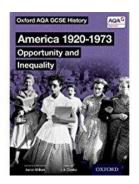
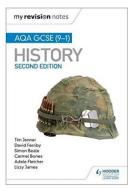
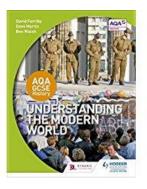
# AQA<sup>2</sup> History at WES – Revision Guidance

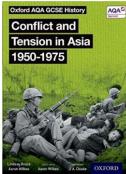
The examination board for history at WES is AQA. The <u>AQA website</u> contains guidance about how the exams will work and is worth a look. Our course must cover a thousand years of history and must include a British element. There will be two exam papers. With this in mind, we have chosen the following topics for you to study:

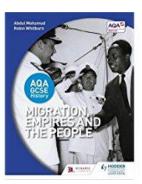
Paper 1 – 2 hours, 50% of grade	Paper 2 – 2 hours, 50% of grade
America, 1920–1973: Opportunity and inequality	Britain: Migration, empires and the people: c790 to
	the present day
Part one: American people and the 'Boom'	
	Part one: Conquered and conquerors
Part two: Bust – Americans' experiences of the	
Depression and New Deal	Part two: Looking west
•	
Part three: Post-war America	Part three: Expansion and empire
	Part four: Britain in the 20th century
Conflict and tension in Asia, 1950-1975	Norman England, c1066–c1100
Part one: Conflict in Korea	Part one: The Normans: conquest and control
Part two: Escalation of conflict in Vietnam	Part two: Life under the Normans
	-
Part three: The ending of conflict in Vietnam	Part three: The Norman Church and monasticism
	Part four: The historic environment of Norman
	England (2020:)

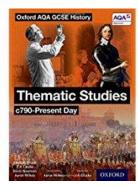


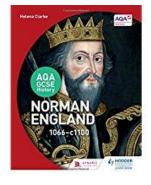


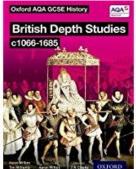












### Key dates:

Paper 1 – USA, and Conflict in Asia: May 18<sup>th</sup> AM

Paper 2 – Migration, Empires and the People, and Norman England: June 7<sup>th</sup> PM

## History at WES – Exam question types:

The two exam papers for GCSE History have a range of different questions covering one or more of the following aspects: knowledge; understanding; analysis; evaluation; sources; interpretations.

Students will be expected to answer every single question on the topics they have studied:

#### Paper 1: USA

- 1. How does Interpretation B differ from Interpretation A...? [4 marks]
- 2. Why might the authors of Interpretations A and B have a different interpretation...? [4 marks]
- 3. Which interpretation do you find more convincing...? [8 marks]
- 4. Describe... [4 marks]
- 5. [Explain] in what ways \_\_\_\_\_\_ were affected by \_\_\_\_\_? [8 marks]
- 6. Which of the following was the more important reason...? [12 marks]
  - Factor x
  - Factor y

#### Paper 1: Korea and Vietnam

- 7. Study Source A. Source A \_\_\_\_\_ [suggests a certain view] How do you know? [4 marks]
- 8. How useful are Sources B and C to a historian...? [12 marks]
- 9. Write an account of... [8 marks]
- 10. '\_\_\_\_\_.' How far do you agree with this statement? [16 marks + 4 SPaG]

#### Paper 2: Migration, empires and the people

- 1. How useful is Source A to a historian...? [8 marks]
- 2. Explain the significance of... [8 marks]
- 3. Compare \_\_\_\_\_\_ with \_\_\_\_\_\_. In what ways were they similar/different? [8 marks]
- 4. Has \_\_\_\_\_\_ been the main factor? Explain your answer with reference to \_\_\_\_\_\_ and other factors. [16 marks + 4 SPaG]

#### Paper 2: Norman England, c1066-c1100

- 5. How convincing is Interpretation A about...? [8 marks]
- 6. Explain what was important about... [8 marks]
- 7. Write an account of... [8 marks]
- 8. '\_\_\_\_\_.' How far does a study of \_\_\_\_\_\_ support this statement? [16 marks]

We have produced or acquired a range of resources to support students through their GCSE History, so please don't hesitate to contact us if you need any more guidance.