

Allez 2, Unit 6: Rendez-vous

French, Year 9, Term 1.1

What previous learning am I building on?	What am I learning that is new?
- Talk about healthy eating and lifestyles - Talk about how diet affects health - Talk about resolutions to be healthier - Talk about what life will be like in the future Grammar: - Impersonal structures - The pronoun en - Perfect tense (revision) - Expressions of quantity - Future tense	By the end of this unit, I will be able to: - Talk about parties and festivals that you've been to - Suggest activities and make excuses - Communicate with people in formal situations - Talk about traditions and festivals Grammar: - Near future - On pourrait + infinitive - Perfect tense with être - Imperfect tense - Vous form (present tense)
Learning Journey	
Week 1: 6.1 Alors, cette fête de fin d'année? - Vocabulary: organise a party - Grammar: use the near future - Skills: develop strategies to improve speaking; evaluate your performance	
Week 2: 6.2 On pourrait sortir ? - Vocabulary: suggest activities and make excuses - Grammar: use the conditional: <i>on pourrait + infinitive</i> - Skills: develop conversation skills; evaluate your performance.	
Week 3: 6.3 Les festivals, j'adore ! - Vocabulary: talk about a festival or special event that you've been to - Grammar: use the perfect tense with <i>être</i>; use the imperfect tense - Skills: use cultural awareness strategies; evaluate your performance	
Week 4: 6.4 Rencontre - Vocabulary: communicate with people in formal situations - Grammar: use the <i>vous</i> form of the verb - Skills: use formal and informal language; evaluate your performance	
Week 5: 6.5 Calendrier des fêtes - Vocabulary: talk about traditions and festivals - Grammar: use past and present tenses - Skills: develop cultural awareness strategies	
Week 6: - Revision/Catching up week.	
Week 7: Assessment - Listening - Reading - Writing	

Allez 2, Unit 7: Autour du monde

French, Year 9, Term 1.2

What previous learning am I building on?	What am I learning that is new?
- Talk about parties and festivals that you've been to - Suggest activities and make excuses - Communicate with people in formal situations - Talk about traditions and festivals Grammar: - Near future - On pourrait + infinitive - Perfect tense with être - Imperfect tense - Vous form (present tense)	By the end of this unit, I will be able to: - Talk about how you travel and compare means of transport - Buy tickets and talk about travel plans - Plan a holiday - Describe a past holiday - Talk about transport in books and films Grammar: - <i>Ne ... jamais / ni ... ni ...</i> - Present tense of <i>choisir</i> and <i>partir</i> - Correct tenses with <i>si</i> and <i>quand</i> - Perfect and imperfect tenses - Use different tenses
Learning Journey – lesson title and main activities	
Week 1: 7.1 On voyage comment ? - Vocabulary: talk about how you travel and compare means of transport - Grammar: use negatives: <i>ne ... pas/jamais/rien ... ni ...</i> - Skills: use comparisons to develop writing and speaking skills	
Week 2: 7.2 Pour les vacances, on réserve ? - Vocabulary: buy tickets and talk about travel plans - Grammar: use <i>choisir</i> and <i>partir</i> in the present tense - Skills: develop confidence with the 24-hour clock	
Week 3: 7.3 On part en vacances - Vocabulary: plan a holiday - Grammar: use the correct tenses with <i>si</i> and <i>quand</i> - Skills: pronounce and use Leisure Strategie	
Week 4: 7.4 Et tes vacances, c'était comment ? - Vocabulary: describe a past holiday - Grammar: use the perfect and imperfect tenses - Skills: use grammar memorisation strategies; develop translation skills	
Week 5: 7.5 Voyage dans le temps ! - Vocabulary: talk about transport in books and films - Grammar: use different tenses - Skills: understand more complex reading texts	
Week 6: - Revision and re-enforcement of concepts	
Week 7: Assessment - Speaking - practice & preparation time in pairs – tested one by one by teacher in class – Culture Corner: Christmas traditions in French speaking countries	

Allez 2, Unit 8 : Chez moi ça veut dire quoi?

French, Year 9, Term 2.1

What previous learning am I building on?	What am I learning that is new?
- Talk about how you travel and compare means of transport - Buy tickets and talk about travel plans - Plan a holiday - Describe a past holiday - Talk about transport in books and films Grammar: - <i>Ne ... jamais / ni ... ni ...</i> - Present tense of <i>choisir</i> and <i>partir</i> - Correct tenses with <i>si</i> and <i>quand</i> - Perfect and imperfect tenses - Use different tenses	By the end of this unit, I will be able to: - Talk about types of home - Describe rooms in a house - Describe a bedroom, items in it and their location - Describe your ideal home - Describe places in detail and express how you feel about them Grammar: - Use <i>y</i> - <i>Depuis</i> + present tense - Regular <i>-re</i> verbs in the present tense - Prepositions - <i>Si</i> clauses + imperfect tense and conditional
Learning Journey – lesson title and main activities	
Week 1: (8.1) Un toit a moi p130 - Vocabulary: describe what type of home you live in - Grammar: use y; use the present tense with depuis - Skills: develop translation strategies; use Super Strategies	
Week 2 – (8.2) Dessine moi une maison! P 132 - Vocabulary: describe rooms in a house - Grammar: use regular -er verbs in the present tense - Skills: recognise and compare writing styles	
Week 3: (8.3) Ne pas déranger! P 134 - Vocabulary: describe a bedroom - Grammar: use prepositions - Skills: extend your range of vocabulary; debate a point	
Week 4: (8.4) La maison de mes rêves p 136 • Vocabulary: describe the type of home you would like to have • Grammar: use si clauses (imperfect tense and conditional) • Skills: develop knowledge of connectives to extend sentences	
Week 5: (8.5) Chez moi, ça inspire p 138 – labo langue - Vocabulary: describe places in detail and express how you feel about them - Grammar: work with different structures from the unit - Skills: use memorisation strategies; extend your range of vocabulary	
Week 6: Assessment - Listening - Reading - Writing	

Allez 2, Unit 9 : Un métier, un rêve!

[French, Year 9, Term 2.2]

What previous learning am I building on?	What am I learning that is new?
- Talk about types of home - Describe rooms in a house - Describe a bedroom, items in it and their location - Describe your ideal home - Describe places in detail and express how you feel about them Grammar: - Use <i>y</i> - <i>Depuis</i> + present tense - Regular <i>-re</i> verbs in the present tense - Prepositions - <i>Si</i> clauses + imperfect tense and conditional	By the end of this unit, I will be able to: - Talk about jobs and qualities needed for certain professions - Discuss ideal jobs and ambitions - Talk about part-time jobs - Talk about success and failure Grammar: - Masculine and feminine forms of jobs - Imperfect tense and the conditional (revision) - Use different tenses together - <i>Si</i> clauses - <i>Quand</i> with different tenses
Learning Journey – lesson title and main activities	
Week 1: (9.1) Quel métier fait-tu? P148 - Vocabulary: talk about jobs and the qualities needed for certain jobs - Grammar: use masculine and feminine forms of jobs - Skills: ask and answer questions; use Super Strategies	
Week 2 – (9.2) Le métier de mes rêves! P 150 - Vocabulary: talk about ideal jobs - Grammar: revise the imperfect tense and the conditional; use different tenses together - Skills: improve speaking and writing	
Week 3: (9.3) Grandes ambitions p 152 - Vocabulary: talk about ambitions - Grammar: use <i>si</i> clauses (imperfect tense and conditional) - Skills: use translation strategies	
Week 4: (9.4) les petits boulots p 154 - Vocabulary: talk about part-time jobs - Grammar: use <i>quand</i> with different tenses - Skills: combine tenses to improve speaking and writing	
Week 5: (9.5) Echec et réussite p 156 - Vocabulary: talk about success and failure - Grammar: use different tenses - Skills: use motivation strategies	
Week 6: Assessment - Listening - Reading - Writing	

How will I be assessed at the end of this unit?			
Assessed on 3 skills – Listening (including dictation tasks), Reading (including translating from French to English) and Writing (including translating English to French)			
How will my literacy skills be developed?	What homework will I be set?	How can I learn more/stretch myself?	Where can I go for more help?
- Regular comprehension tasks in class - Reading out loud practice (group & paired practice), using a variety of texts - KS3 online reading comprehension texts: https://www.lightbulblanguages.co.uk/resources-fr-ks3-txt.htm https://anylang.net/en/books	- Quizzes on Satchel One - Interactive tasks (using all 4 skills) on Kerboodle - Grammar worksheets - Regular vocab tests (for strategies on learning vocabulary effectively click here)	- BBC bitesize - MFL reading club - Challenge tasks on Kerboodle - Practice vocabulary and grammar on Linguascope and Languagesonline - Language learning Apps: Duolingo - Films, series & podcasts in French on Netflix (ask your teacher for suggestions) - French films at cinemas such as Ciné Lumière or Curzon	- Weekly HW support club (every Wednesday at lunchtime in LO1) www.linguascope.com www.kerboodle.com (access to digital textbook & audio materials, as well as interactive practice resources) www.languagesonline.org.uk