at the same time as supporting their classes with work.

Great news! We now have a third Careers Officer starting today so hopefully your son will be able to get his careers advice appointment very soon. I would encourage you to be part of this discussion if you are at home when your son has his appointment. It's a good way to carry out discussions with your son and encourage him to think and talk about his future – which is especially important during this period.

A second Parents' Information Evening about LASWAP took place on Thursday 28th January. The deadline for LASWAP applications is on 31st January. Applications should have been completed by Year 11 last week during tutorial so please keep talking with your son about what they want to continue to study and remember that their choice of courses can be changed before September and are not set in stone. We understand that making decisions at this moment in time can be quite difficult.

Next week in tutorial the boys will complete a personality test which will point out their interests, strengths and areas for development helping them to confirm their choices or help move forward with them for next year.

Finally, I hope the boys are using the RED WES or the tips given by Mr Levitt, Head of PE and form tutor of 11B through the healthy lifestyle video shared in Assembly this week that all of us can benefit from. Thank you very much Mr Levitt. Please stay healthy and keep safe.

William Ellis Alumni in the News

The Guardian ran an article on Monday 25th January 2021 in the financial pages with the *headline "Plague of corruption" Offshore haven rocked by outgoing governor's claim."*

Rupert Neate, journalist, wrote: "Gus Jaspert ensured his last days as governor of the British Virgin Islands would be remembered".

In an emotional Facebook video post the BVI 30,000 inhabitants he accused its government of overseeing a 'plague' of corruption interfering in the criminal justice system and attempting to silence anyone who raised concerns about the misuse of taxpayers funds, including £30m given by the UK to help the islands' fight against the coronavirus pandemic. There is to be an inquiry and Gus Jaspert has implored islanders to get involved in the inquiry. "It will be your opportunity to shape the way things are done and help put things right for the next generation".



The outgoing governor is Gus Jaspert, a former William Ellis pupil and it is good to see that our "student voice" carries across the world!



LOCAL CAMDEN NEWS/ADVICE:

<p>Camden Council – commissioned play and out-of-school providers</p>	<p>https://www.camden.gov.uk/afterschool-clubs-holiday-playschemes</p> <p>After-school provision from January 2021 – Play providers are currently following Public Health guidance and offering provision to referred vulnerable children and children of critical workers attending their linked schools.</p> <p>Play providers are in contact with their linked schools to confirm each centre’s arrangements.</p>	<p>Holiday play schemes – Local play providers will be following Public Health guidance regarding how they operate.</p> <p>Play provision at these centres over February half-term 2021 is likely to be available to referred vulnerable children and children of critical workers attending linked schools.</p>
<p>Camden Council - Adult Community Learning</p>	<p>Free adult learning courses starting from 18 January 2021</p> <p>All courses are free for adults aged 19 plus and the service gives priority to Camden residents.</p> <p>If you have any parents or staff who would like to upskill, gain digital skills to improve their chances of finding a job after COVID, get a qualification or gain digital skills to improve the quality of their lives - we will have a course that will help.</p>	<p>The Camden Adult Community Learning service delivers English (ESOL), computing, family learning, preparing for employment and health & wellbeing courses - and learners can train to get a national qualification in ESOL, MS Word and Excel.</p> <p>There are also new Community Development courses and workshops that include sessions with the British Museum. Your parents and carers, or staff, can also develop the skills needed for life, work, or supporting their children, such as learning to spend and save better, building confidence and celebrating diversity.</p> <p>All spring term courses will be taught online.</p>
<p>Camden Council – Camden Scholarships</p>	<p>Fully-funded university places for 2021 with Camden Scholarships</p> <p>The Council is working with Hult International Business School and Birkbeck, University of London, to help Camden residents of all ages to realise their potential through life-changing scholarship opportunities - with fully-funded courses starting in autumn 2021.</p>	<p>Birkbeck, University of London, in Bloomsbury, is offering <u>two scholarship places to Camden residents</u> for any of their undergraduate courses starting in October 2021. The deadline to apply is 25 June.</p> <p>Meanwhile, Hult International Business School, also in Bloomsbury, is offering Camden residents a <u>fully-funded one-year intensive postgraduate Master of International Business degree</u> – including practical experience with a social enterprise or small / medium-sized enterprise.</p> <p>The course starts in September 2021 and the deadline to apply is 21 May.</p>

Please read this [BOLOH LEAFLET](#) (click link) about a Covid-19 helpline for Black, Asian, Minority Ethnic Families