

# LONDON BOROUGH OF CAMDEN

## WILLIAM ELLIS SCHOOL

### Minutes of a meeting of the Governing Body

held on 1 December 2016 at 5.30pm

<b>Membership</b>			
Richard Ault	IA	Pandora Kay-Kreizman	A
Laura Concannon	IA	Fiona Millar - <b>Chair</b>	IA
Ronke Coote	N	Daniel Monk	A
Karen Dunnell	IA	Claire Ozkaya	IA
Julia Eccleshare	IA	Imogen Sharp	IA
Professor Conor Gearty	A	Paul Tiffen	A
Dr. Lee Elliot Major	IA	Sam White – <b>Head Teacher</b>	IA
Georgia Gould	A	Jonny Woolf	IA
Omar Harmon	IA		
<b>Also in attendance</b>			
Matthew Scott			
Peter Lee			
<b>Clerk</b>			
Elaine Peers			

IA – In Attendance, A – Apologies received, N – not in attendance, no apologies received

The meeting was quorate and started at 5.30pm.

#### 1. **Welcome, Introductions and Apologies for Absence**

Apologies for absence were received from: Georgia Gould, Professor Conor Gearty, Pandora Kay-Kreizman, Daniel Monk, Paul Tiffen

**Resolved:** to accept apologies received for absence

#### 2. **Declaration of Interests**

There were no declarations of interest.

### **3. Membership of the Governing Body**

Noted that Abdi Ahmed's term of office had come to an end and his contribution to the Governing Body was acknowledged.

#### **3.1 Governing Body Vacancies**

There are currently 4 governor vacancies: 3 Foundation Governor and 1 Coopted Governor.

### **4. Minutes of the previous meeting**

Minutes of the meeting held on 8 September 2016 were agreed.

### **5. Matters arising from the minutes**

With reference to 7 (Student Rolls) the Headteacher noted that Year 7 applications for September 2017 entry had been strong with more 1<sup>st</sup> and 2<sup>nd</sup> preferences than the previous year.

### **6. Chair's Notices and Actions**

The Chair noted that the DFE Consultation, *Schools that work for everyone*, had been launched earlier in the term with a closing date of 12 December 2016. A copy had been circulated to Governors with the papers. A key feature of the consultation was the proposal to lift restrictions on selective school places. Agreed that the Chair would make a response on behalf of the Governing Body.

### **7. Headteacher's Report**

**7.1** The Autumn 2016 Termly Report was circulated with the papers. In addition, Governors received three reports containing analysis of the outcomes of last year's Year 11 students: the Initial Examination Results Analysis, the FFT Governor Dashboard and the RAISEonline report.

#### **2016 Year 11 Outcomes**

Key points discussed:

- Progress 8 outcomes were not as strong as predicted.
- The weaker progress of disadvantaged students was particularly highlighted in RAISEonline and the Dashboard. Noted that reporting comparisons are with non-disadvantaged boys and girls.
- Gender is a factor with boys performing less well to girls nationally.
- KS2 prior attainment is a significant factor in the calculation of Progress 8 outcomes. The RAISEonline report shows higher KS2 attainment across all year groups for WES students compared to national.
- Attainment 8 outcomes were better than national averages.
- Areas for further consideration include:
  - the impact of any early entries
  - the impact of not filling the Ebacc bucket or completing 8 relevant GCSEs
  - the impact of a high Ebacc entry
  - reducing the number of GCSEs taken by students
  - deploying extra teaching support (from current staffing capacity)
- The Headteacher and Chair of Governors have met with the Local Authority School Improvement Leads to discuss the results.

## **Current Year 11/10 and KS3**

- Areas of focus for improvement for Year 11 students have been identified. Staff are reviewing all subjects taken by a cohort of students of particular focus.
- The school is reviewing the timetable to consider what additional support can be provided for English and maths.
- Noted that there are fewer students who don't fulfil all the Ebacc element.
- Estimates have also been calculated for the current Year 10 based on exam predictions in order to consider any specific interventions, but need to look at KS3 to consider what interventions could be applied at Year 7, 8 and 9. Noted that the focus will remain on the quality of teaching but there is a need to tighten up the cycle of tracking progress of students and intervening where required.
- The Headteacher is planning to visit another Camden School with a similar disappointing P8 score to share learning.
- The school is improving the Head of Year role of scrutinising data where there is general underachievement.
- The Headteacher is intending to bring forward the intended INSET day on evenings after school in order to undertake some intensive work focused on Year 10 and 11 teaching and learning.

## **7.2 Camden Consultancy Support**

The school has received support from John Greevy, a Camden Teaching and Learning consultant. He observed a small sample of lessons across the school and took part in work scrutiny. Areas for development identified were in line with the school's own assessment and included:

- consistency of feedback to students to give more direction about how work could be improved
- a more focused approach to work scrutiny.

## **7.3 SEF**

Noted that the SEF would be updated to take into account the conversations with Governors and the updated document would be available on the google site.

## **8. William Ellis School and LaSWAP Admission Policies**

William Ellis School Admission Criteria for 2017 and LaSWAP Admissions Policy 2018/19 were circulated in advance of the meeting.

### **8.1 William Ellis School Admission Criteria**

Camden have changed the admissions criteria for community schools to include a criteria that provides for children of teachers at the school to be given priority ahead of children living closest to school. Noted that these criteria are only applied in the event of oversubscription.

Governors agreed to consult on the proposal to include this criteria in its admission criteria, amended to include all staff and with the proposal that it should be prioritised ahead of the criteria related to applicants who can demonstrate musical aptitude.

**Action: The School to consult on the proposed amendment to the Admission Criteria.**

## 8.2 LaSWAP Admissions Policy 2018/19

Governors recommended the following changes (in italics) to the proposed Admission Policy:

- Page 2, para 10, final sentence:  
*Any applications from a student permanently excluded from one of the 4 LaSWAP schools will be dependent on a risk assessment. Any applications from a student from one of the four LaSWAP schools moved to another school on a managed move (as an alternative to a permanent exclusion) will be dependent on a risk assessment".*
- Reference the policy which describes how decisions are made about which school is the 'base school'.

**Action: The Headteacher to refer the comments for discussion by LaSWAP Headteachers.**

## 9. Reports from Committees

The School Improvement Committee held on 10 November 2016 focused on:

- A presentation from the Head of Faculty for Science, Computing, Information Technology and Technology
- Discussion on Progress 8 outcomes
- Update on the development of the new Teaching, Learning and Assessment Policy.

The Personnel and Resources Committee held on 24 November 2016 focused on:

- 3 year Budget Scenario 2016 – 2019 noting that consultancy support was being provided by Camden to review the budget line by line and to develop model scenarios.
- Building Update
- Review of policies including: Appraisal Policy for Teachers, Pay Policy, Data Protection, Lettings Policy and Charging for Educational Activities Policy

## 10. Any Other Business

There was no other business.

## 11 Date of next meeting

The next meeting of the Governing Body will be Thursday 23 March 2017 at 5.30pm.

## 12. Confidential Business

There was no confidential business

Signed.....



Date:.....

9.2.17

Chair of the Governing Body