



## **News Update (1st April 2022)**

Dear families,

Welcome to this edition of our newsletter to mark the end of the Spring Term, with submissions from the Art, Drama, Maths, Languages and Geography Departments. I would like to thank all of our staff, families, students and wider community for everything they have contributed to the life of the school this term.

### **Examinations and assessments**

Based on the latest government guidance, we are fully expecting all public exams to go ahead as planned. All students must attend public exams according to the timetables they have been given – it is not possible to alter this schedule in any way, including for illness or absence. This is a return to how exams operated in 2019 and before. I appreciate that students currently in years 11 and 13 are under significant exam pressure but these regulations are set by the government. All students must attend the exams written on their timetable.

There is a study support and revision programme for examination students and this has been sent out to families and shared with Year 11 on the Study Hub. Teacher interventions will continue at the start of next term and students will be expected to continue to attend lessons until their exams start. They should also be completing independent revision outside their lessons – 10-15 hours per week for Year 11 students, and 5 hours per week for each subject they are studying in Year 13.

For families and young people who are finding themselves under pressure during exam time, there are some excellent resources at [YoungMinds](#) | [Mental Health Charity For Children And Young People](#) | [YoungMinds](#) Students should also seek support from their tutor in the first instance if there is something the school can do to help.

### **Outdoor Education curriculum**

An important part of being a William Ellis student is learning in the outdoors through our camp programme (Key Stage 3) and Duke of Edinburgh Award Scheme (Key Stage 4 and 5). Through these activities, students learn increased levels of independence, self-management, emotional awareness and regulation, how to work well with their peers in teams and how to manage risks. All of these aspects of learning are critical to their development into happy, healthy and successful young adults.

A small group of Year 8 students went to The Mill for a nurture camp last week, and there is a student-authored report below. All other Key Stage 3 students will be attending camp at The Mill on the following dates:

**Year 7 nurture camp (invite only): 4th-6th May**

**Year 7 cohort camp: 27th June – 8th July**

**Year 9 cohort camp: 6th-10th June**

***The Year 8 cohort attended camp earlier in the year, and will have another chance to attend in Year 9***

Families have been sent details of information that we need for these camps and how to make a financial contribution. I should stress that we expect all our students to attend – if there is an issue that you would like to discuss about camp attendance please contact the student's tutor in the first instance. Details of The Mill, where the camps are held, can be found here: <https://themillforestgreen.co.uk/>



Students in Year 10 and above have been given information about the relevant Duke of Edinburgh Award programme. More details can be found at [DofE - The Duke of Edinburgh's Award](#)

**Other key dates for next term are:**

Return from Easter holidays: Tuesday 19th April – registration at 8.35am

Half term: 30th May-3rd June

June CPD day (school closed to students): Monday 6th June

LaSWAP taster day for Year 11 students: Friday 1st July

Final day of Summer term: Thursday 21st July

**Parent survey**

We wrote to you two weeks ago about a survey that we are carrying out to help us understand families' views of the school and why they choose William Ellis. This survey will be very helpful for us to develop our priorities and also how we build a vision for the school going forwards.

If you haven't completed it yet, please do so following this link: [William Ellis School Parent Survey](#)

The survey will be open until the end of the day today, so please do complete it before then if you can. It should take less than 10 minutes to complete.

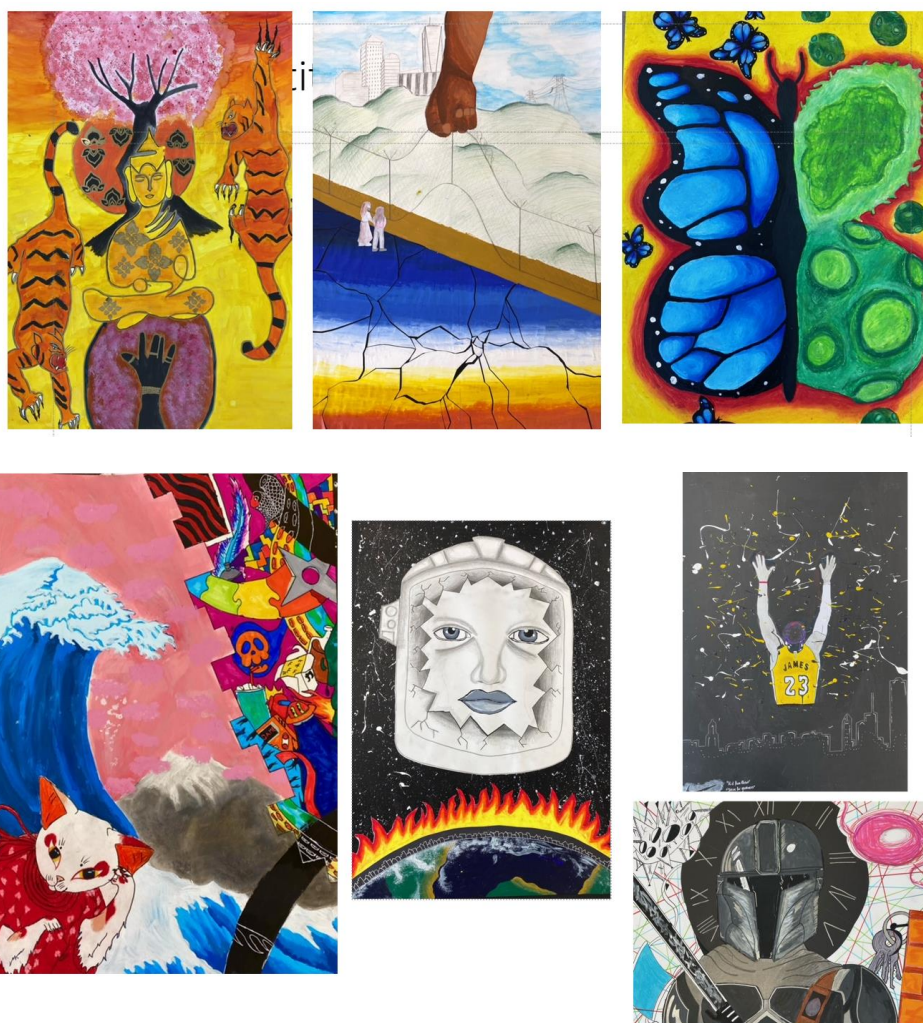
I wish you and those around you well for the Easter break – I hope you all have a happy and healthy two weeks.

Yours faithfully,

Izzy Jones,  
Headteacher

## Laura Madsen, Head of Art, Craft & Design

Year 11 Art and Graphics students completed their 10-hour making days this term to make a final artwork for their project, themed '*Apart and Together*'. Several students used the project to make artworks that reflect on the way that the pandemic brought us apart and together, while other students considered culture in their work. Here is a selection of the work they made - we are very proud of them all! These are by Mario, Oliver, Noah, Toma, Alex, Jeramiah and Jamie.



The Cambridge technical Art group have just completed a unit learning about how to sell art and design work. One student - Deborah Kapinga – produced a bag and a T shirt to promote her support of the BLM movement. To do this she has re-designed the LaSWAP t-shirt. We think it looks fantastic and could even catch on as our new uniform!







Year 8 have now finished their project 'Text in Art' and made these fantastic final artworks using a combination of different materials. Well done year eight!



## Easter craft workshop:



**STORE  
STORE  
4TH + 8TH  
11TH +13TH  
APRIL  
04.04-13.04  
1st class 04.04  
10AM-3PM**

**AFTER  
SCHOOL  
CLUB**

**SONOGRAPHIC  
SLIP-CASTS**

Join us for a free workshop guided by CellaCollective. You will design and make a slip-cast ceramic bird feeder using field recordings gathered from the city soundscape. The workshop explores how sound can be translated as texture and shape using digital and analogue making methods. You will learn about ceramic mould-making and the process

of slipcasting during the workshop. To participate in this workshop you will need access to a computer. This is an opportunity for 15 state school students (age 14-18). Supported by Camden HAF and Rochester Square.  
**SIGN UP VIA**  
school@storeprojects.org  
www.storeprojects.org

This is a great FREE workshop, open to 14-18 year olds, running over the Easter holidays to stop Camden students getting bored! You can make a slip cast bird feeder and the winner will have their design sold in a shop in Granary Square. You can sign up here: <https://store.coordinate.cloud/project/29036>



## Sally Kendall, Art Teacher

On Friday 18th March, Graphics students in Years 10 and 11 went on a trip to The Cartoon Museum in Fitzrovia.

We had a wonderfully creative and informative day, where students took part in a workshop led by cartoonist and author Steve Marchant. The students were thoroughly engaged throughout and created their own superhero comic cover. Afterwards, we went for lunch and some fresh air in Cavendish Square, then we returned to the museum where the students had more time to look around at the display of over 250 original cartoons and prints.

The museum is "dedicated to preserving the best of British cartoons, caricatures, comics and animation, and to establishing a museum with a gallery, archives and innovative exhibitions to make the creativity of cartoon art past and present, accessible to all for the purposes of education, research and enjoyment".

Mr Gunter, Miss Ozkaya and myself were extremely proud of all the boys who were shining examples of polite young gentlemen and were a credit to WES! Miss Kendall



## Anna Hughes, Head of Drama

Year 11 Drama students completed their Component 2 Practical Acting Exam this week. They have worked incredibly hard on this scripted performance over the last six weeks. The nerves were palpable but they really did themselves proud. Well done!





## Evie Bown, Head of MFL

Year 11 French and Spanish students are invited to MFL Speaking Breakfast club every morning during the week after the easter break.

They can practice with Miss Bown and each other for their fast approaching speaking exams. Room L01 at 8am.

## Emma White, School Counsellor

8K has spent the term becoming Baby Watchers. Mum Elinor and Baby Jack have generously given their time to visit WES once a fortnight. The form group sit in a circle and observe Mum and Baby interact. Form Tutor Anna Hughes and I ask the students about what they see and what they think is happening. There have been lots of interesting and insightful comments about what they think Jack is feeling, how Mum helps Jack to regulate and feel safe, how they communicate together without words and the many changes that are taking place as Jack grows and develops his awareness and coordination in-front of our eyes. Learning through observation and thinking about what might be going on helps the students to identify their own emotions and to build empathy for how others are feeling.

## Sel Pomeyie, Head of Geography

A crucial part of being a geographer is using your skills in the field. Year 7s and 8s have been doing just that.

### Y7 Land Use Study

Earlier in the term Year 7s conducted a land use survey. Imagination was key; they linked features of the local Highgate area with those that you might find in the Central Business District, Inner City and Suburbs of London.

### Year 8 Crime investigation

Year 8 students are currently studying how Geography can be used to tackle crime. They have been using geographical skills to complete a crime investigation in the local area to see if pupils felt safe and consider ways in which safety could be improved. Combined with secondary research including police crime reports, Year 8s Geographers shared what they had found with some wonderful presentations.

Well done to all the students for their investigative work!



## MFL SPEAKING

## Breakfast Club

French and Spanish speaking exams are fast approaching!

Come and practice all of the elements of the GCSE Speaking Exam (worth 25% of your overall grade) with each other and Miss Bown in L01.

**8am L01**

**Monday 28th March—Friday 1st April**

**Tuesday 19th—Friday 23rd April**

**French and Spanish**

Please feel free to bring some breakfast.







## Volcano Model Competition

The annual William Ellis School volcano model competition went off with a bang! This year students were instructed to replicate a famous volcano and add research details. There were some great entries, with the first ever WES 3D printed volcano on show!

Fantastic work by all the year 7s who produced models – all received certificates. The results of the competition were:

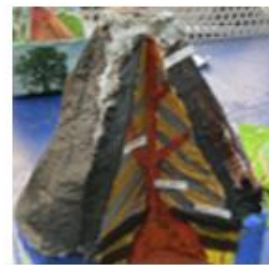
### Individual Winners:

7B Wasif  
7F William  
7K Jayden  
7L Thomas  
7W Junaid



### House Competition:

1st - 7L  
2nd - 7F  
3rd - 7W  
4th - 7K  
5th - 7B



## Adriana Solea, Maths Teacher

I would like to start by saying congratulations to our talented mathematicians in Years 9, 10 and 11, who have competed successfully this year in the UKMT Intermediate Mathematics Challenge. This is the biggest national Maths competition, designed to broaden learning from the maths classroom through intriguing and demanding solving questions. It has over 700,000 entries each year and is one of the most popular school Maths Challenges.



This year, a total of 35 students, which is over a third of participants, have been awarded with a certificate from UKMT, with 8 gold, 12 silver and 15 bronze. It has been by far the best set of results that our WES students have achieved so far in the UKMT Maths challenges! Well done, boys!



The gold winners are: Year 11 – Jeremiah, Luiz, Edward; Year 10 – Gabriel, Daniel, Jonas, Jasper; Year 9 – Felix.

The silver winners are: Year 11 – Ryan, Zac, Rhys, Xander, Tasmia; Year 10 – Marvin, Kofi, Arthur, William; Year 9 – Adam, Pierre, Matthew.

The bronze winners are: Year 11 – George, Mahim, Sami, Adrian; Year 10 – Hamzah, Rudy, Zeki, Ben, Alec, Elrad, Algas, Corey; Year 9 – Jonathan, Daniel, Abdulilah.

## Year 8 Nurture Camp

### Drin in 8K writes:

When we went to camp last week I think it would be an understatement to say it was action packed as we did so many things. We learned how to pitch a tent and personally I learned how to barbeque, but we also did very creative things such as create beautiful pieces of work on tiles. This was inspired by many cultures, such as the Persians. We did some low ropes which included a zip line.

I must say I enjoyed spending time and creating bonds with people I normally wouldn't, making new best friends, and having our own karaoke session round the campfire singing random songs including 'We Wish You A Merry Christmas' in March!

I believe all in all that going to The Mill is a great way to get back to nature and create new bonds!

