

Allez 1, Unit 8 : Bouger, c'est important !

French, Year 8, Term 1.1

What previous learning am I building on?	
- Talk about usual holidays and preferred holidays - Describe your ideal holiday - Describe a past holiday, where you went and what you did - Talk about festivals Grammar: - The present tense: choisir, finir, prendre - The near future: je vais prendre - Je voudrais/j'aimerais + infinitive - 'In' + countries/cities: en, au, aux, à - The perfect tense with avoir - The perfect tense of aller	By the end of this unit, I will be able to: - Talk about sports, leisure activities and active holidays - Name parts of the body and talk about sports injuries - Describe sports personalities and sports events Grammar: - Jouer and faire - Depuis + present tense - Je voudrais/j'aimerais + infinitive - The perfect tense of aller - Pouvoir + infinitive - J'ai mal au/à la/aux ...
Learning Journey – lesson title and main activities	
Week 1: (8.1)- Tu aimes le sport p130 - Vocabulary: talk about sports you like and do - Grammar: practise jouer and faire with different activities; use depuis - Skills: remember grammar rules; use reading skills	
Week 2 : (8.2) Les sports d'été et les sports d'hiver p 132 - Vocabulary: talk about winter and summer sports - Grammar: use y jouer and y faire - Skills: recycle language in a different context; answer questions	
Week 3: (8.3) Centre aéré ou stage sportif p 134 - Vocabulary: describe leisure activities and talk about active holidays - Grammar: practise using aller in the perfect tense - Skills: develop confidence in using different tenses	
Week 4: (8.4) J'ai mal (body parts) p136 - Vocabulary: name parts of the body and talk about injuries caused by sporting activities - Grammar: use j'ai mal + parts of the body; use je peux/je ne peux pas - Skills: use correct pronunciation; build longer sentences using parce que and donc	
Week 5: (8.5) Les Stars du sport p138 - Vocabulary: talk about sports personalities and international events - Grammar: practise using il/elle with different verbs - Skills: read for detail	
Week 6: (8.6) labo-langue p141 /Assessment revision and assessment	
Week 7: Assessment feedback and reflection / feedback ppt	

Allez 2, Unit 1 : C'est quoi, la France ?

French, Year 8, Term 1.2

What previous learning am I building on?	What am I learning that is new?
- Talk about sports, leisure activities and active holidays - Name parts of the body and talk about sports injuries - Describe sports personalities and sports events Grammar: - Jouer and faire - Depuis + present tense - Je voudrais/j'aimerais + infinitive - The perfect tense of aller - Pouvoir + infinitive	By the end of this unit, I will be able to: - Compare France and Britain - Describe a country - Talk about French personalities - Talk about transport and new technology Grammar: - Present tense with –er verbs - Use on - Comparatives and superlatives - Perfect tense (revision) - Ask questions - Use qui to link sentences
Learning Journey – lesson title and main activities	
Week 1: (1.1) on est différent p 4 - Vocabulary: compare France and Britain - Grammar: use the present tense; use <i>on</i> - Skills: agree and disagree; use motivation strategies	
Week 2: (1.2) La géo, tu aimes? P 6 - Vocabulary: describe a country - Grammar: use comparatives and superlatives - Skills: use motivation strategies; develop geographical knowledge	
Week 3:(1.3) Quelques français célèbres p 8 - Vocabulary: talk about famous French people - Grammar: revise the perfect tense - Skills: develop cultural awareness; say dates; use motivation strategies	
Week 4: (1.4) En France on innove! P10 - Vocabulary: talk about transport and new technology - Grammar: ask and answer questions - Skills: use correct intonation when asking questions	
Week 5: (1.5) La BD culture Française (to do on national reading day) Assessment revision and assessment / - Vocabulary: discuss Francophone cartoon characters - Grammar: use <i>qui</i> to link sentences - Skills: extend sentences; understand longer texts	
Week 6: Assessment feedback and reflection	

Allez 2, Unit2 : Le monde des médias

French, Year 8, Term 2.1

What previous learning am I building on?	What am I learning that is new?
- Compare France and Britain - Describe a country - Talk about French personalities - Talk about transport and new technology Grammar: - Present tense with –er verbs - Use on - Comparatives and superlatives - Perfect tense (revision) - Ask questions - Use qui to link sentences	By the end of this unit, I will be able to: - Talk about television programmes - Music and film genres; give detailed opinions on music and film - Talk about reading preferences - Understand and use the language of advertising Grammar: - Direct object pronouns - Faire + infinitive and rendre + adjective - Ce que - Opinions in the past - ‘Verb + infinitive’ structures
Learning Journey – lesson title and main activities	
Week 1: (2.1) la télé réalité p 22 - Vocabulary: talk about types of television programmes - Grammar: use direct object pronouns: <i>le, la, les</i> - Skills: use reading strategies; identify and express opinions	
Week 2: (2.2) La musique, ma muse! P 24 - Vocabulary: talk about musical genres and express detailed opinions of music - Grammar: use <i>faire</i> + infinitive and <i>rendre</i> + adjective; use <i>ce que</i> - Skills: justify opinions	
Week 3: (2.3) le ciné, c’est ma passion ! P 26 - Vocabulary: talk about film genres and review a film - Grammar: give opinions using the perfect and imperfect tenses - Skills: express and justify opinions; use listening and writing strategies.	
Week 4: (2.4) Lire, ça me fait plaisir! P 28 - Vocabulary: talk about reading preferences - Grammar: use ‘verb + infinitive’ structures - Skills: apply knowledge of phonics; use translation strategies.	
Week 5: (2.5) Publicite ou duplicité? P 30 - Vocabulary: understand and use the language of advertising - Grammar: use <i>faire</i> + infinitive - Skills: recognise persuasive and informative language.	
Week 6: (2.6) labo-langue p32 / Recap so far and speaking assessment	

Allez 2, Unit 3 : Accro à la technologie

French, Year 8, Term 2.2

What previous learning am I building on?	What am I learning that is new?
- Talk about television programmes - Music and film genres; give detailed opinions on music and film - Talk about reading preferences - Understand and use the language of advertising Grammar: - Direct object pronouns - Faire + infinitive and rendre + adjective - Ce que - Opinions in the past - 'Verb + infinitive' structures	By the end of this unit, I will be able to: - Describe old and new technology - Talk about using technology for leisure activities - Identify the risks of social networking sites - Discuss pros and cons of new technologies Grammar: - Adjectives (agreement and position) - Verb + preposition + infinitive - Impersonal structures - Structure an argument - À + definite article
Learning Journey – lesson title and main activities	
Week 1: (3.1) Alors quoi de neuf! P 40 - Vocabulary: describe old and new technology - Grammar: use adjectives (agreement and position) - Skills: use connectives to justify opinions	
Week 2: (3.2) La Technologie: juste pour s’amuser? p42 - Vocabulary: talk about using technology for leisure activities - Grammar: use 'verb + preposition + in finitive' - Skills: extend sentences; use speaking strategies	
Week 3: (3.3) Les ados et les réseaux sociaux P44 - Vocabulary: talk about using technology for leisure activities - Grammar: use 'verb + preposition + infinitive' - Skills: extend sentences; use speaking strategies	
Week 4: (3.4) Pour ou contre la technologie? p46 - Vocabulary: talk about the pros and cons of new technologies - Grammar: structure an argument - Skills: debate a point	
Week 5: (3.5) le meilleur gadget? P48 - Vocabulary: talk about favourite technology and gadgets - Grammar: use the preposition à + definite article - Skills: use speaking strategies; use reading strategies to work out meaning	
Week 6: (3.6) labo-langue P 50	

Allez 2, Unit 4: Être ado, c'est quoi ?

French, Year 8, Term 3.1

What previous learning am I building on?	What am I learning that is new?
- Describe old and new technology - Talk about using technology for leisure activities - Identify the risks of social networking sites - Discuss pros and cons of new technologies Grammar: - Adjectives (agreement and position) - Verb + preposition + infinitive - Impersonal structures - Structure an argument - À + definite article	By the end of this unit, I will be able to: - Discuss relationships with parents - Talk about pocket money and helping out at home - Discuss pressures faced by teenagers and understand advice Grammar: - Pronouns <i>me</i>, <i>te</i> and <i>se</i> - Modal verbs: <i>devoir</i>, <i>pouvoir</i> and <i>vouloir</i> - The imperative - Imperfect tense - Present and imperfect tenses (revision)
Learning Journey – lesson title and main activities	
Week 1: (4.1) Ados-Parents: c'est la guerre p 58 - Vocabulary: discuss relationships with parents - Grammar: use pronouns <i>me</i>, <i>te</i> and <i>se</i> in positive and negative sentences - Skills: express opinions with confidence; agree and disagree	
Week 2: (4.2) Les ados et l'argent p 60 - Vocabulary: talk about pocket money and what you do to help at home - Grammar: identify and use modal verbs: <i>devoir</i>, <i>pouvoir</i> and <i>vouloir</i> - Skills: ask and answer questions	
Week 3: (4.3) Les ados + pression+ problèmes? P62 - Vocabulary: talk about the pressures faced by teenagers and understand advice - Grammar: use the <i>tu</i> form of the imperative - Skills: use listening strategies	
Week 4: (4.4) La vie, c'était mieux avant? P64 - Vocabulary: discuss what life used to be like for teenagers - Grammar: use the imperfect tense - Skills: express opinions; identify lifestyle differences and develop cultural awareness	
Week 5: (4.5) Les enfants des rues p 66 - Vocabulary: discuss what life used to be like for teenagers - Grammar: use the imperfect tense - Skills: express opinions; identify lifestyle differences and develop cultural awareness	
Week 6: (4.6) labo-langue p50 / Assessment revision	

Allez 2, Unit 5 : En pleine forme !

French, Year 8, Term 3.2

What previous learning am I building on?	What am I learning that is new?
- Discuss relationships with parents - Talk about pocket money and helping out at home - Discuss pressures faced by teenagers and understand advice - Grammar: - Pronouns <i>me, te</i> and <i>se</i> - Modal verbs: <i>devoir, pouvoir</i> and <i>vouloir</i> - The imperative - Imperfect tense Present and imperfect tenses (revision)	By the end of this unit, I will be able to: - Talk about healthy eating and lifestyles - Talk about how diet affects health - Talk about resolutions to be healthier - Talk about what life will be like in the future Grammar: - Impersonal structures - The pronoun <i>en</i> - Perfect tense (revision) - Expressions of quantity - Future tense
Learning Journey – lesson title and main activities	
Week 1: Recap / End of Year Assessment	
Week 2: End of Year Assessment week/ Feedback	
Week 3: (5.1) Tu manges bien? P76 - Vocabulary: talk about healthy eating - Grammar: use impersonal structures - Skills: develop dictionary skills; use context to work out meaning	
Week 4: (5.2) Comment vivre sainement? P 78 - Vocabulary: discuss healthy lifestyles - Grammar: use the pronoun <i>en</i> - Skills: build confidence in asking questions; evaluate your performance	
Week 5: (5.3) Attention danger! P 80 - Vocabulary: talk about how diet affects health - Grammar: revise the perfect tense; use expressions of quantity - Skills: use strategies for checking written work; evaluate your performance	
Week 6: (5.4) Ma vie changera ! P 82 - Vocabulary: talk about resolutions to be healthier - Grammar: use the future tense - Skills: use connectives to extend sentences	

How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from French to English) and Writing (including translating English to French)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
- Regular comprehension tasks in class - Reading out loud practice (group & paired practice), using a variety of texts - KS3 online reading comprehension texts: https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm https://anylang.net/en/books	- Quizzes on Satchel One - Interactive tasks (using all 4 skills) on Kerboodle - Grammar worksheets - Regular vocab tests (for strategies on learning vocabulary effectively click here)	- BBC bitesize - MFL reading club - Challenge tasks on Kerboodle - Practice vocabulary and grammar on Linguascope and Languagesonline - Language learning Apps: Duolingo - Films, series & podcasts in French on Netflix (ask your teacher for suggestions) - French films at cinemas such as Ciné Lumière or Curzon	- Weekly HW support club (every Wednesday at lunchtime in LO1) www.linguascope.com www.kerboodle.com (access to digital textbook & audio materials, as well as interactive practice resources) www.languagesonline.org.uk

