

## “Tout sur moi”

### French, Year 7, Term 1.1

What previous learning am I building on?	What am I learning that is new?		
Knowledge of pronouns, verbs, adjectives covered in grammar lessons in primary school	By the end of this unit, I will: <ul style="list-style-type: none"> <li>- Understand the concept of verb conjugations</li> <li>- Know a wide range of vocab &amp; questions</li> <li>- Be able to give contrasting opinions</li> </ul>		
Learning Journey - lesson title and main activities			
<b>Week 1: Introducing yourself, say where you live, nationality &amp; languages you speak (1.1)</b> <ul style="list-style-type: none"> <li>- Grammar: Definite article (le/la/les/l')</li> <li>- Key verbs – Je m'appelle / j'habite / je suis / je parle</li> <li>- Vocab: countries / nationalities (masculine &amp; feminine)</li> </ul>			
<b>Week 2: Numbers 1-31, Days, Months &amp; Birthdays (1.2)</b> <ul style="list-style-type: none"> <li>- Vocab: Learn numbers and months of the year</li> <li>- Grammar: learn how to say dates</li> <li>- Skills: strategies for learning new verbs</li> </ul>			
<b>Week 3: Physical descriptions (hair &amp; eyes) - using 'avoir' verb (1.3)</b> <ul style="list-style-type: none"> <li>- Vocab: learn new words to describe appearance</li> <li>- Grammar: learn and use present tense of 'avoir', apply adjectives</li> <li>- Skills: Use sound strategies to memorise new words</li> </ul>			
<b>Week 4: - Alphabet &amp; Articles (mini test, 1.9)</b> <ul style="list-style-type: none"> <li>- Vocab: Revision of Unit 1 vocabulary</li> <li>- Grammar: Understand the different accents and names of accents</li> <li>- Skills: Pronunciation of different letters</li> </ul>			
<b>Week 5: Describing personality &amp; characteristics - using 'etre' verb (2.1) – basic intro to ER, RE &amp; IR verbs</b> <ul style="list-style-type: none"> <li>- Vocab: adjectives to describe personality</li> <li>- Grammar: using adjectives and the verb 'etre'</li> <li>- Skills: use memorisation strategies; use high-frequency structures to express thanks</li> </ul>			
<b>Week 6: Family - including opinions - (2.2)</b> <ul style="list-style-type: none"> <li>- Vocab: adjectives and expressions to describe and discuss your family</li> <li>- Grammar: using possessive adjectives mon/ma/mes and ton/ta/tes</li> <li>- Skills: show empathy in conversation and demonstrate good listening</li> </ul>			
<b>Week 7: Assessment</b> <ul style="list-style-type: none"> <li>- Listening</li> <li>- Reading</li> <li>- Writing</li> </ul>			
How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from French to English) and Writing (including translating English to French)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts KS3 online reading comprehension texts: <a href="https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm">https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm</a> <a href="https://anylang.net/en/books">https://anylang.net/en/books</a>	<ul style="list-style-type: none"> <li>- Quizzes on Satchel One</li> <li>- Interactive tasks (using all 4 skills) on Kerboodle</li> <li>- Grammar worksheets</li> <li>- Regular vocab tests</li> </ul> (for strategies on learning vocabulary)	BBC bitesize MFL reading club Challenge tasks on Kerboodle Practice vocabulary and grammar on Linguascope and Languagesonline Language learning Apps: Duolingo	Weekly HW support club (every Wednesday at lunchtime in LO1) <a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.kerboodle.com">www.kerboodle.com</a> (access to digital textbook & audio materials, as well as interactive practice resources) <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>

	effectively click <a href="#">here</a> )	Films. series & podcasts in French on Netflix (ask your teacher for suggestions) French films at cinemas such as Ciné Lumière or Curzon	
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# Mon monde perso & autour de moi

## French, Year 7, Term 1.2

What previous learning am I building on?		What am I learning that is new?	
Knowledge of present tense verbs Connectives Opinions		By the end of this unit, I will: <ul style="list-style-type: none"> <li>- Understand vocab about school &amp; local area</li> <li>- Know how to express positive &amp; negative opinions</li> <li>- Be able to use the present tense of regular &amp; irregular verbs</li> </ul>	
Learning Journey – lesson title and main activities			
<b>Week 1: School subjects &amp; opinions (2.3)</b> <ul style="list-style-type: none"> <li>- Vocab: discuss the school subjects you do/do not like and why</li> <li>- Grammar: use connectives to extend sentences: use plus/moins +adjective to compare</li> <li>- Skills: recognise and use transferable language</li> </ul>			
<b>Week 2: Timetable &amp; Break-times</b> <ul style="list-style-type: none"> <li>- Vocab: days of the week, telling the time &amp; activities at break-time</li> <li>- Grammar: simple present tense (je mange / je bois / je joue / je parle)</li> <li>- Skills: identify 12h &amp; 24h clock</li> </ul>			
<b>Week 3: Describe school &amp; school uniform</b> <ul style="list-style-type: none"> <li>- Vocab: Describe different areas of school building &amp; items of uniform</li> <li>- Grammar: use 'j' with verbs beginning with vowels &amp; phrase 'il y a / il n'y a pas de'</li> <li>- Skills: identify cultural differences (uniform/naming of year groups)</li> </ul>			
<b>Week 4: Activities in the present tense / Opinions + verb (e.g. I like to play / I don't like to watch) (3.2)</b> <ul style="list-style-type: none"> <li>- Vocab: recognise personal items; identify activities at the youth club</li> <li>- Grammar: use the present tense</li> <li>- Skills: use connectives to extend sentences; interpret longer texts</li> </ul>			
<b>Week 5: Where you live &amp; types of houses (3.1)</b> <ul style="list-style-type: none"> <li>- Vocab: Describe where you live; talk about different places to live</li> <li>- Grammar: use 'j' with verbs beginning with vowels</li> <li>- Skills: identify and avoid false friends</li> </ul>			
<b>Week 6: Describe animals &amp; colours (3.3) – Culture Corner: Christmas traditions in French speaking countries</b> <ul style="list-style-type: none"> <li>- Vocab: describe animals and colours</li> <li>- Grammar: practise colour agreement; use 'avoir', 'je voudrais' and 'j'avais'</li> <li>- Skills: use statistics; apply tenses</li> </ul>			
<b>Week 7: Assessment</b> - Speaking - practice & preparation time in pairs – tested one by one by teacher in class			
How will I be assessed at the end of this unit?			
Assessed on Speaking Skills – reading out loud and follow-up questions (& Unit 3 mini-test (3.9) - peer-assessed)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class  Reading out loud practice (group & paired practice), using a variety of texts  KS3 online reading comprehension texts: <a href="https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm">https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm</a> <a href="https://anylang.net/en/books">https://anylang.net/en/books</a>	<ul style="list-style-type: none"> <li>- Quizzes on Satchel One</li> <li>- Interactive tasks (using all 4 skills) on Kerboodle</li> <li>- Grammar worksheets</li> <li>- Regular vocab tests</li> </ul> (for strategies on learning vocabulary effectively click <a href="#">here</a> )	BBC bitesize MFL reading club Challenge tasks on Kerboodle Practice vocabulary and grammar on Linguascope and Languagesonline Language learning Apps: Duolingo Films. series & podcasts in French on Netflix (ask your teacher for suggestions)	Weekly HW support club (every Wednesday at lunchtime in LO1) <a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.kerboodle.com">www.kerboodle.com</a> (access to digital textbook & audio materials, as well as interactive practice resources) <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>

		French films at cinemas such as Ciné Lumière or Curzon	
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## À table! “Il faut manger pour vivre et non vivre pour manger” Molière

### French, Year 7, Term 2.1

What previous learning am I building on?	What am I learning that is new?		
<ul style="list-style-type: none"> <li>- Family life</li> <li>- Free time activities</li> <li>- Present tense or ER, RE &amp; IR verbs (regular &amp; irregular)</li> <li>- Opinions &amp; connectives</li> </ul>	By the end of this unit, I will: <ul style="list-style-type: none"> <li>- Understand vocab for food &amp; drink</li> <li>- Know how to give opinions (positive &amp; negative)</li> <li>- Be able to order food &amp; drink in French</li> </ul>		
Learning Journey – lesson title and main activities			
<b>Week 1: Talk about food / Present tense (4.1)</b> <ul style="list-style-type: none"> <li>- Vocab: words for different foods &amp; drinks</li> <li>- Grammar: Partitive articles (du/de la/de l’/des = some)</li> <li>- Skills: using memorisation strategies &amp; extended writing</li> </ul>			
<b>Week 2: Opinions on food &amp; drink (4.2)</b> <ul style="list-style-type: none"> <li>- Vocab: Opinion words and reasons for likes &amp; dislikes</li> <li>- Grammar: Using negative forms &amp; modal verbs (pouvoir = to be able to/ can; je peux = I can)</li> <li>- Skills: identifying language patterns; re-using previously learnt language</li> </ul>			
<b>Week 3: Ordering food in a restaurant &amp; expressing more complex opinions (4.3)</b> <ul style="list-style-type: none"> <li>- Vocab: Giving opinions on favourite restaurants</li> <li>- Grammar: Using the conditional tense (Je voudrais + noun... = I would like + noun...)</li> <li>- Skills: using knowledge of verb forms in a new context</li> </ul>			
<b>Week 4: Understanding quantities &amp; recipes (4.4)</b> <ul style="list-style-type: none"> <li>- Vocab: using words for different quantities (packet, piece, bottle, slice)</li> <li>- Grammar: Using ‘il faut’ (you must) when planning a recipe</li> <li>- Skills: explaining number patterns &amp; using them with familiar vocabulary</li> </ul>			
<b>Week 5: Food &amp; art / giving opinions (4.5)</b> <ul style="list-style-type: none"> <li>- Vocab: describing food in different regions &amp; French artists from different areas</li> <li>- Grammar: identifying difference between two tenses</li> <li>- Skills: re-using vocab in different context</li> </ul>			
<b>Week 6: Labo-Langue – grammar re-cap (4.6) and mini test (4.9)</b>			
How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from French to English) and Writing (including translating English to French)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts KS3 online reading comprehension texts: <a href="https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm">https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm</a> <a href="https://anylang.net/en/books">https://anylang.net/en/books</a>	<ul style="list-style-type: none"> <li>- Quizzes on Satchel One</li> <li>- Interactive tasks (using all 4 skills) on Kerboodle</li> <li>- Grammar worksheets</li> <li>- Regular vocab tests (for strategies on learning vocabulary</li> </ul>	BBC bitesize MFL reading club Challenge tasks on Kerboodle Practice vocabulary and grammar on Linguascope and Languagesonline Language learning Apps: Duolingo Films, series & podcasts in French on Netflix (ask your teacher for suggestions) French films at cinemas such as Ciné Lumière or Curzon	Weekly HW support club (every Wednesday at lunchtime in LO1) <a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.kerboodle.com">www.kerboodle.com</a> (access to digital textbook & audio materials, as well as interactive practice resources) <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>

	effectively click <a href="#">here</a> )		
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## “Mon quartier”

### French, Year 7, Term 2.2

What previous learning am I building on?	What am I learning that is new?		
<ul style="list-style-type: none"> <li>- Use of adjectives and agreements</li> <li>- Use m/f/pl nouns</li> <li>- Opinions &amp; connectives</li> </ul>	By the end of this unit, I will: <ul style="list-style-type: none"> <li>- Understand vocab on places in town</li> <li>- Know how to use ‘il y a’ and ‘il n’y a pas de’</li> <li>- Be able to ask and answer questions</li> </ul>		
Learning Journey – lesson title and main activities			
<b>Week 1: Places in town (5.1)</b> <ul style="list-style-type: none"> <li>- Vocab: understand places in town: describe a town</li> <li>- Grammar: use <i>il y a</i> and <i>il n’a pas de</i>; use correct word order</li> <li>- Skills: create contrasting sentences; reflect on writing</li> </ul>			
<b>Week 2: Activities you can do in different places in town (5.2)</b> <ul style="list-style-type: none"> <li>- Vocab: combine activities with places using <i>on peut</i></li> <li>- Grammar: ‘to the’ &amp; ‘at the’ in French <i>au/ a la/a l’/aux</i> combine verbs</li> <li>- Skills: create more complex sentences</li> </ul>			
<b>Week 3: Asking for &amp; giving directions (5.3)</b> <ul style="list-style-type: none"> <li>- Vocab: Ask for and give directions</li> <li>- Grammar: Imperative; giving instructions</li> <li>- Skills: use connectives</li> </ul>			
<b>Week 4: Arranging to go out / discussing meeting places (5.4)</b> <ul style="list-style-type: none"> <li>- Vocab: arrange to go out; discuss meeting places</li> <li>- Grammar: <i>vouloir</i> &amp; <i>pouvoir</i> in the present tense</li> <li>- Skills: use reading and listening strategies</li> </ul>			
<b>Week 5: Map reading using prepositions (5.5)</b> <ul style="list-style-type: none"> <li>- Vocab: identify more places on a map; use place prepositions</li> <li>- Grammar: Using <i>du/de la/ de l’/ des</i> with prepositions; directions with imperatives</li> <li>- Skills: develop map skills / describing photos</li> </ul>			
How will I be assessed at the end of this unit?			
Assessed on Speaking Skills – describe 2 photos and follow-up questions			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts KS3 online reading comprehension texts: <a href="https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm">https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm</a> <a href="https://anylang.net/en/books">https://anylang.net/en/books</a>	<ul style="list-style-type: none"> <li>- Quizzes on Satchel One</li> <li>- Interactive tasks (using all 4 skills) on Kerboodle</li> <li>- Grammar worksheets</li> <li>- Regular vocab tests (for strategies on learning vocabulary effectively click <a href="#">here</a>)</li> </ul>	BBC bitesize MFL reading club Challenge tasks on Kerboodle Practice vocabulary and grammar on Linguascope and Languagesonline Language learning Apps: Duolingo Films. series & podcasts in French on Netflix (ask your teacher for suggestions) French films at cinemas such as Ciné Lumière or Curzon	Weekly HW support club (every Wednesday at lunchtime in LO1) <a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.kerboodle.com">www.kerboodle.com</a> (access to digital textbook & audio materials, as well as interactive practice resources) <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>

## Ça, c'est mon truc

### French, Year 7, Term 3.1

What previous learning am I building on?	What am I learning that is new?		
<ul style="list-style-type: none"> <li>- Opinions &amp; connectives</li> <li>- Verb conjugations in present tense</li> <li>- Time phrases</li> </ul>	By the end of this unit, I will: <ul style="list-style-type: none"> <li>- Understand how to describe the weather</li> <li>- Know how to use possessive adjectives son/sa/ses</li> <li>- Be able to build longer sentences</li> </ul>		
Learning Journey – lesson title and main activities			
<b>Week 1: Talk about clothes and say what style you like (6.1)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about clothes and say what style you like</li> <li>- Grammar: use the verb 'PORTER' (to wear) and 'j'aime porter'</li> <li>- Skills: recycle adjectives you already know and express opinions</li> </ul>			
<b>Week 2: Talk about weather &amp; clothes worn for different occasions (6.2)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about the weather and what you wear for different occasions</li> <li>- Grammar: Possessive adjectives (son, sa, ses = his/her)</li> <li>- Skills: use 'quand' to build longer sentences</li> </ul>			
<b>Week 3: Talking about frequency / how often you do different activities (6.3)</b> <ul style="list-style-type: none"> <li>- Vocab: say how often you do an activity</li> <li>- Grammar: use 'faire' &amp; 'jouer' with activities</li> <li>- Skills: use time expressions effectively and build longer sentences; use listening strategies</li> </ul>			
<b>Week 4: Talking about weekend activities / telling the time (6.4)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about your weekend activities</li> <li>- Grammar: use simple reflexive verbs (Je ME couche / Je ME douche..)</li> <li>- Skills: become confident in understanding time and talking about activities</li> </ul>			
<b>Week 5: Talk about music &amp; national events / Culture Corner: Fête de la musique (6.5)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about music and national events</li> <li>- Grammar: Express likes &amp; preferences on music</li> <li>- Skills: use leisure vocabulary in a different context</li> </ul>			
<b>Week 6: Labo-Langue – grammar re-cap (6.6) and mini test (6.9)</b> <ul style="list-style-type: none"> <li>- Vocab: unit 6</li> <li>- Grammar: regular and irregular verbs, expressions of time, possessive adjectives, 'quand'</li> <li>- Skills: grammar memorisation strategies, pronunciation</li> </ul>			
How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from French to English) and Writing (including translating English to French)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
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		Ciné Lumière or Curzon	
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## Destination vacances

### French, Year 7, Term 3.2

What previous learning am I building on?	What am I learning that is new?		
<ul style="list-style-type: none"> <li>- Verb conjugation patterns</li> <li>- Opinions and justifications</li> <li>- Use of 'je voudrais' and 'j'aimerais'</li> </ul>	By the end of this unit, I will: <ul style="list-style-type: none"> <li>- Understand [vocabulary, concepts]</li> <li>- Know how to use 'ir' and 're' verbs in the present tense</li> <li>- Be able to adapt texts and use reading strategies</li> </ul>		
Learning Journey – lesson title and main activities			
<b>Week 1: Talk about holidays &amp; preferred holidays (7.1)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about usual holidays and preferred holidays</li> <li>- Grammar: Using verbs CHOISIR &amp; FINIR in the present tense</li> <li>- Skills: Adapt texts</li> </ul>			
<b>Week 2: Talk about items you take on holiday (7.2)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about items you talk on holiday</li> <li>- Grammar: Using verb PRENDRE in the present tense / Basic introduction to the future tense</li> <li>- Skills: develop dictionary skills</li> </ul>			
<b>Week 3: Talk about dream holidays (7.3)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about my dream holidays</li> <li>- Grammar: Using the conditional (je voudrais &amp; j'aimerais + infinitive)</li> <li>- Skills: improve reading skills, apply strategies</li> </ul>			
<b>Week 4: Describe activities that happened in the past (7.4)</b> <ul style="list-style-type: none"> <li>- Vocab: Understand and describe activities that happened in the past</li> <li>- Grammar: Using the perfect tense with <i>avoir</i> –1<sup>st</sup> person only</li> <li>- Skills: work out grammar patterns; transcribe sentences</li> </ul>			
<b>Week 5: Talking about festivals (7.5)</b> <ul style="list-style-type: none"> <li>- Vocab: talk about festivals; use time expressions with tenses</li> <li>- Grammar: Time expressions with tenses; practise the perfect tense of <i>aller</i></li> <li>- Skills: use time expressions to work out tenses; combine three tenses; read a longer text</li> </ul>			
<b>Week 6: Labo-Langue – grammar re-cap (7.6) and mini test (7.9)</b>			
How will I be assessed at the end of this unit?			
Assessed on Speaking Skills – role-play task (5 bullet points)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts KS3 online reading comprehension texts: <a href="https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm">https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm</a> <a href="https://anylang.net/en/books">https://anylang.net/en/books</a>	<ul style="list-style-type: none"> <li>- Quizzes on Satchel One</li> <li>- Interactive tasks (using all 4 skills) on Kerboodle</li> <li>- Grammar worksheets</li> <li>- Regular vocab tests</li> </ul> (for strategies on learning vocabulary effectively click <a href="#">here</a> )	BBC bitesize MFL reading club Challenge tasks on Kerboodle Practice vocabulary and grammar on Linguascope and Languagesonline Language learning Apps: Duolingo Films. series & podcasts in French on Netflix (ask your teacher for suggestions) French films at cinemas such as Ciné Lumière or Curzon	Weekly HW support club (every Wednesday at lunchtime in LO1) <a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.kerboodle.com">www.kerboodle.com</a> (access to digital textbook & audio materials, as well as interactive practice resources) <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>

