

“Hallo”

[German, Year 8, Term 1.1]

What previous learning am I building on?		What am I learning that is new?	
Knowledge of pronouns, verbs, adjectives covered in grammar lessons in primary school & Year 7 French		By the end of this unit, I will: - Understand the conjugation of three key verbs (sein, haben & wohnen) - Know the basic structure of self-introduction in German and its associated vocabulary - Be able to identify and use personal pronouns correctly in sentences	
Learning Journey – lesson title and main activities			
Week 1: Introducing yourself, finding out about gender and articles (1.1)			
Week 2: Talking about your age, numbers 1-20, using and conjugating the verb ‘sein’ (1.2)			
Week 3: Talking about where you live, using and conjugating the verb ‘wohnen’ (1.3)			
Week 4: Saying when your birthday is, using and conjugating the verb ‘haben’ (mini test, 1.4)			
Week 5: Talking about famous German-speaking people, learning numbers 31-1000, identifying personal pronouns (1.5)			
Week 6: Assessment revision and assessment			
Week 7: Assessment feedback and reflection			
How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from German to English) and Writing (including translating English to German)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts KS3 online reading comprehension texts: https://www.lightbulblanguages.co.uk/resources-ge-ks3.htm	- Quizzes on Satchel One - Interactive tasks (4 skills) on Kerboodle - Grammar worksheets - Vocab tests For strategies on learning vocab effectively click here	BBC bitesize MFL reading club Challenge tasks on Kerboodle Films & Podcasts in German (ask your teacher for suggestion) German films at cinemas such as Goethe-Institut	Weekly HW support club www.linguascope.com www.kerboodle.com (access to digital textbook & audio materials, as well as interactive practice resources) www.languagesonline.org.uk BBC bitesize

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Das ist meine Welt!

German, Year 8, Term 1.2

What previous learning am I building on?		What am I learning that is new?	
Present tense conjugation (sein (to be) & haben (to have) and regular verbs)		By the end of this unit, I will: - Understand the use of the verb 'haben' with the accusative cases - Know how to form plural nouns - Be able to use possessive adjectives (mein – my; dein – your)	
Numbers			
Learning Journey – lesson title and main activities			
Week 1: Talking about family members, using and conjugating 'haben' with the accusative case - (2.1)			
Week 2: Talking about friends, describing someone's personality, using possessive adjectives 'mein' and 'dein' (2.2)			
Week 3: Describing hair and eye colour, starting to recognise adjective endings (2.3) mini test			
Week 4: Learning parts of the body, using conjunctions 'und', 'aber', 'oder' - (2.4)			
Week 5: Talking about pets and animals, forming plural nouns (2.5)			
Week 6: Units 1 and 2 recap			
Week 7: Speaking assessment and feedback			
How will I be assessed at the end of this unit?			
Speaking - Reading out loud and answering 4 questions spontaneously			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
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https://www.lightbulblanguages.co.uk/resources-ge-ks3.htm	For strategies on learning vocab effectively click here		
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Meine Freizeit

German, Year 8, Term 2.1

What previous learning am I building on?		What am I learning that is new?	
Conjugation of present tense verbs Using conjunctions Family members		By the end of this unit, I will: - Understand the concept of stem-changing verbs - Know how to use adverbs to express opinions (gern, lieber, am liebsten, etc) - Be able to apply the ‘verb-second’ rule	
Learning Journey – lesson title and main activities			
Week 1: Talking about sport, revising present tense (3.1)			
Week 2: Talking about your hobbies, using irregular [stem changing] verbs (3.2)			
Week 3: Saying how often you do something, applying the ‘verb-second’ rule (3.3)			
Week 4: Talking about music you listen to and play, using ‘(gar nicht) gern’, ‘lieber’, ‘am liebsten’ (3.4)			
Week 5: Talking about famous people and online life, recognising different tenses (3.5)			
Week 6: Assessment and feedback			
How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from German to English) and Writing (including translating English to German)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts	- Quizzes on Satchel One - Interactive tasks (4 skills) on Kerboodle - Grammar worksheets - Vocab tests For strategies	BBC bitesize MFL reading club Challenge tasks on Kerboodle Films & Podcasts in German (ask your teacher for suggestion)	Weekly HW support club www.linguascscope.com www.kerboodle.com (access to digital textbook & audio materials, as well as interactive practice resources) www.languagesonline.org.uk

KS3 online reading comprehension texts: https://www.lightbulblanguages.co.uk/resources-ge-ks3.htm	on learning vocab effectively click here	German films at cinemas such as Goethe-Institut	BBC bitesize
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“In der Schule”

German, Year 8, Term 2.2

What previous learning am I building on?		What am I learning that is new?	
Using adverbs to express opinions (gern, lieber, am liebsten, etc.) ‘verb-second’ rule Present tense conjugation Personality descriptions		By the end of this unit, I will: - Understand how to use the impersonal expression “man” with modal verbs - Know word order with “weil” (because) (‘weil sends the verb a mile’) - Be able to use the ‘verb-second’ rule in a variety of contexts	
Learning Journey – lesson title and main activities			
Week 1: Talking about school subjects, telling the time (4.1)			
Week 2: Giving opinions of school subjects, using subordinate clauses with ‘weil’ [word order review - “weil sends the verb a mile”] (4.2)			
Week 3: Talking about learning habits and teachers, using impersonal expressions (4.3)			
Week 4: Talking about what your school is like, using ‘man’ with modal verbs (4.4)			
Week 5: Talking about after-school activities, revising the ‘verb-second’ rule (4.5)			
Week 6: Recap so far and speaking assessment			
How will I be assessed at the end of this unit?			
Speaking (including reading out loud to the teacher) [key concepts from all four units to be tested, communicated and revised with students beforehand]			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?

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Mahlzeit!

German, Year 8, Term 3.1

What previous learning am I building on?	What am I learning that is new?
Conjugation of present tense verbs Stem-changing verbs Expressing opinions	By the end of this unit, I will: - Understand [vocabulary, concepts] - Know how to use set words in the conditional ('Ich möchte' (I would like), 'ich hätte gern' (I would like to have)) - Be able to conjugate regular and stem-changing verbs in the present tense and
Learning Journey – lesson title and main activities	
Week 1: Talking about what you eat and drink, Using the verbs 'essen' (to eat) and 'trinken' (to drink)(5.1)	
Week 2: Buying food, using 'mir' and 'dir' (introduction to dative pronouns)(5.2)	
Week 3: Ordering something to eat, using 'ich möchte' and 'ich hätte gern' (I would like) (5.3)	
Week 4: Reading restaurant reviews, starting to use the perfect tense with 'haben' and 'sein' verbs gehen and fahren (5.4)	
Week 5: End of Year Assessment revision and prep	
Week 6: End of Year Assessment revision and prep	
How will I be assessed at the end of this unit?	
End of Year Assessment after May half-term(?)	

How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
Regular comprehension tasks in class Reading out loud practice (group & paired practice), using a variety of texts KS3 online reading comprehension texts: https://www.lightbulblanguages.co.uk/resources-ge-ks3.htm	- Quizzes on Satchel One - Interactive tasks (4 skills) on Kerboodle - Grammar worksheets - Vocab tests For strategies on learning vocab effectively click here	BBC bitesize MFL reading club Challenge tasks on Kerboodle Films & Podcasts in German (ask your teacher for suggestions) German films at cinemas such as Goethe-Institut	Weekly HW support club www.linguascope.com www.kerboodle.com (access to digital textbook & audio materials, as well as interactive practice resources) www.languagesonline.org.uk BBC bitesize

End of Year/Die Welt des Lesens

German, Year 8, Term 3.2

What previous learning am I building on?	What am I learning that is new?
Conjugation of present tense verbs, regular & irregular verbs & stem-changing verbs Expressing opinions Connectives & Time expressions	By the end of this unit, I will expand my German-speaking countries' cultural knowledge following end of year assessments
Learning Journey – lesson title and main activities	
Week 1: End of Year Assessment week	
Week 2: End of Year Assessment week	
Week 3: Assessment feedback	
Week 4: Getting to know German-speaking writers & revising the perfect tense with <i>haben</i> (6.1)	
Week 5: Learning about the German fairytale tradition & starting to use the imperfect tense (6.2)	
Week 6: School life in German-speaking countries (Unit 4 Kultur)	
How will I be assessed at the end of this unit?	
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from German to English) and Writing (including translating English to German)	

How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
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